

### Module Description: Bachelor Degree Thesis

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Bachelor of Science in Nursing (BSN)
<b>Code, if applicable</b>	17470R0104
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Bachelor Degree Thesis
<b>Semester(s) in which the module is taught</b>	VIII
<b>Person responsible for the module</b>	Tuti Seniwati, S.Kep., Ns., M.Kes
<b>Lecturer</b>	All lecturers of nursing faculty
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is an compulsory course and offered in the 8 <sup>th</sup> semester.
<b>Type of teaching, contact hours</b>	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> <li>- Supervision (i.e., small group discussion, journal review)</li> <li>- Structured assignments (i.e., Proposal and result of research report)</li> <li>- Clinical fieldwork : Research study</li> </ul> <p>The class size for lecture is approximately 70 students, while for practice is about 5-7 students for each lecturer. Contact hours for Clinical fieldwork is 186.67 hours</p>
<b>Workload</b>	For this course, students are required to meet a minimum of 186.67 hours in one semester
<b>Credit points</b>	4 credit points (equivalent with 17.41 ECTS)
<b>Requirements according to the examination regulations</b>	Students should complete the research according to the time limit specified
<b>Recommended prerequisites</b>	Students must have passed all core nursing courses.
<b>Module objectives/intended learning outcomes</b>	<p>After completing the course and given with a bachelor degree thesis case:</p> <p><b>Knowledge</b>  <b>CLO1:</b> Students are able to identify research problems <b>(K1)</b></p> <p><b>Competence</b>  <b>CLO2 :</b> Students are able to make research designs <b>(C4)</b>  <b>CLO3:</b>Students are able to do research <b>(C4)</b></p> <p><b>Skill</b>  <b>CLO4 :</b> Students are able to prepare research reports <b>(S1)</b></p> <p><b>Attitude</b>  <b>CLO5 :</b> Students are able to explain in the bachelor degree thesis defense <b>(A1)</b></p>
<b>Content</b>	<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>- Systematics of thesis writing</li> <li>- Identify research problems to be compiled</li> </ul>

	<ul style="list-style-type: none"> <li>- How to make research design</li> <li>- How to do research</li> <li>- How to make a research discussion</li> </ul>
<b>Forms of Assessment</b>	<ul style="list-style-type: none"> <li>- Supervision 30%</li> <li>- Proposal exam and proposal reports 30%</li> <li>- Results research exam and reports 40%</li> </ul>
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students must make an appointment in advance with the supervisor before consultation</li> <li>- Students are required to attend each time the guidance meeting has been agreed upon with the supervisor</li> <li>- Students are expected to have Ethics and Etiquette (neatly dressed not jeans and shirts and sandals, communication and attitude) during the coaching process</li> <li>- Students are expected to bring a script or paper to be consulted</li> <li>- Each student can apply for a proposal exam if he / she has the approval of the first supervisor and the second supervisor</li> <li>- Before students submit a trial examination, students are required to collect log books as proof of having taken the trial examination (at least 3 trial that have been followed)</li> <li>- Students have contacted the supervisor and examiner for the agreement on the proposal / research results</li> <li>- The exam proposal is given to the supervisor and examiner no later than 2 days before the exam</li> <li>- Students remind the supervisor and examiner the day before the exam</li> <li>- Students are expected to master the proposal or research results both in the draft and other related matters</li> </ul> <p><b>Form of examination:</b> Seminar Exam : oral examination</p>
<b>Media employed</b>	Power Point Presentation
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Ary, D., Jacobs, L.C.&amp; Razavieh, A. (2008). <i>Pengantar Penelitian Pendidikan</i>. Terjemahan oleh Arief Furchan. Usaha Nasional: Surabaya.</li> <li>2. Arikunto, Suharsini. 2006. <i>Prosedur Penelitian Suatu Pendekatan Praktik</i>. Jakarta: Rinika Cipta.</li> <li>3. Hidayat, Taufik. 2017. <i>Pengertian Variabel dan Contohnya</i>. Diambil dari <a href="http://www.karyatulisku.com/2017/10/pengertian-variabel-dan-contohnya.html">http://www.karyatulisku.com/2017/10/pengertian-variabel-dan-contohnya.html</a>. (1 Oktober 2017)</li> <li>4. Ahmad, Kumara, dan Sultan Hamid. 2010. <i>Jenis-jenis Metode Penelitian Skripsi</i>. Jakarta: PT. Gramedia Pustaka Utama.</li> <li>5. Santoso, Lian, dan Heru Pancaka. 2016. <i>Teknik Penulisan Daftar Pustaka Terbaru 2017</i>. Jakarta: PT. Singoasri.</li> <li>6. Rahmat, Muhammad, dan Muhammad Hamid. 2010. <i>Menulis Skripsi dan Daftar Pustaka Itu Mudah</i>. Jakarta: PT. Gramedia Pustaka Utama.</li> </ol>