

Module Description: Psychosocial and Cultural in Nursing

Module name	Course Module
Module level, if applicable	Bachelor of Science in Nursing (BSN)
Code, if applicable	17152R0102
Subtitle, if applicable	-
Course, if applicable	Psychosocial and Cultural in Nursing
Semester(s) in which the module is taught	II
Person responsible for the module	Nurhaya Nurdin, S.Kep.,Ns.,MN.,MPH
Lecturer	1. Nuurhidayat Jafar, S.Kep.,Ns.,M.Kep 2. Nurhaya Nurdin, S.Kep. Ns. MN. MPH 3. Hapsah, S.Kep.,Ns.,M.Kep 4. Wa Ode Isnah, S.Kep. Ns. M.Kes
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 2 nd semester.
Type of teaching, contact hours	Teaching methods used in this course are: - Lecture (i.e., Small Group Discussion (SGD), case study) - Structured assignments (i.e., essays and report paper) - Field Observation The class size for lecture is approximately 50 students Contact hours for lecture is 23 hours, assignments is 28 hours, and 28 hours for private study.
Workload	For this course, students are required to meet a minimum of 79 hours in one semester, which consist of: - 23 hours for lecture, - 28 hours for structured assignments, - 28 hours for private study
Credit points	2 credit points (equivalent with 3.17ECTS)
Requirements according to the examination regulations	Students must have attended all classes and submitted all class assignments that are scheduled before the mid and final tests.
Recommended prerequisites	Students must have passed all basic nursing courses.
Module objectives/intended learning outcomes	After completing the course and given with psychosocial and cultural cases: Attitude CLO1: Students will be able to understand basic concept of psychosocial and cultural aspect in nursing practice (A1) CLO2: Student will able to apply psychosocial in nursing care based on cultural sensitivity aspect (A2)

Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - The concept and relation between psychosocial and cultural aspect toward human life - Health, Sickness & Disease experience and influencing factors - Spirituality and disease concept - Health seeking behaviour among individual and groups and factors related to it - Health determinants: Intrapersonal aspect (Genetic, Race/Tribe, Gender, Age, Disabilities; Environmental aspect (water, air, housing, working place); income level, education, social status, social support, health services provided. - Variation of alternative and traditional healing - Globalization and Transcultural Nursing Concept and Application in clinical & community setting - Culturally Competence Nurse
Forms of Assessment	<ul style="list-style-type: none"> - Small Group Discussion: 10% - Mid written exam: 30% - Study cases: 10% - Report of group observation in targeted group/community 20% - Individual presentation post observation: 20% - Class attendance and participation: 10%
Study and examination requirements and forms of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must keep the class clean before started - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, emergency etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. <p>Form of examination: Written exam: Multiple Choice Questions using Vignettes</p>
Media employed	Video and PowerPoint Presentation.
Reading list	<ol style="list-style-type: none"> 1. <i>Antropologi Kesehatan: Konsep dan Aplikasi</i> wrote by Martinus Jimung. (2017) Publisher: Trans Info Media. 2. <i>Sosiologi untuk Keperawatan: Pengantar dan Teori</i> wrote by Wahit Iqbal Mubarak. (2011) Penerbit: Salemba Medika 3. <i>Sosiologi untuk Kesehatan</i> wrote by Momon Sudarma. (2008) Penerbit: Salemba Medika. 4. Standard of Cultural Competence in Nursing http://www.tcns.org/files/Standards_of_Practice_for_Cult_Comp_Nsg_care-2011_Update_FINAL_printed_copy_2_.pdf 5. Cultural and ethnicity aspect in Nursing http://elisa.ugm.ac.id/user/archive/download/26242/66447487844a5576636807c9355043ea 6. Transcultural Theory : https://www.dictio.id/t/apa-yang-dimaksud-dengan-teori-transkultural-atau-transcultural-nursing/5873 7. Determinants of health: https://www.healthypeople.gov/2020/about/foundation-health-measures/Determinants-of-Health 8. Bandura, A. (1989). Social cognitive theory. In R. Vasta (Ed.), <i>Annals of child development. Vol. 6. Six theories of child development</i> (pp. 1-60). Greenwich, CT: JAI Press. 9. Kotler dan Lee. 2007. <i>Social marketing: influencing behavior for good</i>. London: SAGE Publication

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| | <ol style="list-style-type: none">10. Siagian, S. 2004. Teori motivasi dan aplikasinya. Jakarta: Rineka Cipta.11. Yun, <i>et al.</i> 2010. The role of social support and social networks in smoking behavior among middle and older aged people in rural areas of South Korea: A cross-sectional study. <i>BMC Public Health</i>: 10:78. |
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