

### Module Description: Basic Concept in Nursing II

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Bachelor of Science in Nursing (BSN)
<b>Code, if applicable</b>	17104R0103
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Basic Concept in Nursing II
<b>Semester(s) in which the module is taught</b>	I
<b>Person responsible for the module</b>	Andi Masyitha Irwan, S.Kep., Ns., MAN., PhD.
<b>Lecturer</b>	1. Ilkafah, S.Kep., Ns., M.Kep. 2. Wa Ode Isnah, S.Kep. Ns. M.Kes 3. Titi Iswanti Afelya, S.Kep., Ns., M.Kep., Sp. MB
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 1st semester.
<b>Type of teaching, contact hours</b>	Teaching methods used in this course are: - Lecture (i.e., group investigation, small group discussion, case study, role play) - Structured assignments (i.e., essays and reflective paper) - Project Based Learning The class size for lecture is approximately 100 students Contact hours for lecture is 35 hours, and assignments is 42 hours
<b>Workload</b>	For this course, students are required to meet a minimum of 119 hours in one semester, which consist of: - 35 hours for lecture, - 42 hours for structured assignments, - 42 hours for private study
<b>Credit points</b>	3 credit points (equivalent with 4.76 ECTS)
<b>Requirements according to the examination regulations</b>	Students must have attended all classes and submitted all class assignments that are scheduled before the final tests.
<b>Recommended prerequisites</b>	Students must have passed Basic Concept in Nursing I.

<b>Module objectives/intended learning outcomes</b>	<p>After completing the course and given with cases in the clinical and community setting:</p> <p><b>Knowledge</b></p> <p><b>CLO1:</b> Students will be able to understand the concept of critical thinking in nursing <b>(K1)</b></p> <p><b>CLO2:</b> Students will be able to apply critical thinking in nursing process. <b>(K2)</b></p>
<b>Content</b>	<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>- Critical thinking in nursing</li> <li>- Nursing assessment</li> <li>- Nursing diagnosis</li> <li>- Nursing intervention</li> <li>- Discharge planning concept</li> <li>- Nursing implementation and evaluation</li> </ul>
<b>Forms of Assessment</b>	<ul style="list-style-type: none"> <li>- Structured assignments (essays and reflective paper): 15%</li> <li>- Individual and group presentation: 15%</li> <li>- Written exam: 60%</li> </ul>
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students must attend 15 minutes before the class starts.</li> <li>- Students must switch off all electronic devices.</li> <li>- Students must inform the lecturer if they will not attend the class due to sickness, etc.</li> <li>- Students must submit all class assignments before the deadline.</li> <li>- Students must attend the exam to get final grade.</li> </ul> <p><b>Form of examination:</b></p> <p>Written exam: Multiple Choice Questions using Vignettes</p>
<b>Media employed</b>	<p>Video and Power Point Presentation.</p>
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Ackley B.J., Ladwig G.B. (2014). <i>Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care</i>. 10<sup>th</sup> edition. Mosby: Elsevier Inc.</li> <li>2. Alfaro-LeFevre R. (2013). <i>Critical Thinking, Clinical Reasoning, and Clinical Judgment</i>. 5th edition. Saunders: Elsevier Inc.</li> <li>3. Alligood, M.R. (2014). <i>Nursing Theorists and Their Work</i>. 8<sup>th</sup> edition. Mosby: Elsevier Inc.</li> <li>4. Bulechek G.M., Butcher H.K., Dochterman J.M., Wagner C. (2013). <i>Nursing Interventions Classifications (NIC)</i>. 6<sup>th</sup> edition. Mosby: Elsevier Inc.</li> <li>5. Kozier, B., Erb, G., Berwan, A.J., &amp; Burke, K. (2008). <i>Fundamentals of Nursing: Concepts, Process, and Practice</i>. New Jersey: Prentice Hall Health.</li> <li>6. Ladwig G.B., Ackley B.J. (2014). <i>Mosby's Guide to Nursing Diagnosis</i>. 10<sup>th</sup> edition. Mosby: Elsevier Inc.</li> </ol>

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|  | <ol style="list-style-type: none"><li>7. Moorhead S., Johnson M., Maas M.L., Swanson E. (2013). <i>Nursing Outcomes Classifications (NOC): Measurement of Health Outcomes</i>. 5<sup>th</sup> edition. Mosby: Elsevier Inc.</li><li>8. Potter, P.A. &amp; Perry, A.G. (2010). <i>Fundamental Keperawatan (3-vot set)</i>. Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte.Ltd.</li><li>9. Rubenfeld, M.G. &amp; Scheffer, B.K. (2010). <i>Critical Thinking Tactics for nurses, 2<sup>nd</sup> Ed.</i> Jones and Bartlett Publishers.</li><li>10. Rubenfeld, M.G. &amp; Scheffer, B.K. (1999). <i>Critical Thinking in Nursing: An Alternative Approach, 2<sup>nd</sup> Ed.</i> Philadelphia: Lippincott.</li></ol> |
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