

### Module Description: Oncology & Palliative Care (electives)

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Professional Nurse Degree Program
<b>Code, if applicable</b>	17563R0204
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Oncology & Palliative Care
<b>Semester(s) in which the module is taught</b>	Clinical Elective
<b>Person responsible for the module</b>	Mulhaeriah, M.Kep., Ns., Sp.Kep. Mat
<b>Lecturer</b>	1. Dr. Rosyidah Arafah, S.Kep., Ns., M.Kep., Sp.KMB 2. Nurmaulid, S.Kep., Ns., M.Kep
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is an elective course and offered in the 10 <sup>th</sup> semester
<b>Type of teaching, contact hours</b>	Teaching methods used in this course are: <ul style="list-style-type: none"> <li>- Bed side teaching</li> <li>- Pre-post conference</li> <li>- Reflective study</li> <li>- Nursing Round</li> <li>- One-Minute Preceptorship (OMP)</li> <li>- Case Based Discussion</li> </ul> <p>The class size for lecture is approximately 7-10 students, therefore there are 3-4 students for each lecturer</p> <p>Clinical fieldwork is 186,67 hours.</p>
<b>Workload</b>	For this course, students are required to meet a minimum of 186.67 hours for clinical fieldwork.
<b>Credit points</b>	4 credit points (equivalent with 7.47 ECTS)
<b>Requirements according to the examination regulations</b>	Students presence must 100% and submitted all class assignments that are scheduled before the OSLER.
<b>Recommended prerequisites</b>	Students must have graduated with Bachelor Science in Nursing (BSN) and must have passed all the subject in semester 9 and 10

<p><b>Module objectives/intended learning outcomes</b></p>	<p>After completing the Oncology and Palliative Care:</p> <p><b>Attitude</b></p> <p><b>CLO1:</b> Students will be able to provide oncology and palliative care with cultural sensitivity that respect to ethics, religions or other factors of each cancer and palliative client as well as applying ethical and legal aspects in cancer and palliative care <b>(A1)</b></p> <p><b>Competence</b></p> <p><b>CLO2:</b> Students will be able to apply comprehensive and continuing cancer and palliative care <b>(C1)</b></p> <p><b>CLO3:</b> Students will be able to communicate effectively in establishing interpersonal relationships to cancer and palliative clients and/or to family <b>(C2)</b></p> <p><b>CLO4:</b> Students will be able to apply the results of research in an effort to improve the quality of cancer and palliative care nursing <b>(C4)</b></p>
<p><b>Content</b></p>	<p>Students will learn about:</p> <ol style="list-style-type: none"> <li>1. Identifying oncology and palliative cases</li> <li>2. Identifying the service system in the oncology and palliative care unit</li> <li>3. Communication in palliative care</li> <li>4. Recognizing the equipment commonly used in the oncology and palliative care unit</li> <li>5. Operating the equipment commonly used in oncology and palliative care unit</li> <li>6. Implementing basic life assistance and prevent complications.</li> <li>7. Assessing the bio-psycho-social spiritual of cancer and palliative care and the factors that influence them</li> <li>8. Carrying out implementation in accordance with the plans that have been set on the client with health problems related to cancer and palliative care (surgery, chemotherapy, radiotherapy, pain management, Symptom management or complementary therapy)</li> <li>9. Providing oncology and palliative nursing care and their families based on the principle: <ul style="list-style-type: none"> <li>- Promotion, preventive, curative and rehabilitative.</li> <li>- Use appropriate technology</li> <li>- Involve clients and their families to participate in care</li> <li>- Pay attention to the rights of the patients and their family</li> <li>- Pay attention to legal and ethical aspects</li> </ul> </li> <li>10. Caring for clients and families in the phase of loss</li> <li>11. Preparing clients and families under conditions of death</li> <li>12. Documenting the results of the actions that have been taken</li> <li>13. Analysing the gap between theory and practice found in the field</li> <li>14. Communicating the results of nursing care to team members to be followed up</li> <li>15. Evaluating the results of oncology and palliative nursing care</li> <li>16. Documenting the results of oncology and palliative nursing care on patients record to be communicated to team members or team leaders.</li> </ol>

<b>Forms of Assessment</b>	<ul style="list-style-type: none"> <li>- Written test (MCQ)</li> <li>- DOPS (Direct Observation of Procedural Skills)</li> <li>- SOCA (Student Oral Case Analysis)</li> <li>- CIR (Critical Incidence Report)</li> <li>- Case Report</li> <li>- OSLER (Objective Structured Long Examination Record)</li> <li>- MSF-360 Degree (Multi Source Feedback)</li> <li>- Portfolio</li> </ul>
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students carry out oncology and palliative care Nursing Practice in accordance with the objectives to be achieved.</li> <li>- Students must be present 15 minutes before the activity begins, if students are late, they are required to report to the supervisor.</li> <li>- Students are obliged to work in the morning shift, afternoon shift and evening shift according to the official schedule.</li> <li>- Students must wear complete attributes, if the attributes used are incomplete, students are not allowed to take part in practical activities and must replace the shift on other day</li> <li>- If students are late to attend at the ward (maximum of 15 minutes from the actual schedule) students will be considered absence and has to add extra duty day for two days.</li> <li>- If students are absent for 3 days, then their oncology and palliative care nursing practice is considered fail.</li> <li>- If during the oncology and palliative care Practice students are absent without any confirmation, students are required to replace the shift for 2 days, while if students report sick, student only required to replace 1 day</li> <li>- The presence of students during this oncology and palliative care Practice must be 100%</li> <li>- If the students fail in one ward, the student still has to rotate and will return to that ward at the end of the round</li> <li>- Students are said to have passed the professional nurse program if they have passed in all wards/sections.</li> <li>- Students are not allowed to leave practice site except with the permission of the supervisor</li> <li>- All the assignments and log book must be collected maximum of 1 week after oncology and palliative care practice takes place. The score of late assignments will be reduced by 5% per day.</li> </ul> <p><b>Form of examination:</b></p> <p>Written test (MCQ) and OSLER</p>
<b>Media employed</b>	PowerPoint Presentation, Nursing Kit
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. African Palliative Care Association. (2010). <i>A handbook of palliative care in Africa</i>.</li> <li>2. Campbell, H. (2012). <i>Nursing &amp; health survival guide palliative care</i>. New York, NY: Pearson Education Limited</li> <li>3. Dahlin, C., Coyne, P. J., &amp; Ferrell, B. R. (2016). <i>Advanced practice palliative nursing</i>. New York, NY: Oxford University Press.</li> <li>4. Ferrell, B. R. (2015). <i>HPNA palliative nursing manuals structure and processes of care</i>. New York, NY: Oxford University Press</li> </ol>

5. Ferrell, B. R., & Coyle, N. (2010). *Oxford textbook of palliative nursing* (3 ed.): Oxford University Press.
6. Kementerian Kesehatan. (2007). *Permenkes No: 812/Menkes/SK/VII/2007: Kebijakan Perawatan Paliatif*
7. Matzo, M., & Sherman, D. W. (2011). *Palliative care nursing: Quality care to the end of life*. New York, NY: Springer Publishing Company
8. O'Connor, M., & Aranda, S. (2016). *Palliative care nursing a guide to practice*. Boca Raton, FL: CRC Press
9. Payne, S., Seymour, J., & Ingleton, C. (2008). *Palliative care nursing: Principles and evidence for practice* (Second ed.). New York, NY: Open University Press.
10. Schroeder, K., & Lorenz, K. (2018). Nursing and the Future of Palliative Care. *Asia-Pacific Journal of Oncology Nursing*, 5(1), 4-8. doi: 10.4103/apjon.apjon\_43\_17
11. Wittenberg-Lyles, E., Goldsmith, J., Ferrell, B., & Ragan, S. L. (2013). *Communication in palliative nursing*. New York, NY: Oxford University Press.