

### Module Description: Nursing Management (electives)

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Professional Nurse Degree Program (Clinical Electives)
<b>Code, if applicable</b>	17568R0204
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Nursing Management
<b>Semester(s) in which the module is taught</b>	X
<b>Person responsible for the module</b>	Ilkafah,S.Kep.,Ns.,M.Kep
<b>Lecturer</b>	Rini Rachmawaty, S.Kep., Ns., MN, PhD
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is an elective course and offered in the 10 <sup>th</sup> semester
<b>Type of teaching, contact hours</b>	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> <li>- Bed side teaching</li> <li>- Pre-post conference</li> <li>- Reflective study</li> <li>- Nursing Round</li> <li>- One-Minute Preceptorship (OMP)</li> <li>- Case Based Discussion</li> <li>- Journal Critical Appraisal</li> </ul> <p>The class size for lecture is approximately 8-10 students, therefore there are 2-3 students for each lecturer</p> <p>Clinical fieldwork is 186,67 hours.</p>
<b>Workload</b>	For this course, students are required to meet a minimum of 186,67 hours for clinical fieldwork.
<b>Credit points</b>	4 credit points (equivalent with 7,47 ECTS)
<b>Requirements according to the examination regulations</b>	Students presence must 100% and submitted all class assignments that are scheduled before the OSLEP.
<b>Recommended prerequisites</b>	Students must have graduated with Bachelor Science in Nursing (BSN) and must have passed the Fundamental of Nursing Practice, Medical-Surgical Nursing Practice, Pediatric Nursing Practice, Maternity Nursing Practice and Psychiatric, Mental Health Nursing Practice and Nursing Management Clinical Practice

<p><b>Module objectives/intended learning outcomes</b></p>	<p>After completing the Nursing Management Clinical Electives:</p> <p><b>Attitude</b>  <b>CLO1:</b> Be able to show attitude with cultural sensitivity that respect to ethics, religions or other factors of each client as well as applying ethical and legal aspects in nursing practice (A1)  <b>CLO2:</b> Students will be able to show attitude professional nurse that respect to client with focus to patient’s satisfaction and caring behaviour (A2)</p> <p><b>Competence</b>  <b>CLO3:</b> Students will be able to provide comprehensive and continuing nursing care based on research that ensure IPSG (<i>International Patient Safety Goal’s</i>) according to the standards of nursing care in all nursing areas and be able to apply <b>Professional Nursing Practice Model</b> in unit (C1)  <b>CLO4:</b> Students will be able to communicate effectively in establishing interpersonal relationships, health education, leadership and management (C2)  <b>CLO5:</b> Student will be able to asses and apply management function and structure, assessment and measure quality of care, and to manage nursing care systems in one unit or ward within their responsibility by collaborating with other nurses and health professionals (C3)  <b>CLO6:</b> Students will be able to apply the results of research in an effort to improve nursing management and quality of care (C4)</p>
<p><b>Content</b></p>	<p>Students will learn about:</p> <ol style="list-style-type: none"> <li>1. Management function (planning, organizing, controlling and evaluating)</li> <li>2. Management structure (<i>man, material, method</i>)</li> <li>3. Nursing care delivery</li> <li>4. Organizational structure in nursing</li> <li>5. Professional Nursing Practice Model (hand over, pre-post conference, supervision, documentation, nursing round, patient admission)</li> <li>6. Caring behavior</li> <li>7. Quality of care</li> </ol>
<p><b>Forms of Assessment</b></p>	<ul style="list-style-type: none"> <li>- Written test (MCQ)</li> <li>- DOPS (Direct Observation of Procedural Skills)</li> <li>- SOCA (Student Oral Case Analysis)</li> <li>- Case Report</li> <li>- Jurnal reading</li> <li>- Critical Incidence Report (CIR)</li> <li>- Portopholio</li> <li>- OSLER (Objective Structured Long Examination Record)</li> <li>- MSF-360 Degree (Multi Source Feedback)</li> </ul>
<p><b>Study and examination requirements and forms of examination</b></p>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students must be present 15 minutes before the activity begins, if students are late, they are required to report to the supervisor.</li> <li>- The presence of students during management Nursing Practice must be 100%</li> <li>- Students are not allowed to leave practice site except with the permission of the supervisor</li> <li>- All the assignments and log book must be collected maximum of 1 week after the nursing management practice takes place. The score of late assignments will be reduced by 5% per day.</li> </ul>

	<ul style="list-style-type: none"> <li>- Students must inform the clinical preceptor and intitution preceptor if they will not attend the shift due to sickness, etc.</li> <li>- Students must submit all class assignments before the deadline.</li> <li>- Students must attend the exam to get final grade.</li> </ul> <p><b>Form of examination:</b></p> <ul style="list-style-type: none"> <li>- Clinical Observation form</li> <li>- Case report form (case report in nursing management clinical - elective more specific and 1 thema)</li> <li>- Mini check of activites report form</li> <li>- Role playing</li> <li>- Jurnal reading</li> <li>- First seminar</li> <li>- Final seminar</li> </ul>
<b>Media employed</b>	PowerPoint Presentation, Nursing Kit
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Adair, J. (2006). <i>Leadership and Motivation</i>. London, GBR: Kogan Page, Limited.</li> <li>2. American Psychological Association. (2009). <i>Publication manual of the American Psychological Association</i> (6th ed.). Washington, DC: The American Psychological Association.</li> <li>3. Chassin, M. R. &amp; Becher, E. C. (2002). The Wrong Patient. <i>Ann Intern Med</i>, 136(11), 826-833.</li> <li>4. Coben, J. H., Owens, P. L., Steiner, C. A., &amp; Crocco, T. J. (2008) Hospital and demographic influences on the disposition of transient ischemic attack. <i>Academic Emergency Medicine</i>, 15, 171–176.</li> <li>5. Goleman, D. (2000). Leadership that gets results. <i>Harvard Business Review</i>, 78(2), 78-90.</li> <li>6. Harris, M.G &amp; Associates. (2006). <i>Managing health services: Concepts and practice</i> (2nd ed.). Australia: Elsevier.</li> <li>7. Huber, D. (2010). <i>Leadership and nursing care management</i> (4th ed.). Philadelphia: W.B. Saunders.</li> <li>8. Jha, A. K., DesRoches, C. M., Kralovec, P. D. &amp; Maulik S. Joshi, M. S. (2010). A Progress Report On Electronic Health Records In U.S. Hospitals. <i>Health Affairs</i>, 29(10), 1951-1957.</li> <li>9. Marquis, B. L., &amp; Huston, C. J. (2012). <i>Leadership roles &amp; management functions in nursing: Theory &amp; Application</i> (7th ed., p. 642). Philadelphia: Lippincott Williams &amp; Wilkins.</li> <li>10. Nursalam. (2014). <i>Manajemen keperawatan: Aplikasi dalam praktik keperawatan profesional</i> (edisi 4). Jakarta: Salemba Medika.</li> <li>11. Rachmawaty, R. (2015). The development of the electronic nursing record system (ENRS) in the hospital setting: An integrative literature review. <i>American Journal of Health Sciences</i>, 6(1), 1-6. DOI: <a href="https://doi.org/10.19030/ajhs.v6i1.9263">10.19030/ajhs.v6i1.9263</a></li> <li>12. Setyowati, A. (a.a). <i>Analisa kebutuhan tenaga perawatan di rumah sakit</i>. <a href="http://www.scribd.com/doc/8537398/Analisis-Kebutuhan-Tenaga-Perawatan-Rumah-Sakit">http://www.scribd.com/doc/8537398/Analisis-Kebutuhan-Tenaga-Perawatan-Rumah-Sakit</a>.</li> <li>13. Shaffer, F. A. (2009). Nursing leadership’s responsibility for patient quality, safety, and satisfaction. <i>Nurse Leader</i>, 7(3), 34-43.</li> <li>14. Shannon S. E., Mitchell, P. H., &amp; Cain, K. C. (2002). Patients, nurses, and physicians have differing views of quality of critical care. <i>Journal of Nursing Scholarship</i>, 34(2), 173-179.</li> <li>15. Shulkin, D. J. (2008). Like night and day- shedding light on off-hours care. <i>New England Journal of Medicine</i>, 358, 2091- 2093.</li> </ol>

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|  | <ol style="list-style-type: none"><li>16. Sitorus, R. (2006). <i>Model praktik keperawatan profesional di rumah sakit: penataan struktur &amp; proses (sistem) pemberian asuhan keperawatan di ruang rawat</i>. Jakarta: EGC.</li><li>17. Sitorus, R. (2004). <i>Modifikasi keperawatan primer sebagai suatu metoda pemberian asuhan keperawatan pada praktek keperawatan profesional</i>. Materi Semiloka III. Jakarta: Panitia Semiloka MPKP FIK-UI.</li><li>18. Sullivan, E. J. &amp; Decker, P. J. (2009). <i>Effective leadership and management in nursing</i> (7<sup>th</sup> ed.). New Jersey: Pearson Education, Inc.</li></ol> |
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