

## Module Description: Medical-Surgical Nursing Practice II

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Professional Nurse Degree Program
<b>Code, if applicable</b>	17503R0203
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Medical-Surgical Nursing Practice II
<b>Semester(s) in which the module is taught</b>	IX
<b>Person responsible for the module</b>	Titi Iswanti Afelya, M.Kep., Ns., Sp. Kep.M.B
<b>Lecturer</b>	<ol style="list-style-type: none"> <li>1. Dr Yuliana Syam, Ns. M.Kes.</li> <li>2. Dr. Takdir Tahir, S.Kp., M.Kes.,</li> <li>3. Saldy Yusuf, S.Kep., Ns., MHS., Ph.D</li> <li>4. Abdul Majid, Ns., M.Kep., Sp.MB</li> <li>5. Rosyidah Arafat, Ns., M.Kep., Sp.MB,</li> </ol>
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 9 <sup>th</sup> semester.
<b>Type of teaching, contact hours</b>	<p>Teaching methods used in this course are: BST, Pre-post conference, Reflective study, Nursing Round, One-Minute Preceptor (OMP), Case Based Discussion.</p> <p>The class size for lecture is approximately 80 students (20 students per period)</p> <p>Contact hours for lecture is 140 hours</p>
<b>Workload</b>	For this course, students are required to meet a minimum of 140 hours in one semester, which consist of 140 hours for fieldwork
<b>Credit points</b>	3 credit points (equivalent with 5.60 ECTS)
<b>Requirements according to the examination regulations</b>	Students must have attended all wards and submitted all assignments that are scheduled before exam.
<b>Recommended prerequisites</b>	Students must have passed Fundamental of Nursing Practice.
<b>Module objectives/intended learning outcomes</b>	<p>After completing the course and given with cases in the clinical and community setting:</p> <p><b>Attitudes:</b></p> <p><b>CLO1:</b> Be able to show attitude with cultural sensitivity based on ethical principles and nursing legal aspects in adult care with gastrointestinal disorders, endocrine disorders, urinary and renal disorders, Musculoskeletal disorders, Sensory disorders and Integumentary disorders according to adult client with multisystem disorders (<b>A1</b>).</p>

	<p><b>CLO2</b> : Capable to work professionally with passion in adult care with gastrointestinal disorders, endocrine disorders, urinary and renal disorders, Musculoskeletal disorders, Sensory disorders and Integumentary disorders according to adult client with multisystem disorder <b>(A2)</b>.</p> <p><b>Competence</b></p> <p><b>CLO3:</b> Be able to provide comprehensive and continuing nursing care based and ensure patients' safety according to the standards of nursing care in adult care with gastrointestinal disorders, endocrine disorders, urinary and renal disorders, Musculoskeletal disorders, Sensory disorders and Integumentary disorders according to adult client with multisystem disorder <b>(C1)</b>.</p> <p><b>CL04:</b> Be able to perform therapeutic communication and give accurate information to clients and/or to family/ assistance/advocates in obtaining an informed consent of care within their responsibility <b>(C2)</b>.</p> <p><b>CL05:</b> Be able to improve nursing and health services qualities by applying research skill and integrating theory into nursing practice adult care with gastrointestinal disorders, endocrine disorders, urinary and renal disorders, Musculoskeletal disorders, Sensory disorders and Integumentary disorders according to adult client with multisystem disorder <b>(C4)</b></p>
<b>Content</b>	<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>- Apply nursing process in adult care with gastrointestinal disorders, endocrine disorders, urinary and renal disorders, Musculoskeletal disorders, Sensory disorders and Integumentary disorders according to adult client with multisystem disorder based on evidence based practice.</li> <li>- Apply health education in adult care with gastrointestinal disorders, endocrine disorders, urinary and renal disorders, Musculoskeletal disorders, Sensory disorders and Integumentary disorders according to adult client with multisystem disorder</li> </ul>
<b>Forms of Assessment</b>	<ul style="list-style-type: none"> <li>- Written test (MCQ)</li> <li>- Direct Observation of Procedural Skills (DOPS)</li> <li>- Student Oral Case Analysis (SOCA)</li> <li>- Critical Incidence Report (CIR)</li> <li>- Objective Structured Long Examination Record (OSLER)</li> <li>- Multi Source Feedback (MSF – 360 Degree)</li> <li>- Case report</li> <li>- Portpholio</li> </ul>
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students carry out medical - surgical nursing practice in accordance with the objectives to be achieved</li> <li>- Students must be present 15 minutes before the activity begins, if students are late, they are required to report to the supervisor.</li> <li>- Students are obliged to work in the morning shift, afternoon and evening according to the official schedule.</li> <li>- Students must wear complete attributes, if the attributes used are incomplete, students are not allowed to take park in practical activities and must replace the shift on other day.</li> <li>- If students are late to attend at the ward (maximum of 15 minutes from the actual schedule), they are required to change their shift for 2 days.</li> </ul>

	<ul style="list-style-type: none"> <li>- If students are absent for 3 days, then their medical - surgical nursing practice is considered fail.</li> <li>- If during the medical - surgical nursing practice students are absent without any confirmation, students are required to place the shift for two days, while if students report sick, students only required to replace one day</li> <li>- The presence of students during this medical - surgical nursing practice must be 100 %.</li> <li>- If the students fail in one ward, the student still has to rotate and will return to that ward at the end of the round.</li> <li>- Students are said to have passed the professional nurse program if they have passed in all ward/sections.</li> <li>- Students are not allowed to leave practice site except with the permission of the supervisor.</li> <li>- All the assignment and log book must be collected maximum of 1 week after the medical - surgical nursing practice takes place. The score of late assignment will be reduced by 5 % per day.</li> </ul> <p><b>Form of examination:</b> Written exam: Multiple Choice Questions using Vignettes and OSLE</p>
<b>Media employed</b>	Patient health medical record
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Ackley, B. J. &amp; Ladwig, G. B. (2013). <i>Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care, 10th edition</i>. Mosby: Elsevier Inc.</li> <li>2. Black J.M., Hawks J.H. (2014). <i>Keperawatan Medikal Bedah: Manajemen Klinis untuk Hasil yang Diharapkan (3-vol set)</i>. Edisi Bahasa Indonesia 8. Singapore: Elsevier (S) Pte Ltd.</li> <li>3. Bulechek, G. M. &amp; Butcher, H. K. McCloskey Dochterman, J. M. &amp; Wagner, C. (2012). <i>Nursing Interventions Classification (NIC), 6e</i>. Mosby: Elsevier Inc.</li> <li>4. Daniels. 2010. <i>Nursing Fundamental: Caring &amp; Clinical Decision Making</i>. New York. Delmar Cengage Learning.</li> <li>5. Douglas G., Nicol F., Robertson C., Rudijanto A. (2014). <i>Pemeriksaan Klinis Macleod (dengan 28 online video)</i>. Edisi Bahasa Indonesia 13. Churchill Livingstone: Elsevier (Singapore) Pte. Ltd.</li> <li>6. Grodner M., Escott-Stump S., Dorner S. (2016) <i>Nutritional Foundations and Clinical Applications: A Nursing Approach</i>. 6th edition. St. Louis: Mosby Elsevier</li> <li>7. Johnson, M., Moorhead, S., Bulechek, G. M., Butcher, H. K., Maas, M. L. &amp; Swanson, S. (2012). <i>NOC and NIC Linkages to NANDA-I and Clinical Conditions: Supporting Critical Reasoning and Quality Care, 3rd edition</i>. Mosby: Elsevier Inc.</li> <li>8. Huether S.E. and McCance K.L. (2016) <i>Understanding Pathophysiology</i>. 6th edition. Mosby: Elsevier Inc.</li> <li>9. Lewis S. L., Dirksen S. R., Heitkemper M. M., Bucher L. (2014). <i>Medical Surgical Nursing, Assessment and Management of Clinical Problems</i>. 9th edition. Mosby: Elsevier Inc.</li> <li>10. Lynn P. (2011). <i>Taylor's Handbook of Clinical Nursing Skill</i>, China: Wolter Kluwer Health</li> <li>11. Madara B, Denino VP, (2008). <i>Pathophysiology; Quick Look Nursing, 2nd ed</i>. Jones and Barklet Publisher, Sudbury</li> <li>12. Nanda International. (2014). <i>Nursing Diagnoses 2015-17: Definitions and Classification (Nanda International)</i>. Philadelphia: Wiley Blackwell .</li> </ol>

- |  |  |
|--|--|
|  | <p>13. Moorehead, S., Johnson, M., Maas, M.L. &amp; Swanson, E. (2012). <i>Nursing Outcomes Classification (NOC): Measurement of Health Outcomes. 5th edition.</i> Mosby: Elsevier Inc.</p> <p>14. Kozier, Barbara. 2008. <i>Fundamentals of Nursing: Concepts, Process and Practice.</i> 8th ed. New Jersey. Pearson Education.</p> <p>15. Kozier, B., Erb, G., Berwan, A.J., &amp; Burke, K. (2008). <i>Fundamentals of Nursing: Concepts, Process, and Practice.</i> New Jersey: Prentice Hall Health.</p> <p>16. Lynn, P (2011). <i>Taylor's Handbook of Clinical Nursing Skills.</i> 3rd ed. Wolter Kluwer, Lippincott Williams &amp; Wilkins. Philadelphia.</p> <p>17. Mosby. (2014). <i>Mosby's Nursing Video Skills DVD Package: Basic, intermediate and advanced.</i> 4th Edition. Mosby: Elsevier Inc.</p> <p>18. Perry A.G., Potter P.A., Ostendorf W. (2014). <i>Clinical Nursing Skills and Techniques.</i> 8th edition. Mosby: Elsevier Inc.</p> <p>19. Potter, P.A. &amp; Perry, A.G. (2010). <i>Fundamental Keperawatan (3-vol set)</i> . Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte.Ltd.</p> <p>20. Potter, P.A., Perry, A.G., Stockert P., Hall A. (2014). <i>Essentials for Nursing Practice.</i> 8th Ed. St. Louis, Missouri: Mosby Elsevier.</p> <p>21. Rebeiro G., Jack L., Scully N., Wilson D., Novieastari E., Supartini Y. (2015). <i>Keperawatan Dasar: Manual Keterampilan Klinis.</i> Edisi Indonesia. Elsevier (Singapore) Pte Ltd.</p> <p>22. Waugh A., Grant A., Nurachmah E., Angriani R. (2011). <i>Dasar-dasar Anatomi dan Fisiologi Ross dan Wilson.</i> Edisi Indonesia 10. Elsevier (Singapore) Pte Ltd.</p> <p>23. Waugh A., Grant A. (2014). <i>Buku Kerja Anatomi dan Fisiologi Ross and Wilson.</i> Edisi Bahasa Indonesia 3. Churchill Livingstone: Elsevier (Singapore) Pte.Ltd.</p> |
|--|--|