

Module Description: Maternity Nursing Practice

Module name	Course Module
Module level, if applicable	Professional Nurse Degree Program
Code, if applicable	17555R0202
Subtitle, if applicable	-
Course, if applicable	Maternity Nursing Practice
Semester(s) in which the module is taught	IX
Person responsible for the module	Nurmaulid, S.Kep. Ns. M.Kep
Lecturer	1. Erfina, S.Kep. Ns. M.Kep 2. Mulhaeriah, S.Kep. Ns. M.Kep, Sp.Kep., Mat
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 9 th semester.
Type of teaching, contact hours	Teaching methods used in this course are: <ul style="list-style-type: none"> - Bed side teaching - Pre-post conference - Reflective study - Nursing Round - One-Minute Preceptors (OMP) - Case Based Discussion <p>The class size for lecture is approximately 12 students, therefore there are 6 students for each lecturer Clinical fieldwork is 140 hours.</p>
Workload	For this course, students are required to meet a minimum of 140 hours for clinical fieldwork.
Credit points	3 credit points (equivalent with 5.6 ECTS)
Requirements according to the examination regulations	Students' presence must 100% and submitted all class assignments that are scheduled before the OSLER.
Recommended prerequisites	Students must have graduated with Bachelor Science in Nursing (BSN) and must have passed the Fundamental of Nursing Practice
Module objectives/intended learning outcomes	After completing the Maternity Nursing Practice: <p>Attitude CLO1: Students will be able to provide maternity nursing care with cultural sensitivity that respect to ethics, religions or other factors as well as applying ethical and legal aspects in maternity nursing practice (A1)</p> <p>Competence CLO2: Students will be able to apply comprehensive and continuing maternity nursing care in community setting based on research (C1)</p>

	<p>CLO3: Students will be able to communicate effectively in establishing interpersonal relationships clients and their family (C2)</p> <p>CLO4: Students will be able to apply the results of research in an effort to improve the quality of maternity nursing care (C4)</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Make effective communication in providing maternity nursing care for newborn (neonate), obstetrics (antenatal care, intranatal care & postnatal care), women's health & Gynecological disorders in community & hospital settings. - Nursing care for newborn (neonate), obstetrics (antenatal care, intranatal care & postnatal care), women's health & Gynecological disorders in community & hospital settings. - Using effective interpersonal skills in teamwork. - Use health technology and information effectively and responsibly. - Using the nursing process in solving problems related to nursing care for women of childbearing age, couple of childbearing age, women during childbearing, with their family. - Use ethical and legal decision-making steps. - Providing cultural sensitive maternity nursing care by respecting ethnicity, religion or other factors from each individual and family in the clinical and community setting. - Collaborate on various aspects in meeting the health needs of women of childbearing age, couple of childbearing age, women during childbearing, with their family. - Demonstrate nursing technical skills in accordance with applicable standards or creatively and innovatively so that the services provided are efficient and effective. - Develop a critical, logical and ethical mindset in developing family nursing care. - Providing quality care in a holistic, continuous and consistent manner. - Carry out an advocacy function to defend the rights of individuals and families to make decisions. - Maintain a consistent safe environment through the use of quality management strategies and risk management. - Provide support to the care team by maintaining the accuracy of the nursing care provided. - Creating a conducive working environment. - Develop self-potential to improve professional skills. - Contribute in developing the nursing profession. - Using research results to be applied in the provision of maternity nursing care.
Forms of Assessment	<ul style="list-style-type: none"> - Written test (MCQ) - DOPS (Direct Observation of Procedural Skills) - SOCA (Student Oral Case Analysis) - CIR (Critical Incidence Report) - Case Report - Portpholio - MSF-360 Degree (Multi Source Feedback)
Study and examination requirements and forms of examination	<p>Study and examination requirements:</p> <ol style="list-style-type: none"> 1. Students carry out Family Nursing Practice in accordance with the objectives to be achieved. 2. Students must be present 15 minutes before the activity begins, if students are late, they are required to report to the supervisors.

	<ol style="list-style-type: none"> 3. Students work in the morning shift only according to community health centres working hours however, students are obliged to extend the shift to afternoon if it is needed to do assessment to all family members, or to fulfill their target in intranatal setting 4. Students must wear complete attributes, if the attributes used are incomplete, students are not allowed to take part in practical activities and must replace the shift on other day. 5. If students are late to attend the shift (maximum of 15 minutes from the actual schedule), they are required to change their shift for 2 days. 6. If students are absent for 3 days without any information, then their maternity nursing practice is considered fail. 7. If during the practice, students are absent without any confirmation, students are required to replace the shift for 2 days, while if students report sick, student only required to replace 1 day. 8. The presence of students during this Materity Nursing Practice must be 100% 9. Students are not allowed to leave practice site except with the permission of the supervisor 10. All the assignments and log book must be collected maximum of 1 week after the practice takes place. The score of late assignments will be reduced by 1 point per day. <p>Form of examination: Written test (MCQ) and DOPS</p>
Media employed	N/A
Reading list	<ol style="list-style-type: none"> 1. Doenges Marilyn E, Moorhouse Mary Frances, Murr Alice C. 2006. <i>Nursing Care</i> 2. <i>Plans Guidelines for Individualizing Client Care Across The life Span</i>. 7th Edition. F.A. Davis Company. Philadelphia. 3. Gulanick Meg, Myers Judith L. 2007. <i>Nursing Care Plans: Nursing Diagnosis and Intervention</i>. 6th Edition. St. Louis. Mosby. 4. Jensen Margaret Duncan dan Bobak Irene M. 1985. <i>Maternity and Gynecology Care the Nurse ang the Family</i>. The C.V. Mosby Company. St. Louis. Toronto. Princeton. 5. Kozier Barbara, Erb Glenora, Berman Audrey, Snyder Shirlee J. 2004. <i>Fundamentals of Nursing Concepts, Process, and Practice</i>. 7th Edition. Pearson Education, Inc. Upper Saddle River. New Jersey. United Stated of America. 6. Lowdermilk Deitra Leonard, Perry Shannon E, Bobak Irene M. 1999. <i>Maternity Nursing</i>. Fifth Edition. Mosby. St. Louis, London, Philadelphia, Sydney, Toronto. 7. May Katharyn Antle and Mahlmeister Laura Rose. 1990. <i>Comprehensive Maternity Nursing Nursing Process and Childbearing Family</i>. . J.B. Lippincott Company Philadelphia. Grand Rapids, Newyork, St. Louis, San Fransisco, London, Sydney, Tokyo. 8. Neeson Jean D dan May Katharyn A. 1986. <i>Comprehensive Maternity Nursing Nursing Process and Childbearing Family</i>. J.B. Lippincott Company Philadelphia. London Mexico City, Newyork, St. Louis Sao Paolo Sydney. 9. Niswander Kenneth R. 1983. <i>Manual of Obstetri Diagnosis and Therapy</i>. Second Edition. Little, Brown and Company, Boston Medical Science International, Ltd, Tokyo.