

Module Description: HIV/AIDS Nursing

Module name	Course Module
Module level, if applicable	Bachelor of Science in Nursing (BSN)
Code, if applicable	17365R0102
Subtitle, if applicable	-
Course, if applicable	HIV/AIDS Nursing
Semester(s) in which the module is taught	VI
Person responsible for the module	Nurmaulid, S.Kep., Ns., M.Kep
Lecturer	1. Andriani, S.Kep., Ns., M.Kes 2. Titi Iswanti Afelya, S.Kep., Ns., M.Kep., Sp. Kep. MB 3. Nurfadilah, S.Kep., Ns., MN 4. Ade Rendra, S.Kep., Ns., M.Kep.
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 6 th semester.
Type of teaching, contact hours	Teaching methods used in this course are: - Lecture (i.e., gallery walk, small group discussion, focus group discussion, case study, SBL and Field Observation) - Structured assignments (i.e., case report, paper, poster, field observation report) - Clinical structure laboratory. The class size for lecture is approximately 50 students.. Contact hours for lecture is 11.67 hours, assignments is 14 hours, and practice is 39.67 hours.
Workload	For this course, students are required to meet a minimum of 79.63 hours in one semester, which consist of: - 11.67 hours for lecture, - 14 hours for structured assignments, - 14 hours for private study, - 39.67 hours practice.
Credit points	2 credit points (equivalent with 3.17 ECTS)
Requirements according to the examination regulations	Students must have attended all classes and submitted all class assignments that are scheduled before the final tests.
Recommended prerequisites	Students must have passed all core nursing courses.
Module objectives/intended learning outcomes	After completing the course and given with a HIV/AIDS cases: Knowledge CLO 1: Student will be able to master the concept of nursing care for patient with HIV/AIDS and substance abuse and their family (K1) Skill CLO 2: Student will be able to conduct health education simulations for patient with HIV/AIDS and substance abuse and their family (S2)

	<p>Competence CLO3: Student will be able to integrate research results to nursing care management related to HIV/AIDS and substance abuse (C1) CLO4: Student will be able to demonstrate nursing care for patient with HIV/AIDS and substance abuse and their family (C2)</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Concept of nursing care for patient with HIV/AIDS and drug abuse - Family centered care for patient with HIV/AIDS and substance abuse - Psychological, social and cultural approaches for patients with HIV/AIDS and substance abuse - Health education and Nursing management of HIV/AIDS pregnant women, infant and children with HIV/AIDS - Health education on substance abuse and nurse intervention - Pharmacological review on HIV/AIDS - Voluntary Counselling Therapy - HIV/AIDS counselling skill and strategies
Forms of Assessment	<ol style="list-style-type: none"> 1. Structured assignments (case report, poster and paper): 35% 2. Individual and group presentation: 10% 3. Clinical skill lab mastery: 15% 4. Written exam: 30% 5. Class attendance and participation: 10%
Study and examination requirements and forms of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. <p>Form of examination: Written exam: Multiple Choice Questions using Vignettes Skill exam: Objective Structured Clinical Examination</p>
Media employed	Video and PowerPoint Presentation.
Reading list	<ol style="list-style-type: none"> 1. Flaskerud, JH, Ungvarski, PJ. HIV/AIDS: a guide to nursing care. 3rd ed. WB Saunders, Philadelphia; 1995. 2. Herdman, T. Heather. <i>Nursing Diagnoses: Definitions & Classification 2012-2014</i> . 2011 3. Jemmott, JB III, Jemmott, LS. Interventions for adolescents in community settings. in: DiClemente R, Peterson J (Eds.) Preventing AIDS: theory and practice of behavioral interventions. Plenum, New York; 1994. 4. <i>Nursing Diagnosis: Definition and Classification</i> North American Nursing Diagnosis Association. 2010 5. Paul A. Volberding, , Merle A. Sande, , Joep Lange, Warner C. Greene, PhD and Joel E. Gallant, Global HIV/AIDS Medicine. WB Saunders, 2008 6. WHO. Pocket Book of Hospital Care for Children: Guidelines for The Management of Common Childhood Illnesses. Children with HIV/AIDS. Chapter 8, p.225-253. Second Edition. 2013