

Module Description: Gerontological Nursing Practice

Module name	Course Module
Module level, if applicable	Professional Nurse Degree
Code, if applicable	17553R0202
Subtitle, if applicable	-
Course, if applicable	Gerontological Nursing Practice
Semester(s) in which the module is taught	X
Person responsible for the module	Silvia Malasari, S.Kep., Ns., MN
Lecturer	<ol style="list-style-type: none"> 1. Andi Masyitha Irwan, S.Kep., Ns., MAN., PhD 2. Kusrini Kadar, S.Kp., MN., PhD 3. Syahrul, S.Kep., Ns., M.Kes., PhD 4. Nurhaya Nurdin, S.Kep., Ns., MN., MPH. 5. Nuurhidayat Jafar, S.Kep., Ns., M.Kep 6. Arnis Puspitha, S.Kep., Ns., M.Kes 7. Wa Ode Nur Isnah, S.Kep., Ns., M.Kes
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 10 th semester, in the Professional Nurse Degree Program.
Type of teaching, contact hours	<p>Teaching methods used in this course are: Bed Site Teaching, Home site teaching, Pre-post conference, Journal Critical Appraisal, Reflective study, Nursing Round, Case Based Discussion.</p> <p>The class size for a group of students in clinical and community practice is approximately 5 to 15 students for each facilitator/lecturer.</p> <p>Contact hours for clinical guidance and supervision is 72.66 hours, assignments is 20.67 hours</p>
Workload	For this course, students are required to meet a minimum of 93.33 hours in one semester
Credit points	2 credit points (equivalent with 3.73 ECTS)
Requirements according to the examination regulations	Students must have attended all days in clinical and community practice, submitted all assignments and meet deadlines
Recommended prerequisites	Students must have bachelor degree of nursing certificate.

Module objectives/intended learning outcomes	<p>After completing the course and finishing all the assignments:</p> <p>Attitudes and Competences</p> <p>CLO1: Students will be able to conduct gerontological nursing care with legal and ethical consideration (A1)</p> <p>CLO2: Students will be able to perform gerontological nursing care for elderly person in either clinical or community setting. (A2, C1)</p> <p>CLO3: Students will be able to do professional care and inter-professional collaboration to improve health status for elderly people by performing effective communication (C2)</p> <p>CLO4: Students will be able to apply evidence based practice in gerontological nursing care (C4)</p>
Content	<p>Students will learn about:</p> <ol style="list-style-type: none"> 1. Nursing assessment to elderly patient <ul style="list-style-type: none"> • Health Assessment • Physical examination • Daily Activity Independence • Depression Scale • Cognitive Measurement • Insomnia Rating Scale • Risk Falls Assessment 2. Nursing Diagnoses: Data analysis and nursing diagnoses decision <ul style="list-style-type: none"> • Nursing diagnoses based on reference. (i.e. NANDA) 3. Nursing Intervention, example: <ul style="list-style-type: none"> • Non-pharmacological therapy • Pharmacological therapy • Posyandu for elderly in community • Health Education • Group Activity Therapy • Modality Therapy • Complementary Therapy 4. Nursing Documentation & Report <ul style="list-style-type: none"> • Writing patients' report 5. Nursing evaluation : <ul style="list-style-type: none"> • SOAP Method 6. Evidence based-practice in gerontological nursing
Forms of Assessment	<ol style="list-style-type: none"> 1. Written test, 2. DOPS, 3. Subjective Oral Case Analysis, 4. CIR, 5. Case Report, 6. OSLER, 7. MSF 360 Degree, 8. Portpholio
Study and examination requirements and	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend all duty days which is six days per week for a whole period

forms of examination	<ul style="list-style-type: none"> - If the students could not be able to come due to sickness and other urgent issues, they could do the duty day in in another day (change it for one day), while for those who not come without rationable reason, they will be charged for two days replacement of the duty day. - Students must switch off all electronic devices when they meet clients/patients. - Students must inform the clinical supervisors/preceptors if they will not attend the practice due to sickness, etc. - Students must submit all assignments/case reports/nursing care report/portpholio before the deadline. - Students must attend all the exams/tests/assessments to obtain final grade. <p>Form of examination:</p> <p>9. Written test, DOPS, Subjective Oral Case Analysis, OSLER</p>
Media employed	<p>Leaflet, Physical Examination Kit, Nursing Kit, etc.</p>
Reading list	<ol style="list-style-type: none"> 1. Anderson, M.A. 2007. <i>Caring for older adults holistically</i>. 4th Edition. F.A. Davis Company. Philadelphia 2. Comer, S. 2005. <i>Delmar's geriatric nursing care plans</i>. 3rd Edition. Thompson . Delmar Learning. Singapore 3. Eliopoulus, C. 2014. <i>Gerontological nursing</i>. Lippincot Williams & Wilkins. Philadelphia 4. Herdman, T.H. (2014). <i>NANDA international : nursing diagnoses:definitions and classification 2015-2017</i>. 7th edn. UK: John Wiley & Sons Inc. 5. Stanley.M & Beare. PG.,2007. <i>Buku ajar keperawatan gerontik</i>. Ed 2. 6. Tabloski, P.A. 2006. <i>Gerontological nursing</i>. Pearson Prentice Hall. New Jersey