

### Module Description: Family Nursing Practice

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Professional Nurse Degree Program
<b>Code, if applicable</b>	17555R0202
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Family Nursing Practice
<b>Semester(s) in which the module is taught</b>	X
<b>Person responsible for the module</b>	Arnis Puspitha, S.Kep. Ns. M.Kes
<b>Lecturer</b>	<ol style="list-style-type: none"> <li>1. Kusrini S. Kadar, S.Kp. MN. PhD</li> <li>2. Andi Masyitha Irwan, S.Kep. Ns. MN. PhD</li> <li>3. Syahrul Said, S.Kep. Ns. M.Kes. PhD</li> <li>4. Nurhaya Nurdin, S.Kep. Ns. MN. MPH</li> <li>5. Nuurhidayat Jafar, S.Kep. Ns. M.Kep</li> <li>6. Silvia Malasari, S.Kep. Ns. MN</li> <li>7. Wa Ode Isnah, S.Kep. Ns. M.Kes.</li> </ol>
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 10 <sup>h</sup> semester.
<b>Type of teaching, contact hours</b>	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> <li>- Family Side Teaching (FST)</li> <li>- Pre-post conference</li> <li>- Reflective study</li> <li>- One-Minute Preceptorship (OMP)</li> <li>- Case Based Discussion.</li> </ul> <p>The class size for lecture is approximately 20 students, therefore there are 4-5 students for each lecturer</p> <p>Clinical fieldwork is 93.33 hours.</p>
<b>Workload</b>	For this course, students are required to meet a minimum of 93.33 hours for clinical fieldwork.
<b>Credit points</b>	2 credit points (equivalent with 3.73 ECTS)
<b>Requirements according to the examination regulations</b>	Students' presence must 100% and submitted all class assignments that are scheduled before the OSLEP.
<b>Recommended prerequisites</b>	Students must have graduated with Bachelor Science in Nursing (BSN) and must have passed the Fundamental of Nursing Practice, Medical Surgical Nursing, Maternity Nursing, Paediatric Nursing, Emergency Nursing Practice, Critical Care Nursing Practice, Psychiatric and Mental Health Nursing Practice, and Nursing Management Practice.

<p><b>Module objectives/intended learning outcomes</b></p>	<p>After completing the Family Nursing Practice:</p> <p><b>Attitude</b>  <b>CLO1:</b> Students will be able to provide family nursing care with cultural sensitivity that respect to ethics, religions or other factors as well as applying ethical and legal aspects in family nursing practice <b>(A1)</b></p> <p><b>Competence</b>  <b>CLO2:</b> Students will be able to apply comprehensive and continuing family nursing care in community setting based on research <b>(C1)</b>  <b>CLO3:</b> Students will be able to communicate effectively in establishing interpersonal relationships to family as clients and family members (family as context) <b>(C2)</b>  <b>CLO4:</b> Students will be able to apply the results of research in an effort to improve the quality of family nursing care <b>(C4)</b></p>
<p><b>Content</b></p>	<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>- Make effective communication in providing nursing care to individuals and families in community.</li> <li>- Using effective interpersonal skills in teamwork.</li> <li>- Use health technology and information effectively and responsibly.</li> <li>- Using the nursing process in solving problems related to individuals, families, groups and communities.</li> <li>- Cooperate with related elements in the community in implementing family nursing care.</li> <li>- Use ethical and legal decision-making steps.</li> <li>- Providing cultural sensitive care by respecting ethnicity, religion or other factors from each individual and family in the community.</li> <li>- Collaborate on various aspects in meeting the health needs of individuals and families in community.</li> <li>- Demonstrate nursing technical skills in accordance with applicable standards or creatively and innovatively so that the services provided are efficient and effective.</li> <li>- Develop creative and innovative programs in community settings for family in the aspects of preventive, promotive, curative and rehabilitative through family empowerment.</li> <li>- Develop a critical, logical and ethical mindset in developing family nursing care.</li> <li>- Providing quality care in a holistic, continuous and consistent manner.</li> <li>- Carry out an advocacy function to defend the rights of individuals and families to make decisions.</li> <li>- Maintain a consistent safe environment through the use of quality management strategies and risk management.</li> <li>- Provide support to the care team by maintaining the accuracy of the nursing care provided.</li> <li>- Creating a conducive working environment.</li> <li>- Develop self-potential to improve professional skills.</li> <li>- Contribute in developing the nursing profession.</li> <li>- Using research results to be applied in the provision of nursing care.</li> <li>- Able to implement modality/complementary therapy according to client/family needs.</li> </ul>
<p><b>Forms of Assessment</b></p>	<ul style="list-style-type: none"> <li>- Written test (MCQ)</li> <li>- DOPS (Direct Observation of Procedural Skills)</li> <li>- SOCA (Student Oral Case Analysis)</li> <li>- CIR (Critical Incidence Report)</li> <li>- Case Report</li> <li>- Portopholio</li> </ul>

	- MSF-360 Degree (Multi Source Feedback)
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ol style="list-style-type: none"> <li>1. Students carry out Family Nursing Practice in accordance with the objectives to be achieved.</li> <li>2. Students must be present 15 minutes before the activity begins, if students are late, they are required to report to the supervisors.</li> <li>3. Students work in the morning shift only according to community health centres working hours however, students are obliged to extend the shift to afternoon if it is needed to do assessment to all family members.</li> <li>4. Students must wear complete attributes, if the attributes used are incomplete, students are not allowed to take part in practical activities and must replace the shift on other day.</li> <li>5. If students are late to attend at the community health centre (maximum of 15 minutes from the actual schedule), they are required to change their shift for 2 days.</li> <li>6. If students are absent for 3 days without any information, then their family nursing practice is considered fail.</li> <li>7. If during the practice, students are absent without any confirmation, students are required to replace the shift for 2 days, while if students report sick, student only required to replace 1 day.</li> <li>8. The presence of students during this Family Nursing Practice must be 100%</li> <li>9. Students are not allowed to leave practice site except with the permission of the supervisor</li> <li>10. All the assignments and log book must be collected maximum of 1 week after the practice takes place. The score of late assignments will be reduced by 1 point per day.</li> </ol> <p><b>Form of examination:</b> Written test (MCQ) and DOPS</p>
<b>Media employed</b>	N/A
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Clark, M.J., (1999) Nursing in the community: dimensions of community health nursing. Third edition. California: Appleton &amp; Lange.</li> <li>2. Effendy, N., (1998) Dasar-dasar keperawatan kesehatan masyarakat. Edisi 2. Jakarta: EGC</li> <li>3. Freeman, R., Heirinch, J. (1981) Community nursing practice. Philadelphia: W.B. Saunders</li> <li>4. Luan, B. M. (2007). Rencana Asuhan Keperawatan Komunitas. Jakarta: STIK Sint Carolus</li> <li>5. Notoatmodjo, S., (2003) Ilmu kesehatan masyarakat: Prinsip-prinsip dasar. Jakarta: Rieka Cipta.</li> <li>6. Stanhope, M., Lancaster, J. (1995). Community health nursing: Process and practice for promoting health. St. Louis: Mosby years books</li> </ol>