

## Module Description: Comprehensive Clinical Practice II

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Bachelor of Science in Nursing (BSN)
<b>Code, if applicable</b>	17422R0102
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Comprehensive Clinical Practice II
<b>Semester(s) in which the module is taught</b>	VII
<b>Person responsible for the module</b>	Andriani, S.Kep. Ns. M.Kes.
<b>Lecturer</b>	<ol style="list-style-type: none"> <li>1. Dr. Kadek Ayu Erika, S.Kep., NS., M.Kes.</li> <li>2. Nurmaulid, S.Kep., Ns., M.Kep</li> <li>3. Tuti Seniwati, S.Kep., Ns., M.Kes.</li> <li>4. Hapsah, S.Kep., Ns., M.Kes.</li> <li>5. Mulhaeriah, M.Kep., Ns., Sp.Mat.</li> <li>6. Akbar Harisa, S.Kep., Ns., PMNC., MN</li> <li>7. Nurfadilah, S.Kep., Ns., MN</li> </ol>
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 7 <sup>th</sup> semester.
<b>Type of teaching, contact hours</b>	<p>Teaching methods used in this course are:</p> <p>-Lecture (i.e., lecture, case study, Small Group Discussion, think-pair share, simulation, role play, demonstration, Problem Based Learning (PBL) and discussion reflective case</p> <p>The class size for lecture is approximately 25 students            Contact hours for lecture is 5.83 hours, assignments is 7 hours, and practice in laboratory is 59.50 hours</p>
<b>Workload</b>	<p>For this course, students are required to meet a minimum of 79.33 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> <li>- 5.83 hours for lecture,</li> <li>- 7 hours for structured assignments,</li> <li>- 7 hours for private study,</li> <li>- 59.50 hours for practice</li> </ul>
<b>Credit points</b>	2 credit points (equivalent with 3.17 ECTS)
<b>Requirements according to the examination regulations</b>	Students must have attended all classes and submitted all class assignments that are scheduled before exam.
<b>Recommended prerequisites</b>	Students must have passed all core nursing courses.

<b>Module objectives/intended learning outcomes</b>	<p>After completing the course and given with a nursing maternity, pediatric and psychiatric-mental health nursing case:</p> <p><b>Knowledge</b>  <b>CLO1:</b> Students will be able to examine nursing process theory in maternity, pediatric and psychiatric-mental health nursing cases(<b>K1</b>)</p> <p><b>Competence</b>  <b>CLO2:</b>Students will able to formulate nursing care process for maternity, pediatric and psychiatric-mental health nursing cases.(<b>C1</b>)  <b>CLO3:</b> Students will be able to perform therapeutic communication, give accurate information, and give health education to clients and/or to family/assistance/advocates in obtaining an informed consent of care within their responsibility maternity, pediatric and psychiatric-mental health nursing cases (<b>C2</b>).</p> <p><b>Skill</b>  <b>CLO4:</b>Students will able to simulate nursing process for maternity, pediatric and psychiatric-mental health nursing cases in laboratories.(<b>S2</b>)</p>
<b>Content</b>	<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>- Assesement in maternity, pediatric and psychiatric-mental health nursing cases</li> <li>- Nursing diagnoses in maternity, pediatric and psychiatric-mental health nursing cases</li> <li>- Nursing care plan in maternity, pediatric and psychiatric-mental health nursing cases</li> <li>- Intervention in maternity, pediatric and psychiatric-mental health nursing cases</li> <li>- Evaluation of nursing care plan in maternity, pediatric and psychiatric-mental health nursing cases</li> </ul>
<b>Forms of Assessment</b>	<p>OSCE: 90%  Class attendance and participation: 10%</p>
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students must attend 15 minutes before the class starts.</li> <li>- Students must switch off all electronic devices.</li> <li>- Students must inform the lecturer if they will not attend the class due to sickness, etc.</li> <li>- Students must submit all class assignments before the deadline.</li> <li>- Students must attend the exam to get final grade.</li> </ul> <p><b>Form of examination:</b>  Written exam: Multiple Choice Questions  OSCE: rubric form</p>
<b>Media employed</b>	<p>Video and PowerPoint Presentation.</p>
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Burn, C.E., Dunn, A.M., Brady,M.A., Starr N.B., Blosser C.G. (2013). Pediatric Primary Care. 5th edition. Saunders: Elsevier Inc.</li> <li>2. Ball, J.W., Bindler, R.C., and Cowen, K.J., (2010). Child Health Nursing. Partnering with children and families (second edition). New Jersey, Pearson Education Ltd.</li> <li>3. Hockenberry, M.J. &amp;Wilson,D. (2013). Wong’s Essentials of Pediatric Nursing. 9th edition. Mosby: Elsevier Inc.</li> <li>4. Hockenberry, M.J. &amp;Wilson,D. (2014). Wong’s Nursing Care of Infant and Children. 10th edition. Mosby: Elsevier Inc.</li> <li>5. Marcdante K.J., Kliegman R.M., Jenson H.B., Behrman R.E. , IDAI (2014) Nelson IlmuKesehatanAnakEsensial, Edisi Indonesia 6. Saunders: Elsevier (Singapore) Pte Ltd.</li> </ol>

6. Mott, S.R. et,al, (1990). Nursing Care of Children and Families. Redwood city : Addison Wesley.
7. Pillitteri, A., (1999). Maternal & Child Health Nursing : Care of The Childbearing & Childrearing Family. Third Edition. Philadelphia : J.B. Lippincott.
8. Pott, NL. and Mandleco, BL., (2002). Pediatric Nursing : Caring for Children and Their Families. United State : Thomson Learning.
9. Carson, V.B. (2000). Mental Health Nursing: The nurse-patient journey. (2th ed.). Philadelphia: W.B. Sauders Company
10. Fortinash, K..M., &Holoday W. P.A., (2006), Pscyciatric nursing care plans, St. Louis, Mosby Your Book.
11. Frisch N.,& Frisch A. (2011). Psychiatric mental health nursing. 4 ed. Australia: Delmar CENGAGE learning.
12. Gail Williams, Mark Soucy. (2013). Course Overview - Role of the Advanced Practice Nurse & Primary Care Issues of Mental Health/Therapeutic Use of Self . School of Nursing, The University of Texas Health Science Center at San Antonio.
13. Halter MJ. (2014). Varcarolis' Foundations of Psychiatric Mental Health Nursing: A Clinical Approach. 7th edition. Saunders: Elsevier Inc.
14. Marry Ann Boyd.(2002).Psychiatric Nursing Contemporary Practice, second edition.
15. Herman, T.H. & Kamitsuru, S. (2014). NANDA International Nursing Diagnoses : Definition & Clasificatian, 2015 – 2017. Oxford : Wiley Blackwell.
16. Noren Cavan Frisch & Lawrence E Frisch.(2007).Psychiatric Mental Health Nursing, third edition.New York:Thomson Delmar Learning.
17. Sheila L. Videbeck.(2011).Psychiatric Mental Health Nursing, fifth edition. Philadelphia:Wolters Kluwer, Lippincot William & Wilkins.
18. Stuart, G.W.T., Keliat B.A., Pasaribu J. (2016). Prinsip dan Praktik Keperawatan Kesehatan Jiwa Stuart. Edisi Indonesia 10. Mosby: Elsevier (Singapore) Pte Ltd.
19. Townsend, Mary C. (2009). Psychiatric Mental Health Nursing: Concept of Care in Evidence Based Practise (6thEd). F.A. davis Company.