

Module Description: Adult Critical Care (electives)

Module name	Course Module
Module level, if applicable	Professional Nurse Degree Program
Code, if applicable	17558R0204
Subtitle, if applicable	-
Course, if applicable	Adult Critical Care
Semester(s) in which the module is taught	X
Person responsible for the module	Dr. Yuliana Syam,S.Kep.,Ns.,M.Kes
Lecturer	Titi Iswanti Afelya, M.Kep.,Ns.,Sp.Kep.,M.B
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a elective course and offered in the 10 th semester.
Type of teaching, contact hours	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> - Bed side teaching - Pre-post conference - Reflective study - Nursing Round - Journal Critical Appraisal - One-Minute Preceptorship (OMP) - Case Based Discussion <p>The class size for lecture is approximately 7-10 students, therefore there are 3-4 students for each lecturer</p> <p>Clinical fieldwork is 186,67 hours.</p>
Workload	For this course, students are required to meet a minimum of 186.67 hours for clinical fieldwork.
Credit points	4 credit points (equivalent with 7.47 ECTS)
Requirements according to the examination regulations	Students presence must 100% and submitted all class assignments that are scheduled before the OSLEP.
Recommended prerequisites	Students must have graduated with Bachelor Science in Nursing (BSN) and must have passed the Fundamental of Nursing Practice, Medical-Surgical Nursing I, Medical-Surgical Nursing II, and Emergency Nursing Practice.

<p>Module objectives/intended learning outcomes</p>	<p>After completing the Adult Critical Care Practice:</p> <p>Attitude</p> <p>CLO1: Students will be able to provide adult critical nursing care with cultural sensitivity that respect to ethics, religions or other factors of each critical adult client as well as applying ethical and legal aspects in adult critical nursing practice. (A1)</p> <p>CLO2 : Capable to work professionally with passion in adult critical care with multisystem disorder in critical care. (A2)</p> <p>Competence</p> <p>CLO2: Students will be able to apply comprehensive and continuing adult critical nursing care in critical care unit (C1)</p> <p>CLO3: Students will be able to communicate effectively in establishing interpersonal relationships to adult critical clients and/or to family (C2)</p> <p>CLO4: Students will be able to apply the results of research in an effort to improve the quality of adult critical nursing care (C4)</p>
<p>Content</p>	<p>Students will learn about:</p> <ol style="list-style-type: none"> 1. Identifying adult critical cases 2. Identifying the service system in the critical care unit 3. Recognizing the equipment commonly used in the Intensive Care Unit (ICU) 4. Operating the equipment commonly used in ICU 5. Implementing basic life assistance and prevent complications. 6. Assessing the bio-psycho-social of adult and the factors that influence them 7. Assessing adult clients 8. Carrying out implementation in accordance with the plans that have been set on the client with health problems related to: <ul style="list-style-type: none"> - Respiratory System - Digestive System - Cardiovascular system - Nerve System - Urination System - Endocrine System - Malignancy - Terminally ill patients - Dying patients 9. Providing adult critical nursing care and their families based on the principle: <ul style="list-style-type: none"> - Promotion, preventive, curative and rehabilitative. - Use appropriate technology - Involve children and their families to participate in care - Pay attention to the rights of the baby / child and his family - Pay attention to the level of child development - Pay attention to legal and ethical aspects 10. Caring for clients and families in the phase of loss 11. Preparing clients and families under conditions of death 12. Documenting the results of the actions that have been taken

	<p>13. Analyzing the gap between theory and practice found in the field</p> <p>14. Communicating the results of nursing care to team members to be followed up</p> <p>15. Evaluating the results of adult critical nursing care</p> <p>16. Documenting the results of adult critical nursing care on patients record to be communicated to team members or team leaders.</p>
Forms of Assessment	<ul style="list-style-type: none"> - Written test (essay) - DOPS (Direct Observation of Procedural Skills) - SOCA (Student Oral Case Analysis) - CIR (Critical Incidence Report) - Case Report - Portopholio - OSLER (Objective Structured Long Examination Record) - MSF-360 Degree (Multi Source Feedback)
Study and examination requirements and forms of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students carry out Adult Critical Nursing Practice in accordance with the objectives to be achieved. - Students must be present 15 minutes before the activity begins, if students are late, they are required to report to the supervisor. - Students are obliged to work in the morning shift, afternoon and evening according to the official schedule. - 4. Students must wear complete attributes, if the attributes used are incomplete, students are not allowed to take part in practical activities and must replace the shift on other day - If students are late to attend at the ward (maximum of 15 minutes from the actual schedule), they are required to change their shift for 2 days - If Students are absent for 3 days, then their adult nursing practice is considered fail. - If during the Adult Nursing Practice students are absent without any confirmation, students are required to replace the shift for 2 days, while if students report sick, student only required to replace 1 day - The presence of students during this Adult Critical Nursing Practice must be 100% - If the students fail in one ward, the student still has to rotate and will return to that ward at the end of the round - 10. Students are said to have passed the professional nurse program if they have passed in all wards/sections. - Students are not allowed to leave practice site except with the permission of the supervisor - All the assignments and log book must be collected maximum of 1 week after the adult nursing practice takes place. The score of late assignments will be reduced by 5% per day. <p>Form of examination:</p> <p>Written test (essay) and OSLER</p>
Media employed	Patient health medical record and Nursing Kit
Reading list	1. Ackley, B. J. & Ladwig, G. B. (2013). <i>Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care, 10th edition</i> . Mosby: Elsevier Inc.

2. Black J.M., Hawks J.H. (2014). *Keperawatan Medikal Bedah: Manajemen Klinis untuk Hasil yang Diharapkan (3-vol set)*. Edisi Bahasa Indonesia 8. Singapore: Elsevier (S) Pte Ltd.
3. Bulechek, G. M. & Butcher, H. K. McCloskey Dochterman, J. M. & Wagner, C. (2012). *Nursing Interventions Classification (NIC)*, 6e. Mosby: Elsevier Inc.
4. Daniels. 2010. *Nursing Fundamental: Caring & Clinical Decision Making*. New York. Delmar Cengage Learning.
5. Douglas G., Nicol F., Robertson C., Rudijanto A. (2014). *Pemeriksaan Klinis Macleod (dengan 28 online video)*. Edisi Bahasa Indonesia 13. Churchill Livingstone: Elsevier (Singapore) Pte. Ltd.
6. Grodner M., Escott-Stump S., Dorner S. (2016) *Nutritional Foundations and Clinical Applications: A Nursing Approach*. 6th edition. St. Louis: Mosby Elsevier
7. Johnson, M., Moorhead, S., Bulechek, G. M., Butcher, H. K., Maas, M. L. & Swanson, S. (2012). *NOC and NIC Linkages to NANDA-I and Clinical Conditions: Supporting Critical Reasoning and Quality Care, 3rd edition*. Mosby: Elsevier Inc.
8. Huether S.E. and McCance K.L. (2016) *Understanding Pathophysiology*. 6th edition. Mosby: Elsevier Inc.
9. Lewis S. L., Dirksen S. R., Heitkemper M. M., Bucher L. (2014). *Medical Surgical Nursing, Assessment and Management of Clinical Problems..* 9th edition. Mosby: Elsevier Inc.
10. Lynn P. (2011). *Taylor's Handbook of Clinical Nursing Skill*, China: Wolter Kluwer Health
11. Madara B, Denino VP, (2008). *Pathophysiology; Quick Look Nursing, 2nd ed*. Jones and Barklet Publisher, Sudbury
12. Nanda International. (2014). *Nursing Diagnoses 2015-17: Definitions and Classification (Nanda International)*. Philadelphia: Wiley Blackwell .
13. Moorehead, S., Johnson, M., Maas, M.L. & Swanson, E. (2012). *Nursing Outcomes Classification (NOC): Measurement of Health Outcomes. 5th edition*. Mosby: Elsevier Inc.
14. Kozier, Barbara. 2008. *Fundamentals of Nursing: Concepts, Process and Practice*. 8th ed. New Jersey. Pearson Education.
15. Kozier, B., Erb, G., Berwan, A.J., & Burke, K. (2008). *Fundamentals of Nursing: Concepts, Process, and Practice*. New Jersey: Prentice Hall Health.
16. Lynn, P (2011). *Taylor's Handbook of Clinical Nursing Skills*. 3rd ed. Wolter Kluwer, Lippincott Williams & Wilkins. Philadelphia.
17. Mosby. (2014). *Mosby's Nursing Video Skills DVD Package: Basic, intermediate and advanced*. 4th Edition. Mosby: Elsevier Inc.
18. Perry A.G., Potter P.A., Ostendorf W. (2014). *Clinical Nursing Skills and Techniques*. 8th edition. Mosby: Elsevier Inc.
19. Potter, P.A. & Perry, A.G. (2010). *Fundamental Keperawatan (3-vol set)* . Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte. Ltd.
20. Potter, P.A., Perry, A.G., Stockert P., Hall A. (2014). *Essentials for Nursing Practice*. 8th Ed. St. Louis, Missouri: Mosby Elsevier.
21. Rebeiro G., Jack L., Scully N., Wilson D., Novieastari E., Supartini Y. (2015). *Keperawatan Dasar: Manual Keterampilan Klinis*. Edisi Indonesia. Elsevier (Singapore) Pte Ltd.
22. Waugh A., Grant A., Nurachmah E., Angriani R. (2011). *Dasar-dasar Anatomi dan Fisiologi Ross dan Wilson*. Edisi Indonesia 10. Elsevier (Singapore) Pte Ltd.

	23. Waugh A., Grant A. (2014). <i>Buku Kerja Anatomi dan Fisiologi Ross and Wilson</i> . Edisi Bahasa Indonesia 3. Churchill Livingstone: Elsevier (Singapore) Pte.Ltd.
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