

Module Description: Philosophy and Nursing Theory

Module name	Course Module
Module level, if applicable	Bachelor of Science in Nursing (BSN)
Code, if applicable	17101R0103
Subtitle, if applicable	-
Course, if applicable	Philosophy and Nursing Theory
Semester(s) in which the module is taught	I
Person responsible for the module	Dr. Rosyidah Arafat., S.Kep., Ns.,M.Kep.,Sp.KMB
Lecturer	<ol style="list-style-type: none"> 1. Rini Rachmawaty,S.Kep.,Ns., MN,Ph.D (RR) 2. Dr. Ariyanti Saleh, SKp.,M.Kes(AS) 3. Dr. EllyL. Sjattar,SKp.,M.Kes(ES) 4. Kusrini Kadar,S.Kp. MN.PhD(KK)
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 1 st semester.
Type of teaching, contact hours	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> - Lecture (i.e., case study, Number Head Together (NHT), Jigsaw, Gallery walk, and Student team achievement division (STAD). - Assignments (i.e.reflective study) - Collaborative learning (i.e. number head together, jigsaw, STAD). <p>The class size for lecture is approximately 59 students. Contact hours for lecture is 35 hours, assignments is 42 hours.</p>
Workload	<p>For this course, students are required to meet a minimum of 119.00 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> - 35 hours for lecture, - 42 hours for structured assignments, - 42 hours for private study
Credit points	3 credit points (equivalent with 4.76 ECTS)
Requirements according to the examination regulations	Students must have attended all classes and submitted all class assignments that are scheduled before the mid and final tests.
Recommended prerequisites	-

Module objectives/intended learning outcomes	<p>After completing the course:</p> <p>Knowledge</p> <p>CLO1: Students will be able to explain nursing philosophy and nursing paradigm (K1)</p> <p>CLO2: Students will be able to explain nursing theory and the components of nursing theory (K1)</p> <p>CLO3: Students will be able to explore the correlations between nursing paradigm nursing theory, and to compare the levelling of nursing theory (K1)</p> <p>CLO4: Students will be able to match nursing theory and cases (K1)</p> <p>CLO5: Students will be able to explain middle range theory in nursing (K1)</p> <p>CLO6: Students will be able to explain concept of holistic care (K1)</p> <p>CLO7: Students will be able to explain concept of change (K1)</p> <p>CLO8: Students will be able to explain concept of system and system approach (K1)</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Nursing philosophy and nursing paradigm - Nursing theory and the components of nursing theory - Correlations between nursing paradigm and nursing theory - Type and level of nursing theory - Philosophical nursing theory - Middle range theory - Concept of holistic care - Concept of system and System approach - Concept of change
Forms of Assessment	<ul style="list-style-type: none"> - Assignments (poster and reflective paper): 20% - Individual and group presentation: 10% - Written exam (mid exam & final exam) : 50 % - Class attendance and participation: 15% - Evaluation of subject : 5 %
Study and examination requirements and forms of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade <p>Form of examination:</p> <p>Written exam: Multiple Choice Questions using Vignettes</p>
Media employed	<p>PowerPoint Presentation.</p>
Reading list	<ol style="list-style-type: none"> 1. Alfaro-LeFevreR. (2013).<i>Criticalthinking, clinicalreasoning, and clinicalJudgment</i>. 5th edition.Saunders:Elsevier Inc. 2. Alligood,M.R. (2014).<i>Nursing theoristsand theirwork</i>. 8thedition Mosby:Elsevier Inc.

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| | <ol style="list-style-type: none">3. Kozier, B., Erb, G., Berwan, A.J., & Burke, K. (2008). <i>Fundamentals of nursing: Concepts, process, and practice</i>. New Jersey: Prentice Hall Health.4. Rubenfeld, M.G. & Scheffer, B.K. (2010). <i>Critical thinking tactics for nurses, 2nd Ed.</i> Jones and Bartlett Publishers.5. Rubenfeld, M.G. & Scheffer, B.K. (1999). <i>Critical thinking in nursing: An alternative approach, 2nd Ed.</i> Philadelphia: Lippincott. |
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