

### Module Description: Perioperative Nursing (electives)

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Professional Nurse Degree Program (Clinical Electives)
<b>Code, if applicable</b>	17562R0204
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Perioperative Nursing
<b>Semester(s) in which the module is taught</b>	X
<b>Person responsible for the module</b>	Syahrul Ningrat, M.Kep., Ns. Sp.Kep.MB.
<b>Lecturer</b>	1. Moh. Syafar Sangkala, Ns., MANP., 2. Dr. Takdir Tahir, S.Kep., Ns., M.Kes.
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is an elective course and offered in the 10 <sup>th</sup> semester.
<b>Type of teaching, contact hours</b>	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> <li>- Experiential learning</li> <li>- Reflective study</li> <li>- Bed-side teaching</li> <li>- Pre-post conference</li> <li>- Case study ronde keperawatan</li> <li>- One-minute preceptorship</li> <li>- Student Oral Case Analysis (SOCA)</li> <li>- Journal Critical Appraisal &amp; EBP</li> <li>- Clinical internship with preceptorship supervision model, case report discussion &amp; presentation,</li> <li>- Nursing seminar</li> </ul> <p>The class size for lecture is approximately 8-10 students, therefore there are 2-3 students for each lecturer</p> <p>Clinical fieldwork is 186,67 hours.</p>
<b>Workload</b>	For this course, students are required to meet a minimum of 186,67 hours for clinical fieldwork.
<b>Credit points</b>	4 credit points (equivalent with 7,47 ECTS)
<b>Requirements according to the examination regulations</b>	Students presence must 100% and submitted all class assignments that are scheduled before the OSLEP.
<b>Recommended prerequisites</b>	Students must have graduated with Bachelor Science in Nursing (BSN) and must have passed the Fundamental of Nursing Practice, Medical-Surgical Nursing Practice, Pediatric Nursing Practice, Maternity Nursing

	Practice and Psychiatric, Mental Health Nursing Practice and Nursing Management Clinical Practice
<b>Module objectives/intended learning outcomes</b>	<p>After completing the Perioperative Nursing Practice:</p> <p><b>Attitude</b>  <b>CLO1:</b> Students will be able to provide Perioperative care nursing with cultural sensitivity that respect to ethics, religions or other factors of each critical care client as well as applying ethical and legal aspects in critical care nursing practice. <b>(A1)</b></p> <p><b>Competence</b>  <b>CLO2:</b> Students will be able to apply comprehensive and continuing Perioperative care nursing based on research that ensure patients' safety according to the standards of nursing care in critical care area. <b>(C1)</b>  <b>CLO3:</b> Students will be able to perform therapeutic communication and give accurate information to Perioperative care clients and/or to family/assistance/advocates in obtaining an informed consent of care within their responsibility. <b>(C2)</b>  <b>CLO4:</b> Students will be able to apply the results of research in an effort to improve the quality of Perioperative care nursing. <b>(C4)</b></p>
<b>Content</b>	<p>Students will learn about:</p> <ol style="list-style-type: none"> <li>1. Holistic care concept in Perioperative care area</li> <li>2. Perioperative Nursing Assessment</li> <li>3. Advanced Airway and breathing management</li> <li>4. Advanced Life Support</li> <li>5. Advanced Cardiac Life Support</li> <li>6. Perioperative care nursing for adult patients with neurological, respiratory or other critical disorders based on evidence based research.</li> <li>7. Perioperative care nursing for adult patients with cardiovascular critical disorders based on evidence based research.</li> <li>8. Perioperative care nursing for paediatric patients with critical disorders based on evidence based research.</li> <li>9. Perioperative nursing care based on evidence based research.</li> <li>10. Perioperative for clients and families in the phase of end of life</li> <li>11. Preparing clients and families under conditions of death</li> <li>12. Analysing the gap between theory and practice found in the critical care area.</li> <li>13. Communicating the results of nursing care to team members to be followed up.</li> </ol>
<b>Forms of Assessment</b>	<ul style="list-style-type: none"> <li>- Written test (MCQ)</li> <li>- DOPS (Direct Observation of Procedural Skills)</li> <li>- SOCA(Student Oral Case Analysis)</li> <li>- Case Report</li> <li>- Jurnal reading</li> <li>- Critical Incidence Report (CIR)</li> <li>- Portopholio</li> <li>- OSLER (Objective Structured Long Examination Record)</li> <li>- MSF-360 Degree (Multi Source Feedback)</li> </ul>
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students must be present 15 minutes before the activity begins, if students are late, they are required to report to the supervisor.</li> <li>- The presence of students during management Nursing Practice must be 100%</li> </ul>

	<ul style="list-style-type: none"> <li>- Students are not allowed to leave practice site except with the permission of the supervisor</li> <li>- All the assignments and log book must be collected maximum of 1 week after the nursing management practice takes place. The score of late assignments will be reduced by 5% per day.</li> <li>- Students must inform the clinical preceptor and intitution preceptor if they will not attend the shift due to sickness, etc.</li> <li>- Students must submit all class assignments before the deadline.</li> <li>- Students must attend the exam to get final grade.</li> </ul> <p><b>Form of examination:</b></p> <ul style="list-style-type: none"> <li>- Clinical Observation form</li> <li>- Case report form (case report in nursing management clinical elective more specific and 1 thema)</li> <li>- Mini check of activites report form</li> <li>- Role playing</li> <li>- Jurnal reading</li> <li>- First seminar</li> <li>- Final seminar</li> </ul>
<b>Media employed</b>	Power Point Presentation, Nursing Kit
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Ackley &amp; Ladwig (2004). Nursing Diagnosis Handbook: A Guide to Planning Care. 6<sup>th</sup> edition. Mosby Inc.</li> <li>2. Beauchamp, T. L., &amp; Childress, J. F. (1994). <i>Principles of biomedical ethics</i> (5th ed.). New York: Oxford University Press.</li> <li>3. Bersten, A. D., &amp; Soni, N. (2009). <i>Oh's intensive care manual</i> (6th ed.). Philadelphia: Butterworth Heinemann.</li> <li>4. Bulechek, G. M., Butcher, H. K., Dochterman, J. M., &amp; Wagner, C. M. (Eds.) (2013). <i>Nursing Interventions Classification (NIC)</i> (6th ed.). St. Louis, Missouri: Elsevier Mosby</li> <li>5. Burghardt, J. C. (2012). <i>Medical-surgical nursing made incredibly easy!</i> (Third Ed.). Philadelphia, PA: Wolters Kluwer Lippincott Williams &amp; Wilkins.</li> <li>6. Guyton &amp; Hall (2007). <i>Text Book of Medical Physiology</i>. W. B. Saunders Company, Philadelphia, Pennsylvania.</li> <li>7. Herdman, H., &amp; Kamitsuru, S. (Eds.) (2014). <i>NANDA International Nursing Diagnoses: Definitions &amp; Classification, 2015 - 2017</i> (10th ed.). Oxford, UK: Wiley Blackwell.</li> <li>8. Lemone, P. &amp; Burke, K. (2004). <i>Medical surgical nursing critical thinking in client care</i> (Third Ed.). New Jersey, NJ: Pearson Prentice Hall.</li> <li>9. Lewis, S.L., Dirksen, S. R., Heitkemper, M.M &amp; Bucher, L. (2014). <i>Medical surgical nursing: Assessment and management of clinical problems</i> (Ninth Ed.). St. Louis, MO: Mosby.</li> <li>10. McCance, K. L., Huether, S. E., Brashers, V. L., &amp; Rote, N. S. (2010). <i>Pathophysiology: the biologic basis for disease in adults and children</i> (6th ed.). Philadelphia: Mosby.</li> <li>11. Moorhead, S., Johnson, M., Maas, M. L., &amp; Swanson, E. (Eds.) (2013). <i>Nursing Outcome Classification (NOC): Measurement of Health Outcome</i> (5th ed.). St. Louis, Missouri: Elsevier Mosby.</li> <li>12. Potter &amp; Perry (2009). <i>Fundamental of Nursing : Concepts, Process, and Practice</i>. Mosby-Year Book Inc.</li> <li>13. Smeltzer, S. C., Bare, B. G., Hinkle, J. L., &amp; Cheever, K. H. (2010). <i>Burnner &amp; Suddarth's Textbook of medical-surgical nursing</i> (Twelfth edition). Philadelphia: Lippincott Williams &amp; Wilkins.</li> </ol>

	14. Warner, C., & Engelhard, K. (2007). Pathophysiology of traumatic brain injury. <i>British Journal of Anaesthesia</i> , 99(1), 4-9
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