

## Module Description: Pediatric Nursing II

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Bachelor of Science in Nursing (BSN)
<b>Code, if applicable</b>	17314R0103
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Pediatric Nursing II
<b>Semester(s) in which the module is taught</b>	V
<b>Person responsible for the module</b>	Dr. Kadek Ayu Erika, S.Kep., Ns., M.Kes
<b>Lecturer</b>	1. Tuti Seniwati, S.Kep., Ns., M.Kes. 2. Nur Fadhilah, S.Kep., Ns., MN.
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 5 <sup>th</sup> semester.
<b>Type of teaching, contact hours</b>	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> <li>- Lecture (i.e., Case study, Collaborative learning (Gallery Walk, small group discussion)</li> <li>- Structured assignments (i.e., study report, field work report and reflective paper)</li> <li>- Clinical fieldwork (i.e. field observation).</li> </ul> <p>The class size for lecture is approximately 35 students, while for clinical fieldwork is about 11-12 students for each lecturer.</p> <p>Contact hours for lecture is 19 hours, assignments is 30 hours, and clinical fieldwork is 46.7 hours.</p>
<b>Workload</b>	<p>For this course, students are required to meet a minimum of 126.00 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> <li>- 23.33 hours for lecture,</li> <li>- 28.00 hours for structured assignments,</li> <li>- 28.00 hours for private study,</li> <li>- 46.67 hours for clinical fieldwork.</li> </ul>
<b>Credit points</b>	3 credit points (equivalent with 5.04 ECTS)
<b>Requirements according to the examination regulations</b>	Students must have attended all classes and submitted all class assignments that are scheduled before the mid and final tests.
<b>Recommended prerequisites</b>	Students must have passed all core nursing courses.

<b>Module objectives/intended learning outcomes</b>	<p>After completing the course and given with pediatric nursing II case:</p> <p><b>Knowledge</b>  <b>CLO1:</b> Students will be able to explain the concept of chronic, terminal disease, and the concept perioperative care in pediatric (<b>K1</b>)  <b>CLO2:</b> Students will be able to explain pathophysiology concept and nursing care plan related to cardiovascular system, digestive system, urinary system, hematology system, endocrine system, immune system, sensory system and disability in pediatric(<b>K1</b>)</p> <p><b>Competence</b>  <b>CLO3:</b>Students will be able to apply nursing care plan related to cardiovascular system, digestive system, urinary system, hematology system, endocrine system, immune system, sensory system and disability in pediatric(<b>C1</b>)  <b>CLO4:</b>Students will be able to demonstrate therapeutic communication and give accurate information to clients and/or to family/assistance/advocates in obtaining an informed consent of care within their responsibility(<b>C2</b>)</p>
<b>Content</b>	<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>- Theories and concepts of chronic and terminal disease</li> <li>- The concept of perioperative care in pediatric</li> <li>- - Concepts of pathophysiology and nursing care plan related to cardiovascular system, digestive system, urinary system, hematology system, endocrine system, immune system, sensory system and disability in pediatric aims, requirements, and components of planning</li> </ul>
<b>Forms of Assessment</b>	<ol style="list-style-type: none"> <li>1. Structured assignments (study report, field work report, and reflective paper): 35%</li> <li>2. Individual and group presentation: 20%</li> <li>3. Written exam: 35%</li> <li>4. Class attendance and participation: 10%</li> </ol>
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students must attend 15 minutes before the class starts.</li> <li>- Students must silent all electronic devices.</li> <li>- Students must inform the lecturer if they will not attend the class due to sickness, etc.</li> <li>- Students must submit all class assignments before the deadline.</li> <li>- Students must attend the exam to get final grade.</li> </ul> <p><b>Form of examination:</b>  Written exam: Multiple Choice Questions using Vignettes</p>
<b>Media employed</b>	Video and PowerPoint Presentation.
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Betz, C., &amp; Swoden, L. (2002). <i>Buku SakuKeperawatan Pediatri</i>. Edisi 3. Jakarta: EGC.</li> <li>2. Chamley Carol et al. (2005). <i>Developmental Anatomy and Physiology of Children</i>. Elsevier Churchill Livingstone. Philadelphia.</li> <li>3. Ganong. (2005). <i>Review of Medical Physiology</i>. 20nd Edition. McGraw-Hill Companies. America.</li> <li>4. Guyton &amp; Hall. (2007). <i>Textbook of Medical Physiology</i>. 11th Edition. Elsevier Saunders. Philadelphia.</li> <li>5. Gomella TL. Et al. (2004). <i>Neonatology: Management, Procedures, On-Call Problem, Diseases, and Drug</i>. Fifth Edition. International Edition. The McGraw-Hill Companies, Inc.</li> <li>6. Engel, J., (2009). <i>Pengkajian Pediatrik: Seri Pedoman Praktis</i>. Edisi 4. Jakarta: EGC.</li> </ol>

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8. Meadow & Newel . (2005). *Lecture Notes: Pediatrika*. Edisi Ketujuh. Jakarta : Erlangga.
9. Price, S.A & Wilson,L.M. (2006). *Pathophysiology : Clinical Concepts of Disease Processes*. Edisi 6. Vol.2 EGC. Jakarta.
10. Seeley et al. (2004). *Anatomy and Physiology. Sixth Edition*. The McGraw-Hill Companies.
11. Sherwood, L. (2001). *Fisiologi Manusia dari Sel ke Sistem*. Edisi II. Jakarta : EGC.
12. Smeltzer C. Suzanne & Bare G. Brenda. (2002). *Keperawatan Medikal Bedah*. Edisi 8. Vol.2, Edisi 8. Cetakan pertama. Jakarta : EGC.
13. Speer Kathleen Morgan. (2008). *Pediatric Care Planning : Now with Clinical Pathway*. 3th edition. Springhouse Corporation, Lippincott Williams & Wilkins Inc.USA.
14. Wahab Samik. (2003). *Penyakit Jantung Anak*. Edisi 3. Jakarta : EGC.
15. Erika, K.E., (2017). *Asuhan Keperawatan Sistem Kardiovaskuler Anak: Diagnosis NANDA, Intervensi NIC, Hasil NOC*. Edisi Pertama. Jakarta : Sagung Seto.
16. Burn, C.E., Dunn, A.M., Brady,M.A., Starr N.B., Blosser C.G. (2013). *Pediatric Primary Care*. 5<sup>th</sup> edition. Saunders: Elsevier Inc.
17. Ball, J.W., Bindler, R.C., and Cowen, K.J., (2010). *Child Health Nursing. Partnering with children and families (second edition)*. New Jersey, Pearson Education Ltd.
18. Hockenberry, M.J. & Wilson, D. (2014). *Wong's Nursing Care of Infant and Children*. 10th edition. Mosby: Elsevier Inc.
19. Hockenberry, M.J. & Wilson, D. (2013). *Wong's Essentials of Pediatric Nursing*. 9th edition. Mosby: Elsevier Inc.
20. Marcadante K.J., Kliegman R.M., Jenson H.B., Behrman R.E. (2014) *Nelson Ilmu Kesehatan Anak Esensial*, Edisi Indonesia 6. Saunders: Elsevier (Singapore) Pte Ltd
21. Mott, S.R. et,al, (1990). *Nursing Care of Children and Families*. Redwood city : Addison Wesley.
22. Pillitteri, A., (1999). *Maternal & Child Health Nursing : Care of The Childbearing & Childrearing Family*. Third Edition. Philadelphia : J.B. Lippincott.
23. Pott, NL., and Mandleco, BL., (2002). *Pediatric Nursing : Caring for Children and Their Families*. United State : Thomson Learning.
24. Wholey L.F. And D.L. Wong, (2007). *Nursing Care Of Infants and Children*. St. Louis : Mosby year Book.