

Module Description: Pediatric Nursing I

Module name	Course Module
Module level, if applicable	Bachelor of Science in Nursing (BSN)
Code, if applicable	17258R0104
Subtitle, if applicable	-
Course, if applicable	Pediatric Nursing I
Semester(s) in which the module is taught	IV
Person responsible for the module	Dr. Kadek Ayu Erika,S.Kep.,Ns.,M.Kes
Lecturer	1. Tuti Seniwati, S.Kep., Ns., M.Kes 2. Nur Fadhillah, S.Kep., Ns., MN 3. Suni Hariati, S.Kep.,Ns.,M.Kep
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 4 th semester.
Type of teaching, contact hours	Teaching methods used in this course are: <ul style="list-style-type: none"> - Lecture (i.e.,discovery learning, project based learning, SGD, and collaborative learning (Jigsaw) - Structured assignments (i.e., study report, field work report and reflective paper) - Clinical fieldwork (i.e. field observation). <p>The class size for lecture is approximately 35 to 50 students, while for clinical fieldwork is about 7-12 students for each lecturer. Contact hours for lecture is 23.33 hours, assignments is 28 hours, private study is 28 hours, practice is 39.67 and clinical fieldwork is 46.67 hours.</p>
Workload	For this course, students are required to meet a minimum of 165.67 hours in one semester, which consist of: <ul style="list-style-type: none"> - 23.33 hours for lecture, - 28 hours for structured assignments, - 28 hours for private study, - 39.67 hours for practice. - 46.67 hours for clinical fieldwork.
Credit points	4 credit points (equivalent with 6.63 ECTS)
Requirements according to the examination regulations	Students must have attended all classes and submitted all class assignments that are scheduled before the mid and final tests.
Recommended prerequisites	Students must have passed all core nursing courses.

<p>Module objectives/intended learning outcomes</p>	<p>After completing the course and given with pediatric nursing I case:</p> <p>Knowledge CLO1: Students will be able to Simulate nursing care for healthy children/their families develop critical, logical and ethical mindset, using therapeutic communication and paying attention to aspects of culture, respecting ethnic, religious or religious sources another factor of each unique patient (K1)</p> <p>Competence CLO2: Students will be able to Perform nursing care simulations for children with acute, chronic / terminal illness and his family by developing a critical, logical and ethical mindset, use therapeutic communication and pay attention to aspects of culture and respect ethnic, religious or other factors of each patient Unique (C1)</p> <p>CLO3: Students will be able to provide a simulation of health education to children / families as Primary, secondary and tertiary prevention efforts. (C2)</p> <p>CLO5 : Students will be able to cooperate with existing health resources in the community, refer patients, documenting the MTBS assessment correctly, demonstrate treatment of MTBS, demonstrate health education in children and families (C3)</p> <p>CLO6 : Students will be able to demonstrate nursing interventions both independently and collaboratively in acute health / illness by applying the basic concepts of nursing and science basic nursing according to SOP and applying the principle of atrauma care, legal and ethical (C1)</p> <p>Attitude CLO4: Students will be able to apply advocacy functions for various children / families who experience to maintain the client's right to make a decision for him (A2)</p>
<p>Content</p>	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Theories and concepts : health and illness children, family center care, child developmental care, hospitalitation, play therapy, atraumatic care, MTBS - Meeting the nutritional needs of healthy infants and children - Pathophysiology and neonatal nursing care: prematurity, low birth weight, RDS, asphyxia, Hyperbilirubinemia Necrolizing enterocolitis, Sepsis and its impact on fulfilling basic human needs (in family context) - Pathophysiology and nursing care in the respiratory system, gastrointestinal system, nervous system, endocrine system - Pathophysiology and nursing care in children with congenital abnormalities in the respiratory system - Phisical Assesment in infant and children - Nursing interventions in infants and children
<p>Forms of Assessment</p>	<ul style="list-style-type: none"> - Structured assignments (study report, field work report, and reflective paper): 35% - Individual and group presentation: 20% - Written exam: 35% - Class attendance and participation: 10%
<p>Study and examination requirements and forms of examination</p>	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must silent all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc.

	<ul style="list-style-type: none"> - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. <p>Form of examination: Written exam: Multiple Choice Questions using Vignettes</p>
Media employed	Video and PowerPoint Presentation.
Reading list	<ol style="list-style-type: none"> 1. Burn, C.E., Dunn, A.M., Brady, M.A., Starr N.B., Blosser C.G. (2013). <i>Pediatric Primary Care</i>. 5th edition. Saunders: Elsevier Inc. 2. Ball, J.W., Bindler, R.C., and Cowen, K.J., (2010). <i>Child Health Nursing. Partnering with children and families (second edition)</i>. New Jersey, Pearson Education Ltd. 3. Hockenberry, M.J. & Wilson, D. (2013). <i>Wong's Essentials of Pediatric Nursing</i>. 9th edition. Mosby: Elsevier Inc. 4. Hockenberry, M.J. & Wilson, D. (2014). <i>Wong's Nursing Care of Infant and Children</i>. 10th edition. Mosby: Elsevier Inc. 5. Marcdante K.J., Kliegman R.M., Jenson H.B., Behrman R.E., IDAI (2014) <i>Nelson Ilmu Kesehatan Anak Esensial</i>, Edisi Indonesia 6. Saunders: Elsevier (Singapore) Pte Ltd. 6. Mott, S.R. et,al, (1990). <i>Nursing Care of Children and Families</i>. Redwood city : Addison Wesley. 7. Pillitteri, A., (1999). <i>Maternal & Child Health Nursing : Care of The Childbearing & Childrearing Family</i>. Third Edition. Philadelphia : J.B. Lippincott. 8. Pott, NL. and Mandleco, BL., (2002). <i>Pediatric Nursing : Caring for Children and Their Families</i>. United State : Thomson Learning.