

Module Description: Palliative & End of Life Nursing

Module name	Course Module
Module level, if applicable	Bachelor of Science in Nursing (BSN)
Code, if applicable	17418R0103
Subtitle, if applicable	-
Course, if applicable	Palliative & End of Life Nursing
Semester(s) in which the module is taught	VII
Person responsible for the module	Mulhaeriah, M.Kep., Ns., Sp.Kep.Mat
Lecturer	<ol style="list-style-type: none"> 1. Dr. Ariyanti Saleh, S. Kp., M.Si 2. Dr. Rosyidah Arafat, S.Kep., Ns. Sp.KMB 3. Nurmaulid, S.Kep., Ns., M.Kep. 4. Saldy Yusuf, S.Kep., Ns., MHS., ETN., Ph.D 5. Suni Hariati, S.Kep., Ns.,M.Kep
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 7 th semester.
Type of teaching, contact hours	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> - Lecture (i.e., group investigation, small group discussion, case study, demonstration) - Structured assignments (i.e., essays and reflective paper) - Practice in Nursing Laboratory <p>The class size for lecture is approximately 50 students Contact hours for lecture is 23.33 hours, assignments is 28 hours, and practice is 39.67 hours.</p>
Workload	<p>For this course, students are required to meet a minimum of 119.00 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> - 23.33 hours for lecture, - 28 hours for structured assignments, - 28 hours for private study, - 39.67 hours for clinical fieldwork.
Credit points	3 credit points (equivalent with 4.74 ECTS)
Requirements according to the examination regulations	Students must have attended all classes and submitted all class assignments that are scheduled before the mid and final tests.
Recommended prerequisites	Students must have passed all core nursing courses.
Module objectives/intended learning outcomes	<p>After completing the course and given with a palliative and end of life nursing case:</p> <p>Knowledge: CLO1: Students will be able to master concept and perspective palliative care and end of life nursing. (K1)</p> <p>Skill:</p>

	<p>CLO2: Students will be able to have task competence in delivering palliative care and services comprehensively (bio, psycho, social, spiritual and cultural). (S2)</p> <p>Competence</p> <p>CLO3: Students will be able to apply process of nursing palliative care or terminal illness; pain management; complementary therapy. (C1)</p> <p>CLO4: Students will be able to demonstrate nursing intervention in palliative care such as pain management; complementary therapy (C1)</p> <p>CLO5: Students will be able to communicate with patients and families who receive palliative care (C2)</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Nursing perspective and concept of palliative care - Ethic and policy palliative care - Communicate with patients and families who receive palliative care - Pathophysiology of terminal illness - Bio psycho social spiritual and cultural assessment in palliative care - Nursing process in terminal illness
Forms of Assessment	<ol style="list-style-type: none"> 1. Quiz: 5 % 2. Class participation: 5 % 3. Structured assignment: 20% 4. Individual and group presentation: 10% 5. Clinical skill lab mastery: 20% 6. Written exam: 30% 7. Class attendance and participation: 10%
Study and examination requirements and forms of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. <p>Form of examination:</p> <p>Written exam: Multiple Choice Questions using Vignettes</p>
Media employed	Video and PowerPoint Presentation.
Reading list	<ol style="list-style-type: none"> 1. African Palliative Care Association. (2010). <i>A handbook of palliative care in Africa</i>. 2. Campbell, H. (2012). <i>Nursing & health survival guide palliative care</i>. New York, NY: Pearson Education Limited 3. Dahlin, C., Coyne, P. J., & Ferrell, B. R. (2016). <i>Advanced practice palliative nursing</i>. New York, NY: Oxford University Press. 4. Ferrell, B. R. (2015). <i>HPNA palliative nursing manuals structure and processes of care</i>. New York, NY: Oxford University Press 5. Ferrell, B. R., & Coyle, N. (2010). <i>Oxford textbook of palliative nursing</i> (3 ed.): Oxford University Press. 6. Kementerian Kesehatan. (2007). <i>Permenkes No: 812/Menkes/SK/VII/2007: Kebijakan Perawatan Paliatif</i> 7. Matzo, M., & Sherman, D. W. (2011). <i>Palliative care nursing: Quality care to the end of life</i>. New York, NY: Springer Publishing Company 8. O'Connor, M., & Aranda, S. (2016). <i>Palliative care nursing a guide to practice</i>. Boca Raton, FL: CRC Press

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| | <ol style="list-style-type: none">9. Payne, S., Seymour, J., & Ingleton, C. (2008). <i>Palliative care nursing: Principles and evidence for practice</i> (Second ed.). New York, NY: Open University Press.10. Schroeder, K., & Lorenz, K. (2018). Nursing and the Future of Palliative Care. <i>Asia-Pacific Journal of Oncology Nursing</i>, 5(1), 4-8. doi: 10.4103/apjon.apjon_43_1711. Wittenberg-Lyles, E., Goldsmith, J., Ferrell, B., & Ragan, S. L. (2013). <i>Communication in palliative nursing</i>. New York, NY: Oxford University Press. |
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