

Module Description: Nursing Management

Module name	Course Module
Module level, if applicable	Bachelor of Science in Nursing (BSN)
Code, if applicable	17419R0104
Subtitle, if applicable	-
Course, if applicable	Nursing Management
Semester(s) in which the module is taught	VII
Person responsible for the module	Rini Rachmawaty, S.Kep., Ns., MN, PhD
Lecturer	1. Andriani, S.Kep., Ns., M.Kes. 2. Nurmaulid, S.Kep., Ns., M.Kep. 3. Ilkafah, S.Kep., Ns., M.Kep.
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 7 th semester.
Type of teaching, contact hours	Teaching methods used in this course are: - Lecture (i.e., group investigation, small group discussion, case study, role play) - Structured assignments (i.e., essays and reflective paper) - Clinical fieldwork (i.e. field observation). The class size for lecture is approximately 50 students, while for clinical fieldwork is about 7-10 students for each lecturer. Contact hours for lecture is 35 hours, assignments is 42 hours, and clinical fieldwork is 46.7 hours.
Workload	For this course, students are required to meet a minimum of 165.67 hours in one semester, which consist of: - 35 hours for lecture, - 42 hours for structured assignments, - 42 hours for private study, - 46.67 hours for clinical fieldwork.
Credit points	4 credit points (equivalent with 6.63 ECTS)
Requirements according to the examination regulations	Students must have attended all classes and submitted all class assignments that are scheduled before the mid and final tests.
Recommended prerequisites	Students must have passed all core nursing courses.
Module objectives/intended learning outcomes	After completing the course and given with a nursing management case: Knowledge CLO1: Students will be able to examine theories and types of leadership; roles and principles of nursing management; conceptual, theory, and process of change. (K1) Competence

	<p>CLO2:Students will be able to apply process of nursing management (planning, organizing, staffing, directing, and controlling) for overseeing a hospital ward. (C1)</p> <p>CLO3:Students will be able to measure health care quality and to develop strategies for health care quality improvement. (C3)</p> <p>CLO4:Students will be able to evaluate the application of Professional Nursing Practice Model at the hospital ward. (C3)</p> <p>Attitude</p> <p>CLO5: Students will be able to apply strategies to manage conflicts that may occur among health care professionals at the hospital ward. (A1)</p> <p>Skills</p> <p>CLO6: Students will be able to demonstrate the roles and functions of head nurses, primary nurses, and associate nurses based on the Professional Nursing Practice Model. (S2)</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Theories and types of leadership; roles and principles of nursing management; conceptual, theory, and process of change. - Conceptual, aims, requirements, and components of planning. - Budgeting in health care system. - Conceptual, aims, and principles of organizing. - Organizational structure in nursing. - Organizational climate and culture in nursing. - Conceptual, principles, and aims of staffing (including patient acuity and Professional Nursing Practice Model), directing, and controlling.
Forms of Assessment	<ol style="list-style-type: none"> 1. Structured assignments (essays and reflective paper): 35% 2. Individual and group presentation: 10% 3. Clinical skill lab mastery: Simulating the roles and function of charge nurses, primary nurses, and associate nurses based on Professional Nursing Practice Model: 10% 4. Written exam: 35% 5. Class attendance and participation: 10%
Study and examination requirements and forms of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. <p>Form of examination:</p> <p>Written exam: Multiple Choice Questions using Vignettes</p>
Media employed	Video and PowerPoint Presentation.
Reading list	<ol style="list-style-type: none"> 1. Adair, J. (2006). <i>Leadership and Motivation</i>. London, GBR: Kogan Page, Limited. 2. American Psychological Association. (2009). <i>Publication manual of the American Psychological Association</i> (6th ed.). Washington, DC: The American Psychological Association. 3. Chassin, M. R. & Becher, E. C. (2002). The Wrong Patient. <i>Ann Intern Med</i>, 136(11), 826-833. 4. Coben, J. H., Owens, P. L., Steiner, C. A., & Crocco, T. J. (2008) Hospital and demographic influences on the disposition of transient ischemic attack. <i>Academic Emergency Medicine</i>, 15, 171–176. 5. Goleman, D. (2000). Leadership that gets results. <i>Harvard Business Review</i>, 78(2), 78-90.

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7. Huber, D. (2010). *Leadership and nursing care management (4th ed.)*. Philadelphia: W.B. Saunders.
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9. Marquis, B. L., & Huston, C. J. (2012). *Leadership roles & management functions in nursing: Theory & Application (7th ed., p. 642)*. Philadelphia: Lippincott Williams & Wilkins.
10. Nursalam. (2014). *Manajemen keperawatan: Aplikasi dalam praktik keperawatan profesional (edisi 4)*. Jakarta: Salemba Medika.
11. Rachmawaty, R. (2015). The development of the electronic nursing record system (ENRS) in the hospital setting: An integrative literature review. *American Journal of Health Sciences*, 6(1), 1-6. DOI: [10.19030/ajhs.v6i1.9263](https://doi.org/10.19030/ajhs.v6i1.9263)
12. Setyowati, A. (a.a). *Analisa kebutuhan tenaga perawatan di rumah sakit*. <http://www.scribd.com/doc/8537398/Analisis-Kebutuhan-Tenaga-Perawatan-Rumah-Sakit>.
13. Shaffer, F. A. (2009). Nursing leadership's responsibility for patient quality, safety, and satisfaction. *Nurse Leader*, 7(3), 34-43.
14. Shannon S. E., Mitchell, P. H., & Cain, K. C. (2002). Patients, nurses, and physicians have differing views of quality of critical care. *Journal of Nursing Scholarship*, 34(2), 173-179.
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16. Sitorus, R. (2006). *Model praktik keperawatan profesional di rumah sakit: penataan struktur & proses (sistem) pemberian asuhan keperawatan di ruang rawat*. Jakarta: EGC.
17. Sitorus, R. (2004). *Modifikasi keperawatan primer sebagai suatu metoda pemberian asuhan keperawatan pada praktek keperawatan profesional*. Materi Semiloka III. Jakarta: Panitia Semiloka MPKP FIK-UI.
18. Sullivan, E. J. & Decker, P. J. (2009). *Effective leadership and management in nursing (7th ed.)*. New Jersey: Pearson Education, Inc.