## **Module Description: Medical-Surgical Nursing II**

Module name	Course Module
Module level, if applicable	Bachelor of Science in Nursing (BSN)
Code, if applicable	17256R0106
Subtitle, if applicable	-
Course, if applicable	Medical – Surgical Nursing II
Semester(s) in which	IV
the module is taught	
Person responsible for the module	Abdul Majid, S.Kep., Ns., M.Kep., Sp.Kep.MB
Lecturer	1. Dr. Elly L. Sjattar, S.Kp., M.Kes
	2. Dr. Yuliana Syam, S.Kep., Ns., M.Kes
	3. Dr. Takdir Tahir, S.Kep., Ns., M.Kes
	4. Saldy Yusuf, S.Kep., Ns., MHS., Ph.D
	<ul><li>5. Dr. Rosyidah Arafat, S.Kep., Ns., M.Kep., Sp.Kep.MB</li><li>6. Titi Iswanti Afelya, M.Kep., Ns., Sp.Kep.MB</li></ul>
	7. Syahrul Ningrat, S.Kep., Ns., M.Kep., Sp.Kep.MB
Language	Indonesian Language [Bahasa Indonesia]
Relation to	This course is a compulsory course and offered in the 4 <sup>th</sup> semester.
Curriculum	
Type of teaching,	Teaching methods used in this course are:
contact hours	- Lecture (i.e., small group discussion, problem base learning, team game tournament, number head together, case study, video base learning)
	- Assignments (i.e., written and oral test, reflective study, class or group
	participation and report evaluasion)
	- Clinical fieldwork (i.e. field observation, demonstration and simulation
	base learning).
	The class size for lecture is approximately 60 students, while for clinical
	fieldwork is about 7- 8 students for each lecturer.  Contact hours for lecture is 46,7 hours, assignments is 56 hours, and clinical
	fieldwork is 46.7 hours.
Workload	For this course, students are required to meet a minimum of 245 hours in one
	semester, which consist of:
	- 46.67 hours for lecture,
	- 56 hours for structured assignments,
	<ul><li>56 hours for private study,</li><li>39.67 hours for practice,</li></ul>
	- 46.67 hours for clinical fieldwork.
Credit points	6 credit points (equivalent with 9.80 ECTS)
Requirements	Students must have attended all classes and submitted all class assignments
according to the	that are scheduled before the mid and final tests.
examination	
regulations	Ct. J
Recommended	Students must have passed basic science in nursing I, basic science in nursing II, basic concept in nursing I, basic concept in nursing II, fundamental of
prerequisites	nursing I, fundamental of nursing II and medical surgical of nursing I.
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Module	After completing the course:
objectives/intended	Knowledge
learning outcomes	CLO1: Students will be able to examine theories and concepts of nursing care
	in medical surgical nursing in patients with endocrine disease, urology
	disease, gastrointestinal disease and immunology disease. (K1)
	Competence CLO2: Students will be able to provide comprehensive and continuing
	<b>CLO2:</b> Students will be able to provide comprehensive and continuing nursing care based on patient safety according to the standart of nursing care
	in patients with endocrine disease, urology disease, gastrointestinal disease
	and immunology disease. (C1)
	CLO3:Students will be able to apply care responsible with performing
	therapeutic condition in patients with endocrine disease, urology disease,
	gastrointestinal disease and immunology disease. (C2)
	Skill
	CL04: Students will be able to delivernursing care adn services with
	performing therapeutic condition in patients with endocrine disease, urology
	disease, gastrointestinal disease and immunology disease. (S2)
Content	Students will learn about:
	- Review anatomy and physiology with endocrine, urology, gastrointestinal
	and immunology human system.
	- Pathomechanism of human disease with endocrine, urology,
	gastrointestinal and immunology problem.
	- Physical assessment of human body with endocrine, urology,
	gastrointestinal and immunology system.
	- Nursing care for human with endocrine, urology, gastrointestinal and
	immunology disease.
	- Nursing outcomes and intervention classification for patient with endocrine, urology, gastrointestinal and immunology problem in hospital
	care setting.
	- Ethic and legal system for patient with endocrine, urology, gastrointestinal
	and immunology problem in hospital care setting.
Forms of Assessment	- Assignments (Reflective study paper): 35%
	- Individual and group presentation: 10%
	- Clinical skill laboratory related to care system : 10%
	- Written exam: 35%
	- Class attendance and participation: 10%
Study and	Study and examination requirements:
examination	- Students must attend 15 minutes before the class starts.
requirements and	- Students must switch off all electronic devices.
forms of	- Students must inform the lecturer if they will not attend the class due to
examination	sickness, etc.
	- Students must submit all class assignments before the deadline.
	- Students must attend the exam to get final grade.  Form of examination:
Media employed	Written exam: Multiple Choice Questions using Vignettes  Video and PowerPoint Presentation.
Reading list	1. Burghardt, J. C. (2012). Medical-surgical nursing made incredibly easy!
	(Third Ed.). Philadelphia, PA: Wolters Kluwer Lippincott Williams &
	Wilkins.  2. Dillon P.M. (2007). Naviging health assessment: a switigal thingking ease.
	2. Dillon, P.M. (2007). Nursing health assessment; a critical thingking, case
	study approach. Philadelphia: FA. Davis Company  3. Guyton, A.C & Hall, J.W. (2006). Textbook of Medical Physiology 11 <sup>th</sup>
	3. Guyton, A.C & Hall, J.W. (2006). <i>Textbook of Medical Physiology</i> 11 <sup>th</sup> <i>edition</i> . Mississpi: Elsevier Saunders.Halaman 827-864, 905-917
	eamon. Wississpi. Eisevier Saunders. Haraman 627-604, 903-917

- 4. Ignativicius, D.D. & Workman, M.L. (2010). *Medical Surgical Nursing* 6th edition. Elsevier Saunders
- 5. McGuinnes, H. (2010). *Anatomy and Physiology Therapy Basic*. United Kingdom: Hodder Education
- 6. Nanda International. (2014). Nursing Diagnoses 2015-17: Definitions and Classification (Nanda International). *Philladelphia: Wiley Blackwell*
- 7. Smeltzer, S.C, Bare, B.S, Hinkle. J, & Cheever. K. (2010). *Textbook of Medical Surgical Nursing 12<sup>th</sup> edition*. Mississpi: Elsevier Saunders. Halaman 1114-1289
- 8. William, L.S & Hopper, P.D. (2007). *Understanding Medical Surgical Nursing 3<sup>rd</sup> edition*. Philadelpia: Lippincott. Lewis, S.L., Dirksen, S. R., Heitkemper, M.M & Bucher, L. (2014). *Medical surgical nursing: Assessment and management of clinical problems* (Ninth Ed.). St. Louis, MO: Mos