

## Module Description: Gerontological Nursing

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Bachelor of Science in Nursing (BSN)
<b>Code, if applicable</b>	17364R0104
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Gerontological Nursing
<b>Semester(s) in which the module is taught</b>	VI
<b>Person responsible for the module</b>	Andi Masyitha Irwan, S.Kep., Ns., MAN., PhD.
<b>Lecturer</b>	<ol style="list-style-type: none"> <li>1. Silvia Malasari, S.Kep., Ns., .MN</li> <li>2. Syahrul Said, S.Kep., Ns., M.Kes., PhD</li> <li>3. Nuurhidayat Jafar, S.Kep., Ns., M.Kep</li> <li>4. Arnis Puspitha, S.Kep., Ns., M.Kes</li> </ol>
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 6 <sup>th</sup> semester.
<b>Type of teaching, contact hours</b>	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> <li>- Lecture (i.e., Small Group Discussion (SGD), case study, role play, demonstration and field observation)</li> <li>- Structured assignments (i.e., essays and reflective paper)</li> <li>- Project Based Learning</li> </ul> <p>The class size for lecture is approximately 25 students            Contact hours for lecture is 35 hours, assignments is 42 hours and practice is 39.67 hours</p>
<b>Workload</b>	<p>For this course, students are required to meet a minimum of 158.67 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> <li>- 35 hours for lecture,</li> <li>- 42 for structured assignments,</li> <li>- 42 hours for private study,</li> <li>- 39.67 for practice</li> </ul>
<b>Credit points</b>	4 credit points (equivalent with 6.35 ECTS)
<b>Requirements according to the examination regulations</b>	Students must have attended all classes and submitted all class assignments that are scheduled before the final tests.
<b>Recommended prerequisites</b>	Students must have passed all core nursing courses

<b>Module objectives/intended learning outcomes</b>	<p>After completing the course and given with cases in the clinical and community setting:</p> <p><b>Knowledge</b>  <b>CLO1</b> : Students will be able to examine basic concept in gerontological nursing; aging theories, and nursing roles in caring older people in clinical, community and home setting(<b>K1</b>)</p> <p><b>Skills</b>  <b>CLO2</b>: Students will be able to master safety management and therapeutic communication skills with older people (<b>S2</b>)</p> <p><b>Competence</b>  <b>CLO3</b>:Students will be able to formulate nursing care plan for older people with common health problems (<b>C1</b>)  <b>CLO4</b>:Students will be able to design effective health education plan for older people with common health problems(<b>C2</b>)</p>
<b>Content</b>	<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>- Aging theories and concept</li> <li>- Therapeutic communication skill with older people</li> <li>- Nursing care plan for older people</li> <li>- Effective health education for older people</li> <li>- Safety management for older people</li> <li>- Nurses role in caring older people in clinical, community and home setting</li> </ul>
<b>Forms of Assessment</b>	<ul style="list-style-type: none"> <li>- Written exam : 35%</li> <li>- Individual and group presentation: 20%</li> <li>- Nursing care plan formulation: 20%</li> <li>- OSCE 25%</li> </ul>
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students must attend 15 minutes before the class starts.</li> <li>- Students must switch off all electronic devices.</li> <li>- Students must inform the lecturer if they will not attend the class due to sickness, etc.</li> <li>- Students must submit all class assignments before the deadline.</li> <li>- Students must attend the exam to get final grade</li> </ul> <p><b>Form of examination:</b>  Written exam: Multiple Choice Questions using Vignettes</p>
<b>Media employed</b>	Video and Power Point Presentation.
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Meiner S.E. (2015). <i>Gerontologic Nursing</i>. Mosby: Elsevier Inc.</li> <li>2. Black, JM., Matassin E. (2002). <i>Medical surgicalnursing, clinicalmanagement for continuity of care</i>. JB. Lipincott.co</li> <li>3. Lowdermilk, D.L., Perry, S.E., Cashion, M.C. (2013). <i>Keperawatan Maternitas (2-vol set)</i>. Edisi Bahasa Indonesia 8. Mosby: Elsevier (Singapore) Pte Ltd.</li> <li>4. Craven, R.F., Hirnle, C.J. (2007). <i>Fundamental of nursing: Human health and function. Fifth edition</i>. Philadelphia: Lippincott Williams &amp; Wilkins</li> <li>5. Chenitz, W.C, Stone, J.T., Salisbury, S.A. (1991). <i>Clinical Gerontological Nursing: a guide to advanced practice</i>. Philadelphia: WB Saunders. (dianjurkan)</li> <li>6. Touhy, T., Jett, K. (2016). <i>Ebersole &amp; Hess' Toward Healthy Aging</i>. 10<sup>th</sup> edition. Mosby: Elsevier Inc.</li> </ol>

7. Kozier, B., Erb, G., Berman, A.J. & Snyder (2004). *Fundamental nursing: Concepts, process, and practice. Seventh edition.* New Jersey: Pearson Education, Inc.
8. Matteson, MA. And Mc Connel, E.S (1988). *Gerontological Nursing: concept and practice. Philadelphia:* WB Saunders. (dianjurkan).
9. Miller, C.A. (2004). *Nursing for wellness in older adults: theory and practice.* Philadelphia: Lippincott Williams & Wilkin.
10. Miller, C. A. (2005). *Nursing care of older adults : theory and practice.* Philadelphia: JB. Lippincot.
11. Potter, P.A. & Perry, A.G. (2010). *Fundamental Keperawatan (3-vot set).* Edisi Bahasa Indonesia7. Elsevier (Singapore) Pte.Ltd.
12. Roach, S. (2006). *Introductory Gerontological Nursing.* Philadelphia :Lippincot.
13. Sherwood, L. (2004). *Human physiology: From cells to systems,* (5<sup>th</sup>ed.). Ch 31, pp 459-509. California: Thomson Learning.
14. Stanhope M. & Lancaster J. (2013). *Foundation of Nursing in the Community: Community-Oriented Practice, 4<sup>th</sup> edition.* Mosby: Elsevier Inc.
15. Stanhope M. & Lancaster J. (2016). *Public Health Nursing, 9<sup>th</sup> edition.* Mosby: Elsevier Inc.
16. Stanley, M. & Beare, P.G. (1999). *Gerontological nursing: a health promotion/ protection approch. 2<sup>nd</sup> ed.* Philadephia: F. A. Davis Company
17. Nanda International. (2009). *Nursing diagnoses: definition & classification 2009-2011.* United Kingdom: Blackwell Publishing.
18. Bulechek G.M., Butcher H.K., Dochterman J.M., Wagner C. (2013). *Nursing Interventions Classifications (NIC).* 6<sup>th</sup> edition. Mosby: Elsevier Inc.
19. Moorhead S., Johnson M., Maas M.L., Swanson E. (2013). *Nursing Outcomes Classifications (NOC): Measurement of Health Outcomes.* 5<sup>th</sup> edition. Mosby: Elsevier Inc.