

Module Description: Family Nursing

Module name	Course Module
Module level, if applicable	Bachelor of Science in Nursing (BSN)
Code, if applicable	17317R0104
Subtitle, if applicable	-
Course, if applicable	Family Nursing
Semester(s) in which the module is taught	V
Person responsible for the module	Arnis Puspitha R, S.Kep., Ns., M. Kes
Lecturer	1. Kusrini Kadar, S.Kp., MN., Ph.D 2. Syahrul Said, S.Kep., Ns., M.Kes., Ph.D 3. Andi Masyita Irwan, S.Kep., Ns., MAN., Ph.D 4. Nuurhidayat Jafar, S.Kep., Ns., M.Kep 5. Silvia Malasari, S.Kep., Ns., MN
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 5 th semester.
Type of teaching, contact hours	Teaching methods used in this course are: - Lecture (i.e., Small Group Discussion (SGD), case study, and video based learning, demonstration, jigsaw, gallery walk) - Structured assignments (i.e., essays and reflective paper) - Practice (i.e., simulation and role play) The class size for lecture is 36 students. Contact hours for lecture is 35 hours, assignments is 42 hours, and practice is 39.67 hours.
Workload	For this course, students are required to meet a minimum of 158.67 hours in one semester, which consist of: - 35 hours for lecture, - 42 hours for structured assignments, - 42 hours for private study, - 39.67 hours for practice.
Credit points	4 credit points (equivalent with 6.35 ECTS)
Requirements according to the examination regulations	Students must have attended all classes and submitted all class assignments that are scheduled before the final tests.
Recommended prerequisites	Students must have passed all core nursing courses.

Module objectives/intended learning outcomes	<p>After completing the course and given with a family nursing case:</p> <p>Knowledge CLO1: Students will be able to explain basic theory of family nursing; trend, issues and culture in family nursing; stage and task of family development, and health education for individuals / families.. (K1)</p> <p>Competence CLO2: Students will be able to apply process of nursing (assessment, diagnosis, nursing plan, implementation, evaluation) (C1) CLO3: Students will be able to apply documentation family nursing care in community setting. (C2)</p> <p>Skills CLO4: Students will be able to deliver family nursing care for clients and family by focusing on biopsychosocial, cultural, and spiritual. (S2)</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Concept of family; definition of family, type and family structure, family function, family stress and coping, family prosperous & prosperous, some problems in the family that affect health, limitations of family nursing expertise: family as context, family as a family member, family as client - Basic theory of family nursing - The role and function of family nurses - Trend, Issues and Culture in Family Nursing - Stage and task of family development - Health education for individuals / families - Family Nursing care documentation - Modalities therapy in family nursing
Forms of Assessment	<ul style="list-style-type: none"> - Structured assignments (essays and reflective paper): 20% - Individual and group presentation: 20% - Class attendance and participation: 20% - Written exam: 40%
Study and examination requirements and forms of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. <p>Form of examination: Written exam: Multiple Choice</p>
Media employed	<p>Video and Power Point Presentation.</p>
Reading list	<ol style="list-style-type: none"> 1. Friedman, M. M., Bowden, V. R., & Jones, E. G. (2010). <i>Keperawatan Keluarga, Riset, Teori, dan Praktik</i>. Jakarta: EGC. 2. Sudiharto. (2007). <i>Asuhan Keperawatan Keluarga dengan Pendekatan Keperawatan Transkultural</i>. Jakarta: EGC. 3. Harmoko. (2012). <i>Asuhan Keperawatan Keluarga</i>. Yogyakarta: Pustaka Pelajar. 4. Suprajitno. (2003). <i>Asuhan Keperawatan Keluarga: Aplikasi dan Praktik</i>. Jakarta : EGC. 5. Wilkinson, J.M. & Ahern, N.R. (2011). <i>Buku Saku Diagnosis Keperawatan: Diagnosis NANDA, Intervensi NIC, Kriteria Hasil NOC</i>. Jakarta : EGC. 6. Setiadi. (2008). <i>Konsep & Proses Keperawatan Keluarga</i>. Yogyakarta: Graha Ilmu.

