

Module Description: English II

Module name	Course Module
Module level, if applicable	Bachelor of Science in Nursing (BSN)
Code, if applicable	17205R0102
Subtitle, if applicable	-
Course, if applicable	English II
Semester(s) in which the module is taught	III
Person responsible for the module	Nur Fadilah, S.Kep., Ns., MN
Lecturer	1. Kusrini Kadar, S.Kp., MN., PhD 2. Silvia Malasari, S.Kep., Ns., MN 3. Nurhaya Nurdin, S.Kep., Ns., MN., MPH.
Language	English
Relation to Curriculum	This course is a compulsory course and offered in the 3rd semester.
Type of teaching, contact hours	Teaching methods used in this course are: - Lecture (i.e., small group discussion, jigsaw) - Structured assignments (i.e., essays, and reflective paper) - Practice (i.e, role play, conversation, oral presentation, listening/reading/writing practice) The class size for lecture is approximately 50 students, and for small group discussion/jigsaw is about 3-12 students for each lecturer. Contact hours for lecture is 11,67 hours
Workload	For this course, students are required to meet a minimum of 79.33 hours in one semester, which consist of: - 11.67 hours for lecture, - 14.00 hours for structured assignments, - 14.00 hours for private study - 39.67 hours for practice
Credit points	2 credit points (equivalent with 3.17 ECTS)
Requirements according to the examination regulations	Students must have attended all classes, submitted all assignments and meet deadlines
Recommended prerequisites	Students must have passed all core nursing courses.

Module objectives/intended learning outcomes	<p>After completing the course and finishing all the assignments:</p> <p>Skills</p> <p>CLO1: Students will be able to perform English proficiency in listening, grammar and structure, and reading in TOEFL. (S1)</p> <p>CLO2: Students will be able to perform English proficiency in listening, reading, writing and speaking in IELTS (S1)</p>
Content	<p>Students will learn about:</p> <ol style="list-style-type: none"> 1. Reading Comprehensive in IELTS and TOEFL for academic module : strategies and practice 2. Listening comprehensive in IELTS and TOEFL: strategies and practice 3. Writing : <ul style="list-style-type: none"> - Introduction to writing comprehensive in IELTS for academic module - Tips and Tricks in writing of essays - Strategies and practice of writing 4. Speaking : <ul style="list-style-type: none"> - Hints for good oral presentation and conversation in English - Strategies and practice for Speaking in IELTS 5. Grammar and structure in TOEFL
Forms of Assessment	<ol style="list-style-type: none"> 1. Structured assignments (essays and reflective paper): 10% 2. Individual and group presentation: 10% 3. Written exam <ul style="list-style-type: none"> - Writing in IELTS test : 10% - Grammar and structure in TOEFL test : 10% - Reading in IELTS and TOEFL test: 20 % 4. Speaking test : 10% 5. Listening test in IELTS and TOEFL : 20 % 6. Class attendance and participation: 10%
Study and examination requirements and forms of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend all the exams/tests to obtain final grade. <p>Form of examination:</p> <p>Written exam: Writing in IELTS test form, Grammar and structure in TOEFL test form and Reading in IELTS and TOEFL test:</p>
Media employed	<p>Audio-Video equipment and Liquid-Crystal Display (LCD) projector</p>
Reading list	<ol style="list-style-type: none"> 1. Adams, G & Peck, T. (2000). <i>101 Helpful Hints for IELTS: academic module</i>. Sydney: Adams & Auston Press. Pty.Ltd. 2. McCarthy, M & O'Dell, F. (2008). <i>Academic vocabulary in use</i>. UK :Cambridge University Press. 3. Murphy, R. (2008). <i>English grammar in use</i>. UK : Cambridge UP 4. Cambridge University. (2009). <i>Cambridge IELTS 7-Examination papers from university of cambrige ESOL examinations : english for speakers of other languages</i>. Cambridge: Cambridge University Press.

	5. Sharpe, P.J. (2011). <i>Barrons Practice Exercises for TOEFL ITP</i> . 7 th edn. New York. Barrons Educational Series.
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