

## Module Description: English 1

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Bachelor of Science in Nursing (BSN)
<b>Code, if applicable</b>	081U002
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	English 1
<b>Semester(s) in which the module is taught</b>	II
<b>Person responsible for the module</b>	Muhammad Ridwan, S.S., M,A,
<b>Lecturer</b>	Muhammad Ridwan, S.S., M.A.
<b>Language</b>	English
<b>Relation to Curriculum</b>	This is a compulsory course offered for 2 <sup>nd</sup> semester students
<b>Type of teaching, contact hours</b>	Teaching methods used in this course are: <ul style="list-style-type: none"> <li>- Lecture (i.e., small group discussion, case study, project based learning)</li> <li>- Structured assignments (i.e., essays, project report, and reflective paper)</li> <li>- Practice (i.e, role play, conversation, oral presentation, listening/reading/writing practice)</li> </ul> The class size for lecture is approximately 50 students
<b>Workload</b>	For this course, students are required to meet a minimum of 79.33 hours in one semester, which consist of: <ul style="list-style-type: none"> <li>- 11.67 hours for lecture,</li> <li>- 14.00 hours for structured assignments,</li> <li>- 14.00 hours for private study</li> <li>- 39.67 hours for practice</li> </ul>
<b>Credit points</b>	2 credit points (equivalent with 3.17 ECTS)
<b>Requirements according to the examination regulations</b>	Students must have attended all classes, submitted all assignments and meet deadlines
<b>Recommended prerequisites</b>	As this course offered in the second semester, no pre-requisite is needed
<b>Module objectives/intended learning outcomes</b>	After completing the course and finishing all the assignments: <b>Skill:</b> <b>CLO1:</b> Students will be able to apply English comprehensively in listening, reading, writing and speaking <b>(S1)</b> <b>CLO2:</b> Students will be able to use English comprehensively in performing nursing assessments. <b>(S1)</b> <b>CLO3:</b> Students will be able to use English comprehensively in making nursing diagnoses <b>(S1)</b> <b>CLO4:</b> Students will be able to use English comprehensively in conducting nursing interventions <b>(S1)</b>
<b>Content</b>	Students will learn about: 1. Information and Learning Contract 2. Speaking: Self Introducing by using Culture Cues - Uniqueness

	<ul style="list-style-type: none"> <li>- Share in common</li> <li>- Students' own objectives for the course</li> </ul> <ol style="list-style-type: none"> <li>3. Listening and Speaking: British and American Pronunciation <ul style="list-style-type: none"> <li>- The difference between British and American in pronouncing the letter of "T"</li> <li>- Students' own preference on both pronunciations</li> </ul> </li> <li>4. Listening and Speaking: Misunderstanding <ul style="list-style-type: none"> <li>- To Morrow ( a place in remote area of London)</li> <li>- Tomorrow (adverb of time)</li> <li>- Examples of students' own experiences on misunderstanding</li> <li>- What is misunderstanding, why it happens</li> <li>- Some tips to avoid misunderstanding</li> </ul> </li> <li>5. Speaking: General Assessment <ul style="list-style-type: none"> <li>- Demographic data</li> <li>- Current and past health-illness data</li> </ul> </li> <li>6. Reading and Speaking: Nursing in the UK <ul style="list-style-type: none"> <li>- The work of Nurses and Doctors in the UK</li> <li>- The comparison of nursing work between UK and Indonesia</li> </ul> </li> <li>7. Reading and Speaking: Good Manners <ul style="list-style-type: none"> <li>- People behaviors around the globe</li> <li>- Exemplifying students' own cultural manners</li> </ul> </li> <li>8. Speaking: Dimensions of Symptoms <ul style="list-style-type: none"> <li>- Communicative response to patients' complaints</li> <li>- Asking dimensions of symptoms</li> </ul> </li> <li>9. Reading: The Life of Nurses <ul style="list-style-type: none"> <li>- The life of Rossitza</li> <li>- The work of Rossitza</li> </ul> </li> <li>10. Speaking: Non Verbal Communication <ul style="list-style-type: none"> <li>- Video observation on non verbal communication</li> <li>- Types of non verbal</li> <li>- Reasons for doing non verbal</li> <li>- Students' own non verbal communication culture</li> </ul> </li> <li>11. Reading Strategies: Review on Nursing Journals</li> <li>12. Speaking: Discharge Instructions <ul style="list-style-type: none"> <li>- Suggestions and instructions to patients health problems</li> <li>- Therapeutic communication</li> <li>- Grammar review; the use of Must, Have to, should and need to</li> </ul> </li> </ol>
<b>Forms of Assessment</b>	<p>The forms are as follow:</p> <ul style="list-style-type: none"> <li>- Structured assignments (reflective paper): 50%</li> <li>- Individual and group presentation: 40%</li> <li>- Class attendance and participation: 10%</li> </ul>
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students must attend 15 minutes before the class starts.</li> <li>- Students must switch off all electronic devices unless it is needed during the class.</li> <li>- Students must inform the lecturer if they will not attend the class due to sickness, etc.</li> <li>- Students must submit all class assignments before the deadline.</li> <li>- Students must attend all the exams/tests to obtain final grade.</li> </ul> <p><b>Form of examination:</b> Written exam: Reflection paper</p>
<b>Media employed</b>	Video and PowerPoint Presentation
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. <i>Reading Strategies</i> by MKU Universitas Hasanuddin</li> <li>2. <i>Everyday English for Nursing</i>, Airlangga Publishing</li> </ol>

	3. <i>English for Professional Nursing</i> , 4. Online recommended resources
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