

Module Description: Disaster Nursing

Module name	Course Module
Module level, if applicable	Bachelor of Science in Nursing (BSN)
Code, if applicable	17420R0102
Subtitle, if applicable	-
Course, if applicable	Disaster Nursing
Semester(s) in which the module is taught	VII
Person responsible for the module	Tuti Seniwati, S.Kep., Ns., M.Kes
Lecturer	<ol style="list-style-type: none"> 1. Moh. Syafar Sangkala, S.Kep.Ns., MN 2. Hapsah, S.Kp, Ns, M.Kep 3. Wa Ode Nurisnah, S.Kep.,Ns.,M.Kes 4. Syahrul Ningrat, M.Kep.,Ns.,Sp.Kep.MB
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 7 th semester.
Type of teaching, contact hours	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> - Lecture (i.e., small group discussion, case study, role play, demonstration) - Structured assignments (i.e., Project Based Learning) - Practice (i.e. table top, somulation). <p>The class size for lecture is approximately 50 students, while for practice is about 6-10 students for each lecturer.</p> <p>Contact hours for lecture is 17.50 hours, assignments is 21 hours, and practice is 19.83 hours.</p>
Workload	<p>For this course, students are required to meet a minimum of 79.33 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> - 17.50 hours for lecture, - 21 hours for structured assignments, - 21 hours for private study, - 19.83 hours for practice.
Credit points	2 credit points (equivalent with 3.17 ECTS)
Requirements according to the examination regulations	Students must have attended all classes and submitted all class assignments that are scheduled before the final tests.
Recommended prerequisites	Students must have passed all core nursing courses.
Module objectives/intended learning outcomes	<p>After completing the course and given with a disaster nursing case:</p> <p>Knowledge CLO1: Students will be able to describe integrated disaster management systems that are integrated in the health care system in a comprehensive and systematic manner (K1)</p> <p>Competence</p>

	<p>CLO2:Students will be able to simulate assessments quickly, precisely and systematically in the situation before, during and after a disaster (C2)</p> <p>CLO4:Students will be able to demonstrate disaster relief and disaster relief assistance by taking into account the safety of victims and officers, environmental safety and security (C1)</p> <p>Skill</p> <p>CLO3: Student will be able to simulate health education prevention and disaster management by integrating adult learning principles and theories (S2)</p> <p>Attitude</p> <p>CLO5: Students will be able to Simulate disaster management planning in various areas of health services and non-health services with an interdisciplinary approach and applying ethical, legal and culturally sensitive aspects (A1)</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - theories : basic disaster nursing, integrated disaster management systems, ethic and legal aspect in disaster nursing, triage models - disaster management circle : mitigation, preparedness, emergency response, rehabilitation, rekonstruction - Treatment for vulnerable populations (elderly, pregnant women, children, people with chronic diseases, disabilities, mental illness) - Inter and multidisciplinary team collaboration - Protection and care for officers and caregivers
Forms of Assessment	<ul style="list-style-type: none"> - Structured assignments (paper): 10% - Individual and group presentation: 10% - Table top : 20% - Written exam: 35% - Disaster simulation: 25%
Study and examination requirements and forms of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. <p>Form of examination:</p> <p>Written exam: Multiple Choice Questions using Vignettes</p>
Media employed	Video, Power Point Presentation, miniature disaster learning
Reading list	<ol style="list-style-type: none"> 1. Adelman, D.S, and Legg, T.J. (2008). Disaster Nursing: A Handbook for Practice. New York: Jones & Bartlett Learning 2. Badan Nasional Penanggulangan Bencana Indonesia (www.bnpb.go.id) 3. Emergency Nurses Association, Hammond B.B., Zimmermann P.G. (2013). <i>Sheehy's Manual of Emergency Nursing: Principles and Practice</i>. 7th ed. Mosby: Elsevier Inc 4. Emergency Nursing Association. (2008). <i>Emergency Nursing Core Curriculum</i>. 6th ed. Saunders: Elsevier Inc. 5. Veenema, T.G. (2013). Disaster Nursing and Emergency Preparedness For Chemical, Biological, and Radiological Terrorism and Other Hazards 3 ed. New York: Springer Publishing Company, LLC 6. WHO western pacific region & International council of nurses. (2009). ICN framework on disaster nursing competencies. Geneva: ICN

