

Module Description: Comprehensive Clinical Practice I

Module name	Course Module
Module level, if applicable	Bachelor of Science in Nursing (BSN)
Code, if applicable	17421R0102
Subtitle, if applicable	-
Course, if applicable	Comprehensive Clinical Practice I
Semester(s) in which the module is taught	VII
Person responsible for the module	Titi Iswanti Afelya, M.Kep., Ns., Sp. Kep.M.B
Lecturer	<ol style="list-style-type: none"> 1. Dr. Takdir Tahir, S.Kep., Ns., M.Kes 2. Arnis Puspitha, S.Kep. Ns., M.Kes 3. Ilkafah, S.Kep. Ns., M.Kep 4. Rosyidah Arafat, Ns., M.Kep., Sp.Kep.MB
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 7 th semester.
Type of teaching, contact hours	<p>Teaching methods used in this course are: Lecture (i.e. case study, Small Group Discussion [SGD], think-pair-share, Simulation Based Learning [SBL], role play, demonstration, project based learning, and reflective study.)</p> <p>The class size for lecture is approximately 25 students Contact hours for lecture is 5.83 hours, assignments is 7 hours, and practice in laboratory is 59.50 hours</p>
Workload	<p>For this course, students are required to meet a minimum of 79.33 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> - 5.83 hours for lecture, - 7 hours for structured assignments, - 7 hours for private study, - 59.50 hours for practice
Credit points	2 credit points (equivalent with 3.17 ECTS)
Requirements according to the examination regulations	Students must have attended all classes and submitted all class assignments that are scheduled before exam.
Recommended prerequisites	Students must have passed Fundamental of Nursing I, Fundamental of Nursing II, Medical-Surgical Nursing I, Medical-Surgical Nursing I, and Medical-Surgical Nursing III.
Module objectives/intended learning outcomes	<p>After completing the course and given with cases in the clinical and community setting:</p> <p>Knowledge CLO1: Students will be able to master nursing concept, theory and management principles in providing human basic needs and nursing care to client in clinical and community setting (K1).</p> <p>Skill</p>

	<p>CLO2:Students will be able to simulate nursing process in providing human basic needs and delivering nursing care in medical surgical nursing cases in laboratories (S2).</p> <p>Competence</p> <p>CLO3:Students will be able to formulate nursing care process, provide comprehensive and continuing nursing care for Medical Surgical nursing cases (C1).</p> <p>CL04: Students will be able to perform therapeutic communication, give accurate information, and give health education to clients and/or to family/assistance/advocates in obtaining an informed consent of care within their responsibility(C2).</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Assessment in human basic needs and medical-surgical nursing cases. - Nursing diagnoses in human basic needs and medical-surgical nursing cases. - Nursing care plan in human basic needs and medical-surgical nursing cases. - Intervention in human basic needs and medical-surgical nursing cases. - Evaluation of nursing care plan in human basic needs and medical-surgical nursing cases. - Health education in human basic needs and medical-surgical nursing cases.
Forms of Assessment	<ol style="list-style-type: none"> 1. Written test (Quiz) 15% 2. Class attendance and participation 15% 3. OSCE: 70%
Study and examination requirements and forms of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. <p>Form of examination:</p> <p>Written exam: Multiple Choice Questions OSCE: rubric form</p>
Media employed	Video and Power Point Presentation.
Reading list	<ol style="list-style-type: none"> 1. Ackley, B. J. & Ladwig, G. B. (2013). <i>Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care, 10th edition</i>. Mosby: Elsevier Inc. 2. Black J.M., Hawks J.H. (2014). <i>Keperawatan Medikal Bedah: Manajemen Klinis untuk Hasil yang Diharapkan (3-vol set)</i>. Edisi Bahasa Indonesia 8. Singapore: Elsevier (S) Pte Ltd. 3. Bulechek, G. M. & Butcher, H. K. McCloskey Dochterman, J. M. & Wagner, C. (2012). <i>Nursing Interventions Classification (NIC), 6e</i>. Mosby: Elsevier Inc. 4. Daniels. 2010. <i>Nursing Fundamental: Caring & Clinical Decision Making</i>. New York. Delmar Cengage Learning. 5. Douglas G., Nicol F., Robertson C., Rudijanto A. (2014). <i>Pemeriksaan Klinis Macleod (dengan 28 online video)</i>. Edisi Bahasa Indonesia 13. Churchill Livingstone: Elsevier (Singapore) Pte. Ltd.

6. Grodner M., Escott-Stump S., Dorner S. (2016) *Nutritional Foundations and Clinical Applications: A Nursing Approach*. 6th edition. St. Louis: Mosby Elsevier
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9. Lewis S. L., Dirksen S. R., Heitkemper M. M., Bucher L. (2014). *Medical Surgical Nursing, Assessment and Management of Clinical Problems..* 9th edition. Mosby: Elsevier Inc.
10. Lynn P. (2011). *Taylor's Handbook of Clinical Nursing Skill*, China: Wolter Kluwer Health
11. Madara B, Denino VP, (2008). *Pathophysiology; Quick Look Nursing, 2nd ed*. Jones and Barklet Publisher, Sudbury
12. Nanda International. (2014). *Nursing Diagnoses 2015-17: Definitions and Classification (Nanda International)*. Philadelphia: Wiley Blackwell .
13. Moorehead, S., Johnson, M., Maas, M.L. & Swanson, E. (2012). *Nursing Outcomes Classification (NOC): Measurement of Health Outcomes. 5th edition*. Mosby: Elsevier Inc.
14. Kozier, Barbara. 2008. *Fundamentals of Nursing: Concepts, Process and Practice*. 8th ed. New Jersey. Pearson Education.
15. Kozier, B., Erb, G., Berwan, A.J., & Burke, K. (2008). *Fundamentals of Nursing: Concepts, Process, and Practice*. New Jersey: Prentice Hall Health.
16. Lynn, P (2011). *Taylor's Handbook of Clinical Nursing Skills*. 3rd ed. Wolter Kluwer, Lippincott Williams & Wilkins. Philadelphia.
17. Mosby. (2014). *Mosby's Nursing Video Skills DVD Package: Basic, intermediate and advanced*. 4th Edition. Mosby: Elsevier Inc.
18. Perry A.G., Potter P.A., Ostendorf W. (2014). *Clinical Nursing Skills and Techniques*. 8th edition. Mosby: Elsevier Inc.
19. Potter, P.A. & Perry, A.G. (2010). *Fundamental Keperawatan (3-vol set)* . Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte.Ltd.
20. Potter, P.A., Perry, A.G., Stockert P., Hall A. (2014). *Essentials for Nursing Practice*. 8th Ed. St. Louis, Missouri: Mosby Elsevier.
21. Rebeiro G., Jack L., Scully N., Wilson D., Novieastari E., Supartini Y. (2015). *Keperawatan Dasar: Manual Keterampilan Klinis*. Edisi Indonesia. Elsevier (Singapore) Pte Ltd.
22. Waugh A., Grant A., Nurachmah E., Angriani R. (2011). *Dasar-dasar Anatomi dan Fisiologi Ross dan Wilson*. Edisi Indonesia 10. Elsevier (Singapore) Pte Ltd.
23. Waugh A., Grant A. (2014). *Buku Kerja Anatomi dan Fisiologi Ross and Wilson*. Edisi Bahasa Indonesia 3. Churchill Livingstone: Elsevier (Singapore) Pte.Ltd.