

## Module Description: Communication in Nursing

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Bachelor of Science in Nursing (BSN)
<b>Code, if applicable</b>	17151R0102
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Communication in Nursing I
<b>Semester(s) in which the module is taught</b>	II
<b>Person responsible for the module</b>	Akbar Harisa, S.Kep., Ns., PMNC., MN.
<b>Lecturer</b>	1. Dr. Ariyanti Saleh, SKp.M.Si. 2. Andriani, S.Kep., Ns., M.Kes. 3. Hapsah, S.Kep., Ns., M. Kep.
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 2 <sup>nd</sup> semester.
<b>Type of teaching, contact hours</b>	Teaching methods used in this course are: <ul style="list-style-type: none"> <li>- Lecture (STAD, SGD, Collaborative learning)</li> <li>- Structured assignments (i.e., essays, activity in group, presentation, quiz)</li> <li>- Clinical fieldwork (i.e. field observation).</li> </ul> <p>The class size for lecture is approximately 99 students, while for clinical fieldwork is about 24 – 25 students for each lecturer.</p> <p>Contact hours for lecture is 11.67 hours, assignments is 14 hours, and practice is 39.67 hours.</p>
<b>Workload</b>	For this course, students are required to meet a minimum of 79.33 hours in one semester, which consist of: <ul style="list-style-type: none"> <li>- 11.67 hours for lecture,</li> <li>- 14 hours for structured assignments,</li> <li>- 14 hours for private study,</li> <li>- 39.67 hours for practice.</li> </ul>
<b>Credit points</b>	2 credit points (equivalent with 3.17 ECTS)
<b>Requirements according to the examination regulations</b>	Students must have attended minimum 80% classes and submitted all class assignments that are scheduled before the final tests.
<b>Recommended prerequisites</b>	Students must have passed Bahasa subject.

<b>Module objectives/intended learning outcomes</b>	<p>After completing the course and given with a communication in nursing case:</p> <p><b>Skill</b></p> <p><b>CLO1:</b> Students will be able to master of the concept of general communication and effective communication, to present and to analyse of factors that influence communication and the influence of socio-cultural in communicating, to analyze of the concept of communication in the context of health services especially multidisciplinary communication and trend issue in health communication <b>(S1)</b></p> <p><b>CLO2:</b> Students will be able to communicate, to demonstration and to simulation of effective communication in interpersonal relationship with client, family, group, fellow nurse and multidisciplinary (other health workers/teams) in hospital and community setting. <b>(S1)</b></p>
<b>Content</b>	<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>- Review of the concept of general communication and effective communication in helping interpersonal relationship with individual in various situations and conditions.</li> <li>- Factors that influence communication and the influence of socio-cultural in communicating.</li> <li>- The concept of communication in the context of health services especially multidisciplinary communication.</li> <li>- Trend and issue in health communication.</li> <li>- Effective communication in interpersonal relationship with client, family, group, fellow nurse and multidisciplinary (other health workers/teams) in hospital and community setting</li> </ul>
<b>Forms of Assessment</b>	<ul style="list-style-type: none"> <li>- Structured assignments (essays, video, reflective paper): 15%</li> <li>- Activeness of individual in groups : 10%</li> <li>- Group presentation: 15%</li> <li>- Clinical skill lab mastery: Simulating &amp; role play of nursing care by effective communication in hospital and community setting: 30%</li> <li>- Written exam: 25%</li> <li>- Class attendance and participation: prerequisite before written exam 5%</li> </ul>
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students must attend 15 minutes before the class starts.</li> <li>- Students must switch off all electronic devices.</li> <li>- Students must inform the lecturer if they will not attend the class due to sickness, etc.</li> <li>- Students must submit all class assignments before the deadline.</li> <li>- Students must attend the exam to get final grade.</li> </ul> <p><b>Form of examination:</b></p> <p>Clinical skill lab evaluation : simulation and role play.</p> <p>Written exam: Multiple Choice Questions using Vignettes</p>
<b>Media employed</b>	<p>Video and Power Point Presentation.</p>
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Antai-Otong, D (2008). <i>Nurse-Client Communication: A Life Span Approach</i>. United Kingdom: Jones and Barlett Publishers.</li> <li>2. Bateman, T. (2011). <i>Nursing Team Dynamics: Communication, Culture, Collaboration. Thesis</i>, Canada: Library and Archives. Diakses dari proquest dissertation and Thesis</li> <li>3. Berman, A., Snyder, S.J., Kozier, B., &amp; Erb, G.( 2008). <i>Fundamental of Nursing, Concept, process and practice</i>, 8ed. USA:Pearson Education, Inc</li> <li>4. Jones, L (2009). The healing relationship. <i>Nursing Standart</i>, 24 (3): 64.</li> </ol>

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|  | <ol style="list-style-type: none"><li>5. Hockenberry, M.J. &amp; Wilson, D. (2014). <i>Wong's Nursing Care of Infant and Children</i>. 10th edition. Mosby: Elsevier Inc</li><li>6. Leininger, M. &amp; Mc Farland, M.R. (2006). <i>Culture Care Diversity and Universality: a Worldwide Nursing Theory</i>. Canada: Jones and Bartlett Publisher.</li><li>7. Railey J.B. (2013). <i>Communications in Nursing</i>. 7<sup>th</sup> edition. Mosby: Elsevier Inc.</li><li>8. Stein-Parbury J. (2013). <i>Patient and Person: Interpersonal Skills in Nursing</i>. 5<sup>th</sup> edition. Churchill Livingstone: Elsevier Australia.</li><li>9. Stickle, T. &amp; Freshwater, D. (2006). The art of listening in the therapeutic relationship. <i>Mental health practice</i>, 9 (5): 12-18.</li><li>10. Suryani (2014). <i>Komunikasi terapeutik: Teori dan Praktik</i>. Jakarta: EGC</li><li>11. Taylor C. (1993). <i>Fundamental of Nursing: The Art and Science of Nursing Care</i>. Philadelphia : Lippincott – Raven Publisher.</li></ol> |
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