

Module Description: Communication in Nursing II

Module name	Course Module
Module level, if applicable	Bachelor of Science in Nursing (BSN)
Code, if applicable	17210R0103
Subtitle, if applicable	-
Course, if applicable	Communication in Nursing II
Semester(s) in which the module is taught	III
Person responsible for the module	Akbar Harisa, S.Kep., Ns., PMNC., MN.
Lecturer	1. Dr. Ariyanti Saleh, SKp.M.Si. 2. Andriani, S.Kep., Ns., M.Kes. 3. Hapsah, S.Kep., Ns., M. Kep.
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 3 th semester.
Type of teaching, contact hours	Teaching methods used in this course are: - Lecture (i.e., SGD, Collaborative learning (STAD, Jigsaw)) - Structured assignments (i.e., essays, activity in group, presentation, quiz) - Clinical fieldwork (i.e. field observation). The class size for lecture is approximately 99 students, while for clinical fieldwork is about 24 – 25 students for each lecturer. Contact hours for lecture is 11.67 hours, assignments is 14 hours, and clinical fieldwork is 46.67 hours.
Workload	For this course, students are required to meet a minimum of 126.00 hours in one semester, which consist of: - 11.67 hours for lecture, - 14 hours for structured assignments, - 14 hours for private study, - 46.67 hours for clinical fieldwork.
Credit points	3 credit points (equivalent with 5.04 ECTS)
Requirements according to the examination regulations	Students must have attended minimum 80% classes and submitted all class assignments that are scheduled before the final tests.
Recommended prerequisites	Students must have passed Communication in Nursing 1 subject.
Module objectives/intended learning outcomes	After completing the course and given with a communication in nursing case: Skill CLO1: Students will be able to communicate and argume of techniques, attitudes and stages in therapeutic communication in hospital and community setting. (S1) Competence

	<p>CLO2:Students will be able to explain and analyze Characteristic of nurses who facilitate therapeutic relationship, foster self-awareness in interpersonal relationships and use themselves effectively in therapeutic communication. (C2)</p> <p>CLO3:Students will be able to presentation and analyze of obstructions and impasse in therapeutic communication in hospital and community setting. (C2)</p> <p>CLO4:Students will be able to presentation, demonstrate and role play of therapeutic communication at patient, family, group and health workers/teams. (C2)</p> <p>CLO5:Students will be able to explain, demonstrate and role play of therapeutic communication appropriately in accordance with the situation, general and special conditions and various age ranges in hospital and community setting.(C2)</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Review of the concept of therapeutic communication and helping relationship in the context of the nurse-client therapeutic relationship in help solve problems that are being faced by clients in clinic and community setting. - Characteristic of nurses who facilitate therapeutic relationship, foster self-awareness in interpersonal relationships and use themselves effectively in therapeutic communication. - Obstruction and impasse in therapeutic communication - Therapeutic communication at patient, family, group and health workers/teams. - Therapeutic communication appropriately in accordance with the situation, general and special conditions and various age ranges. - Techniques, attitudes and stages in therapeutic communication.
Forms of Assessment	<ul style="list-style-type: none"> - Structured assignments (essays, video, reflective paper): 15% - Activeness of individual in groups : 10% - Group presentation: 15% - Clinical skill lab mastery: Simulating & role play of nursing care by therapeutic communication to health problems in hospital and community setting: 30% - Written exam: 25% - Class attendance and participation: prerequisite before written exam 5%
Study and examination requirements and forms of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. <p>Form of examination:</p> <p>Clinical skill lab evaluation : simulation and role play. Written exam: Multiple Choice Questions using Vignettes</p>
Media employed	Video and Power Point Presentation.
Reading list	<ol style="list-style-type: none"> 1. Antai-Otong, D. (2008). <i>Nurse-Client Communication: A Life Span Approach</i>. United Kingdom: Jones and Barlett Publishers. 2. Bateman, T. (2011). <i>Nursing Team Dynamics: Communication, Culture, Collaboration. Thesis</i>, Canada: Library and Archives. Diakses dari proquest dissertation and Thesis

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| | <ol style="list-style-type: none">3. Berman, A., Snyder, S.J., Kozier, B., & Erb, G.(2008). <i>Fundamental of Nursing, Concept, process and practice, 8ed.</i> USA:Pearson Education, Inc4. Jones, L (2009). The healing relationship. <i>Nursing Standart.</i> 24 (3): 64.5. Hockenberry, M.J. & Wilson,D. (2014). <i>Wong's Nursing care of Infant and children.</i> 10th edition.Mosby: Elsevier Inc.6. Leininger, M. & Mc Farland, M.R. (2006). <i>Culture Care Diversity and Universality: a Worldwide Nursing Theory.</i> Canada: Jones and Bartlett Publisher.7. Railey J.B. (2013). <i>Communications in Nursing.</i> 7th edition. Mosby: Elsevier Inc.8. Stein-Parbury J. (2013). <i>Patient and Person: Interpersonal Skills in Nursing.</i> 5th edition. Churchill Livingstone: Elsevier Australia.9. Stickley, T. & Freshwater, D. (2006). The art of listening in the rherapeutic relationship. <i>Mental health practice,</i> 9 (5): 12-1810. Taylor C. (1993). <i>Fundamental of Nursinng: The Art and Science of Nursing Care.</i> Philadelphia : Lippincott – Raven Publisher.11. Suryani (2014). <i>Komunikasi terapeutik: Teori dan Praktik.</i> Jakarta: EGC |
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