

### Module Description: Advanced English

<b>Module name</b>	Course Module
<b>Module level, if applicable</b>	Bachelor of Science in Nursing (BSN)
<b>Code, if applicable</b>	17261R0102
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Advanced English
<b>Semester(s) in which the module is taught</b>	IV
<b>Person responsible for the module</b>	Silvia Malasari, S.Kep., Ns., MN
<b>Lecturer</b>	1. Kusrini Kadar, S.Kp., MN., PhD 2. Nurhaya Nurdin, S.Kep., Ns., MN., MPH.. 3. Nurfadillah, S.Kep., Ns., MN
<b>Language</b>	English
<b>Relation to Curriculum</b>	This course is an elective course and offered in the 4 <sup>th</sup> semester.
<b>Type of teaching, contact hours</b>	Teaching methods used in this course are: - Lecture (i.e., Small Group Discussion (SGD), case study, project based learning) - Structured assignments (i.e., essays, project report, and reflective paper) - Practice (i.e, role play, conversation, oral presentation, listening/reading/writing practice)  The class size for lecture is approximately 50 students, and for project based learning is about 3-12 students for each lecturer. Contact hours for lecture is 19 hours, assignments is 20.67 hours
<b>Workload</b>	For this course, students are required to meet a minimum of 79.33 hours in one semester, which consist of: - 11.67 hours for lecture, - 14.00 hours for structured assignments, - 14.00 hours for private study, - 39.67 hours for practice.
<b>Credit points</b>	2 credit points (equivalent with 3.17 ECTS)
<b>Requirements according to the examination regulations</b>	Students must have attended all classes, submitted all assignments and meet deadlines
<b>Recommended prerequisites</b>	Students must have passed all core nursing courses.

<b>Module objectives/intended learning outcomes</b>	<p>After completing the course and finishing all the assignments:</p> <p><b>Skills</b></p> <p><b>CLO1:</b> Students will be able to apply English comprehensively in listening, reading, writing and speaking <b>(S1)</b></p> <p><b>CLO2:</b> Students will be able to use English comprehensively in performing nursing assessments. <b>(S1)</b></p> <p><b>CLO3:</b> Students will be able to use English comprehensively in making nursing diagnoses <b>(S1)</b></p> <p><b>CLO4:</b> Students will be able to use English comprehensively in conducting nursing interventions <b>(S1)</b></p>
<b>Content</b>	<p>Students will learn about:</p> <ol style="list-style-type: none"> <li>1. Performing nursing assessment to patient and his/her family (disease history, physical examination) : <ul style="list-style-type: none"> <li>• Vocabulary and pronunciation</li> <li>• Important Question</li> <li>• Grammar review</li> </ul> </li> <li>2. Nursing Diagnoses: Data analysis and nursing diagnoses decision <ul style="list-style-type: none"> <li>• Case study</li> <li>• Nursing diagnoses based on reference. (i.e. NANDA)</li> <li>• Vocabulary</li> </ul> </li> <li>3. Nursing Intervention: Health Education (Description, Planning, &amp; Choosing topic) with simple simulation.</li> <li>4. Nursing Documentation &amp; Report <ul style="list-style-type: none"> <li>• Writing patients' report</li> <li>• Writing Nursing Care Plan</li> <li>• Report to physician (SBAR Method)</li> <li>• Grammar review</li> </ul> </li> <li>5. Reading : Effective ways to improve your reading skill</li> <li>6. Writing : <ul style="list-style-type: none"> <li>• Introduction to plagiarism &amp; Paraphrasing</li> <li>• Mind mapping</li> </ul> </li> <li>7. Listening comprehensive: strategies and practice</li> <li>8. Speaking : <ul style="list-style-type: none"> <li>• Tips and tricks in creating slide presentation for a seminar/ conference/speaking</li> <li>• Hints for good oral presentation and conversation</li> </ul> </li> </ol>
<b>Forms of Assessment</b>	<ol style="list-style-type: none"> <li>1. Structured assignments (project reports, essays and reflective paper): 20%</li> <li>2. Individual and group presentation: 20%</li> <li>3. Written exam (writing, grammar and reading test, listening test): 40%</li> <li>4. Speaking test : 10%</li> <li>5. Class attendance and participation: 10%</li> </ol>
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students must attend 15 minutes before the class starts.</li> <li>- Students must switch off all electronic devices.</li> <li>- Students must inform the lecturer if they will not attend the class due to sickness, etc.</li> <li>- Students must submit all class assignments before the deadline.</li> <li>- Students must attend all the exams/tests to obtain final grade.</li> </ul> <p><b>Form of examination:</b></p> <p>Written exam: writing, grammar, reading, and listening test</p>

<b>Media employed</b>	Audio-Video equipment and Liquid-Crystal Display (LCD) projector, and PowerPoint Presentation
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Adams, G &amp; Peck, T. (2000). <i>101 Helpful Hints for IELTS: academic module</i>. Sydney: Adams &amp; Auston Press. Pty.Ltd.</li> <li>2. American Psychological Association. (2009). <i>Publication manual of the American Psychological Association</i> (6th ed.). Washington, DC: The American Psychological Association.</li> <li>3. Herdman, T.H. (2014). <i>NANDA international : nursing diagnoses:definitions and classification 2015-2017</i>. 7<sup>th</sup> edn. UK: John Wiley &amp; Sons Inc.</li> <li>4. Hidayat, R &amp; Silaswati, S. (2001). <i>Active english for nurses</i>. Jakarta: EGC.</li> <li>5. McCarthy, M &amp; O'Dell, F. (2008). <i>Academic vocabulary in use</i>. UK :Cambridge University Press.</li> <li>6. Murphy, R. (2008). <i>English grammar in use</i>. UK : Cambridge UP</li> </ol>