



Hasanuddin University

INTERNATIONAL ANNUAL REPORT

Year 2025

INTERNATIONAL ANNUAL REPORT

Year 2025

Project Supervisor:

Prof. Ir. Sumbangan Baja, M.Phil., Ph.D
(Secretary of Hasanuddin University)

Drafting Team:

Andi Masyitha Irwan, S.Kep, Ns, MAN, Ph.D
Muhammad Ridwan, S.S., M.A.
Haniek Khoirunnissa Baja, M.Sc
Saaduddin, M.Sc, Ph.D
Khaeruddin, M.Hum, Ph.D
Dra. Harniati
Nasrah, S.S., M.Hum
Kumara Tungga Dewa, S.S.
Erizal Zhafran Muyazzar, S.I.Kom
Cahya Aulia Ramdhani, S.I.Kom
Risti Juliani
A. Fifi Fiesta M., S.KM
Muh Anugerah, S.I.Kom

Layout Design:

Haniek Khoirunnissa Baja, M.Sc
Erizal Zhafran Muyazzar, S.I.Kom
Muh Anugerah, S.I.Kom

Supporting Units:

Institute for Research and
Community Service

Institute for Quality Assurance and
Educational Development

International Office

Directorate of
Reputation

Publication
Management Centre

Directorate of
Partnerships

Directorate of Educational
Transformation and Learning
Innovation

Directorate of
Human Resources

A Welcome from The President

In an era defined by global interdependence and complex societal challenges, internationalization has become a strategic imperative for universities seeking to contribute meaningfully to sustainable development. Hasanuddin University posts international engagement as a core institutional strategy to enhance academic quality, strengthen research capacity, and prepare graduates to face global challenges through knowledge, innovation, and collaboration.

Our approach to internationalization is grounded in purposeful partnerships, capacity development, and long-term sustainability. By fostering international academic collaboration and knowledge exchange, Hasanuddin University integrates global perspectives into education and research while supporting the development of inclusive, equitable, and high-quality learning environments. This strategic orientation reflects our commitment to education as a driver of sustainable growth, social progress, and global responsibility.

Central to this vision is the development of globally competent human capital. Hasanuddin University is committed to equipping students and staff with the academic readiness, intercultural competence, effective communication skills, and ethical awareness required to engage across cultures and disciplines. These competencies are essential for promoting mutual understanding, reducing inequalities in access to international opportunities, and strengthening the role of higher education in advancing human well-being.

This report reflects the collective efforts of academic units and supporting offices in ensuring that international engagement is implemented with quality, accountability, and measurable impact. Through systematic planning and evaluation, international initiatives are aligned with institutional priorities while contributing to broader goals related to sustainable communities, responsible global partnerships, and knowledge-based solutions to regional and global issues. Looking ahead, Hasanuddin University remains committed to deepening international collaboration, expanding mobility pathways, and advancing research that responds to shared global concerns. Guided by a strategic and sustainability-oriented vision, we will continue to transform international engagement into tangible institutional value and meaningful contributions to a more inclusive and sustainable future.

Prof. Dr. Ir. Jamaluddin Jompa, M.Sc.
President of Hasanuddin University



Table of Contents

- 3 A Message from The President
- 4 Table of Contents
- 5 Executive Summary

STRATEGIC FRAMEWORK

- 6 Hasanuddin University Profile
- 7 Organisational Structure and Governance
- 8 Strategic Roadmap for Internationalisation
- 10 Global Recognition and Academic Excellence

STRATEGIC INITIATIVES AND PARTNERSHIP

- 12 Partnerships
- 13 Strategic Program: LPDP EQUITY Funding

RESEARCH TRIUMPH

- 14 Thematic Research Group (TRG)
- 15 International Research Directory
- 16 International Research Consortiums

INBOUND MOBILITY

- 18 Inbound Data by Country of Origin
- 19 Visiting Professors and Scholars
- 20 Inbound Students Program Highlights
- 21 Experience Sharing: Inbound Participants
- 22 International Office Inbound Support Services

23 BEYOND FACTS AND FIGURES: INTERNATIONAL STUDENTS

24 ACADEMIC STUDY LEAVE

OUTBOUND MOBILITY

- 25 Outbound Data by Country of Origin
- 26 Outbound Students Program Highlights
- 27 Experience Sharing: Outbound Participants
- 28 International Office Outbound Support Services

29 INTERNATIONAL CLASS PROGRAM

30 FLAGSHIP INTERNATIONAL EVENTS AND FORUMS

Executive Summary

Internationalization remains a strategic pathway through which Hasanuddin University advances academic quality, research excellence, and sustainable development. Align with the Rector's vision, this report highlights the University's international engagement in 2025 and reflects coordinated efforts across academic and administrative units to deliver accountable and impactful global collaboration.

Through the Strategic Roadmap for Internationalization, Hasanuddin University continued progress toward the Top 500 QS World University Rankings by 2030, achieving a key milestone in 2025 with inclusion in the Top 1000 QS World University Rankings. This achievement affirms Hasanuddin University position as the only public university outside Java to reach this level and reflects sustained improvement in academic reputation, research performance, and international collaboration.

In 2025, Hasanuddin University maintained 909 active international partnerships across 45 countries, supported by the effective use of LPDP (Indonesia Endowment Fund for Education) EQUITY funding (IDR 13.1 billion). International engagement was strengthened through research collaboration involving more than 240 Thematic Research Groups, participation in 23 international research consortiums, recognition of seven faculty members among the World's Top 2% Scientists 2025, and balanced international mobility programs. Moving forward, the University remains committed to strengthening global partnerships, expanding inclusive mobility, and enhancing research collaboration to ensure continued global relevance and societal impact.



Prof. Ir. Sumbangan Baja, M.Phil., Ph.D
University Secretary

International Program Coordinator

Hasanuddin University Profile

Hasanuddin University is a leading public university in Eastern Indonesia and the largest comprehensive university located outside Java Island. Established on 10 September 1956, Hasanuddin University initially consisted of four faculties and has since evolved into a multidisciplinary institution with 17 faculties and a postgraduate school. The university currently serves 44,774 students across more than 200 academic programs, including 16 international classes offered in various disciplines.

HASANUDDIN UNIVERSITY IN NUMBERS

44.775
Students

Male:
17.852

Female:
26.892

553

International Students

Full-time:
270

Part-time:
283

International students includes degree and non-degree from 51 countries.

2.493

Academic Staff

455

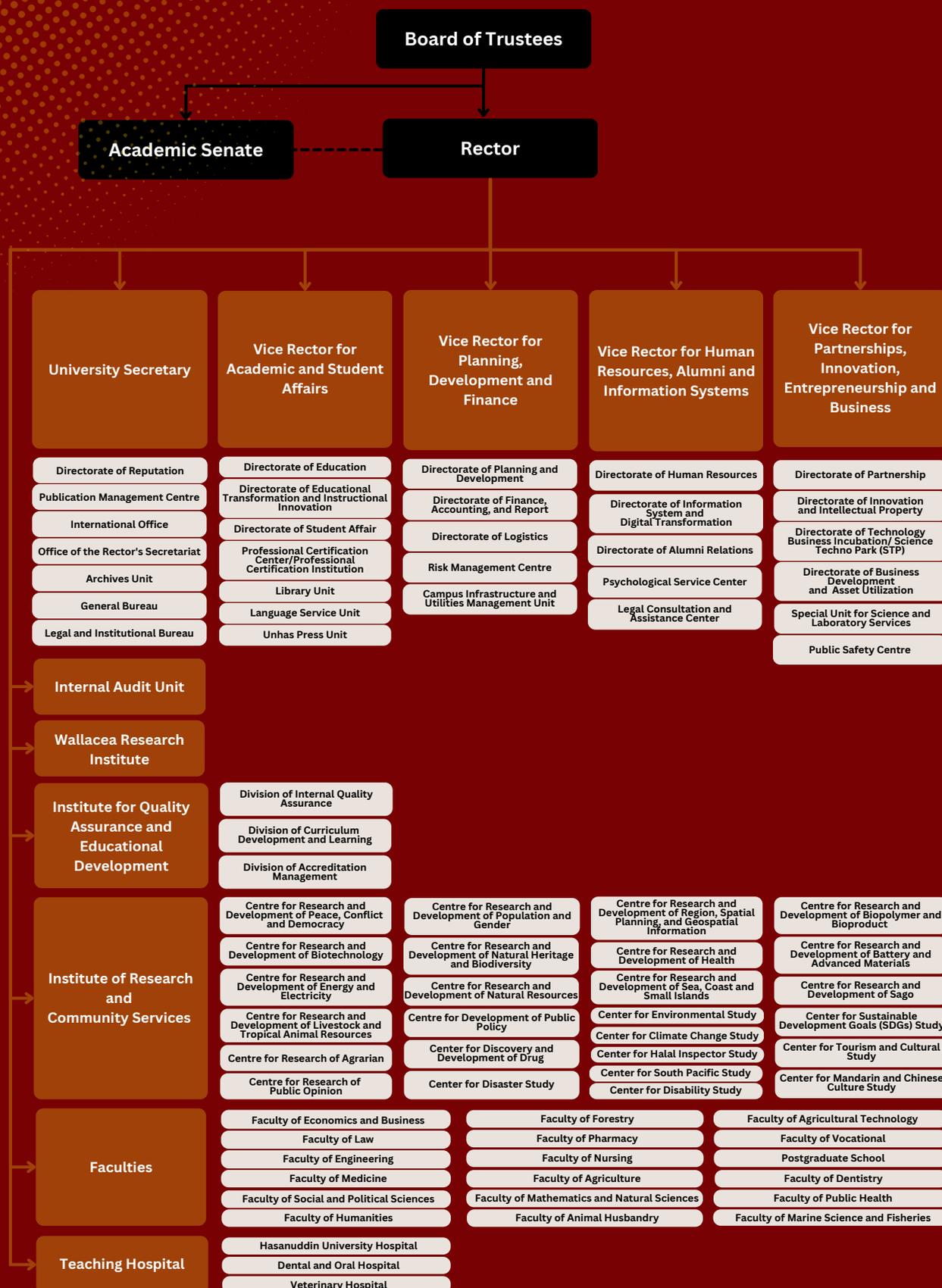
Professors

1.064

Staff with PhD



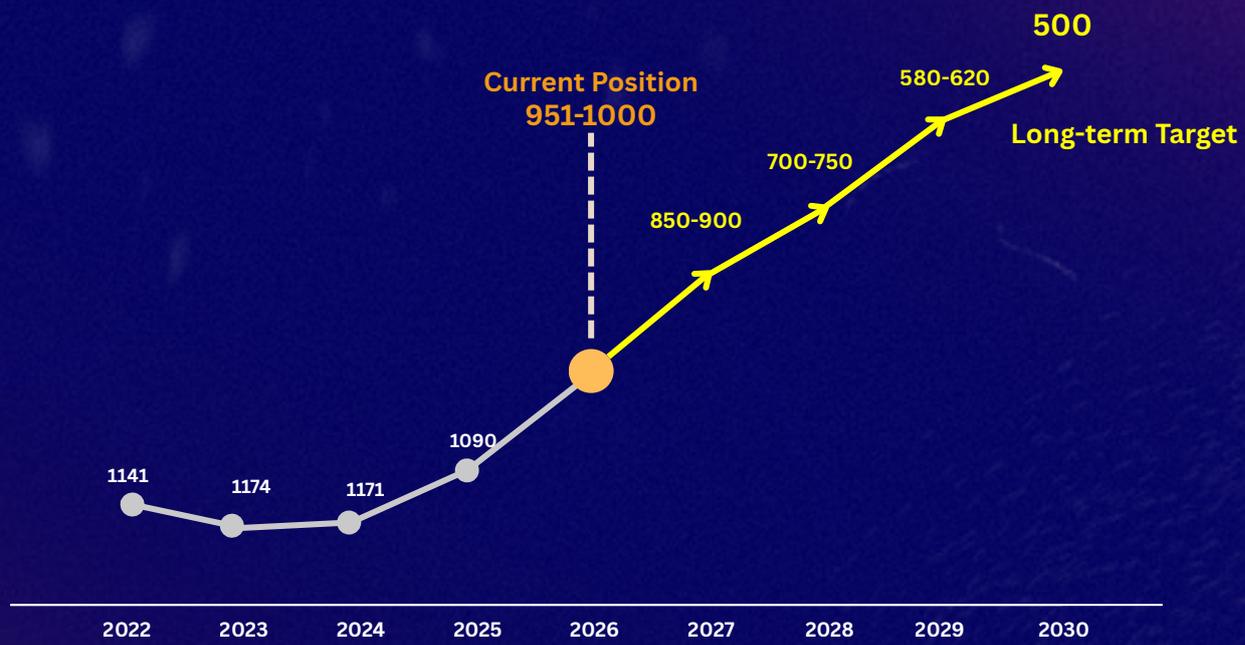
Organisational Structure and Governance



Strategic Roadmap for Internationalisation

Guided by its vision to become a center of excellence in human development, science, technology, arts, and culture based on the Indonesian Maritime Continent, Hasanuddin University integrates academic excellence with a distinctive maritime orientation. Through its mission to provide a high-quality learning environment, advance knowledge creation, and apply science, technology, arts, and culture for societal benefit, the University positions itself as a regional hub for education and research in marine and coastal sustainability.

Since entering the QS World University Rankings in 2022, Hasanuddin University has demonstrated consistent institutional progress, culminating in its first inclusion among the Top 1000 universities globally in 2026.



Progress toward the University’s long-term QS target is driven by focused institutional strategies addressing the core determinants of global university performance. These strategies prioritise academic and employer reputation, teaching capacity and internationalisation, and research impact, ensuring that improvements in rankings reflect substantive enhancements in educational quality, research excellence, and global engagement.

Indicator-level targets aligned with Hasanuddin University’s internationalisation strategies

-  Academic Reputation
-  Employer Reputation, Employment Outcomes
-  Sustainability
-  Citations per Faculty, Int. Research Network
-  Faculty–Student Ratio, Int. Student Ratio, Int. Faculty Ratio

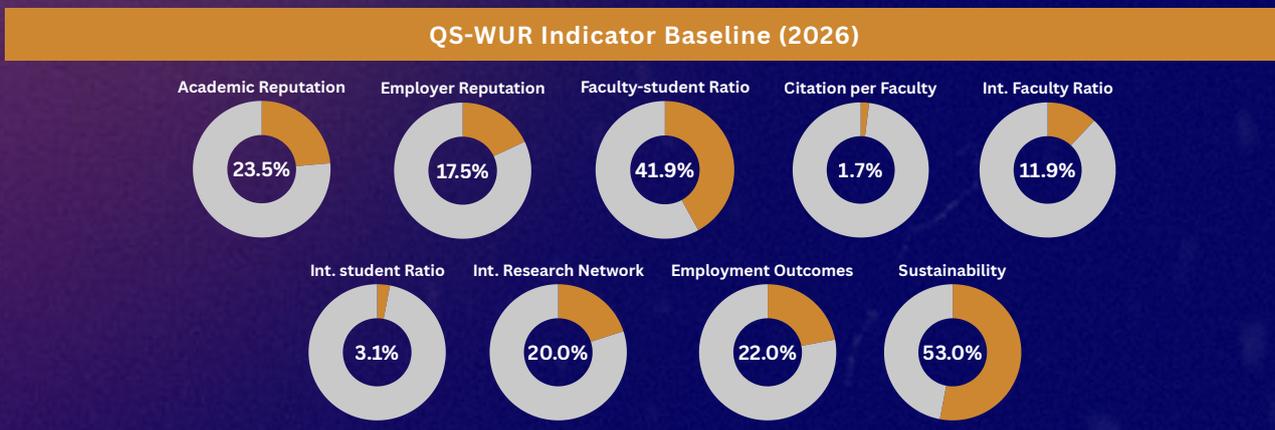
Building on this trajectory, progress toward the University’s long-term QS target is driven by focused institutional strategies addressing the core determinants of global university performance. These strategies prioritise academic and employer reputation, teaching capacity and internationalisation, and research impact, ensuring that improvements in rankings reflect substantive and sustainable institutional development.

Indicator-level targets and strategic priorities aligned with Hasanuddin University’s internationalisation agenda are presented on the following page.

Strategic Focus Areas and Indicator-Level Targets (2026–2030)

Translating internationalisation strategy into measurable QS-WUR performance

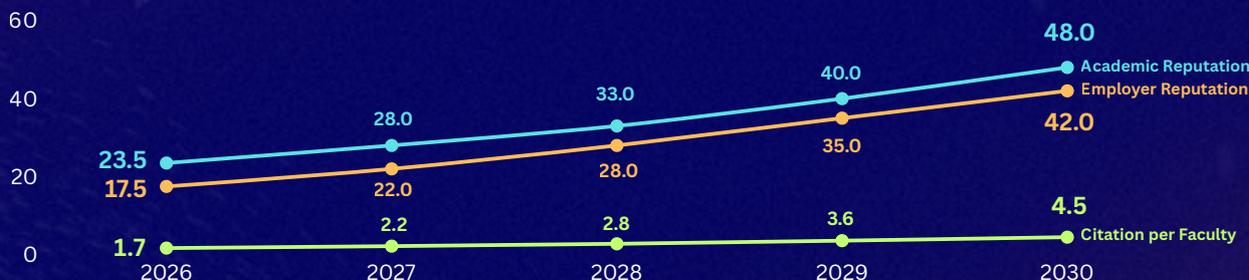
This page outlines Hasanuddin University’s strategic pillars and quantified indicator-level targets supporting its long-term QS World University Rankings objectives. The targets are designed as phased and realistic improvements, aligned with institutional capacity, internationalisation priorities, and continuous performance monitoring.



Baseline performance highlights strengths in sustainability and teaching capacity, while identifying research impact and internationalisation as priority improvement areas.

The charts below illustrate projected indicator improvements from 2026 to 2030 across each strategic focus area.

Strategic Focus Area: Academic & Employer Reputation and Research Impact



Strategic Focus Area: Teaching Capacity and Internationalisation



Through coordinated improvements in reputation, teaching capacity, internationalisation, and research impact, Hasanuddin University translates internationalisation strategy into measurable institutional performance. These phased improvements are expected to generate a compounded increase in overall QS score, supporting sustained progress toward the Top 500 globally by 2030.

N.B. Progress against these targets will be reviewed annually and adjusted in line with QS methodology updates and institutional performance outcomes.

Global Recognition and Academic

Hasanuddin University envisions itself as a globally engaged and socially responsible institution that integrates international collaboration into education, research, and community service. Through strategic partnerships and global outreach, the university aims to foster cross-cultural understanding, enhance academic quality, and strengthen its international reputation.

QS WORLD UNIVERSITY RANKINGS **#951 - 1000**
QS WORLD UNIVERSITY RANKINGS 2026



RANK #401-600
WORLDWIDE
THE IMPACT RANKINGS 2025



RANK #52
WORLDWIDE
THE IMPACT RANKINGS 2025; SDG-14



RANK #201-300
WORLDWIDE
THE IMPACT RANKINGS 2025; SDG-15



RANK #85
WORLDWIDE
UI GREENMETRIC WUR 2025

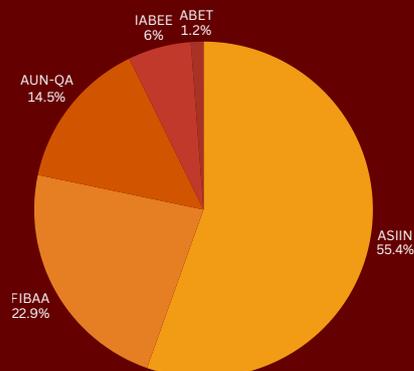
RANK #14
INDONESIA
UI GREENMETRIC WUR 2025



RANK #8
INDONESIA
WEBOMETRICS RANKING JULY 2025

Accreditation and Academic Quality

All study programs at Hasanuddin University continue to pursue national and international accreditation to ensure global competitiveness and academic excellence. Several programs have achieved recognition from international bodies such as AUN-QA, FIBAA, ABET, ASIIN, and IABEE reflecting the university's commitment to continuous improvement and alignment with international standards.



As of 2025, Hasanuddin University has **85 study** programs across all academic levels. Out of these, 46 programs hold ASIIN accreditation, followed by 19 with FIBAA, 12 under AUN-QA, 5 with IABEE, and 1 with ABET certification. The majority of internationally accredited programs are at the undergraduate level, reflecting Hasanuddin University's strong commitment to global quality assurance in higher education.

Certification



Excellence

#12 INDONESIA <small>QS WORLD UNIVERSITY RANKINGS 2025</small>	#201 ASIA <small>QS ASIA UNIVERSITY RANKINGS 2025</small>	#701-850 MEDICINE <small>QS WUR BY SUBJECT 2025</small>
---	--	--

RANK #667 SUSTAINABILITY <small>QS SUSTAINABILITY 2025</small>	RANK #58 SOUTH-EASTERN ASIA <small>QS WUR: SOUTH-EASTERN ASIA 2025</small>	RANK 251-300 AGRICULTURE AND FORESTRY <small>QS WUR BY SUBJECT 2025</small>	RANK #650-700 MEDICINE <small>QS WUR BY SUBJECT 2025</small>
---	---	--	---



Gold Medal

For Higher Education Category 2025 from Indonesian National Standards Award



Ranked 2nd in National KPIs

Key Performance Indicator of the State Higher Education Institutions 2025 from The Ministry of Education, Culture, Research and Technology



Ranked 1st in

SDGs Action Award

For Higher Education Category 2025 from The Ministry of National Development Planning



Informative (Gold) Award

For Public Information Transparency 2025 from the Central Information Commission of Indonesia

Laboratory Accreditation and Quality Assurance

To ensure the quality and reliability of laboratory testing results in support of education and research, Hasanuddin University, through the Accreditation Management Division of Institute for Quality Assurance and Educational Development, designated laboratory accreditation as a strategic institutional program. Prior to 2018, despite operating more than 200 active laboratories, Hasanuddin University had no accredited laboratories. Since then, intensive and systematic efforts have been undertaken to promote the adoption of quality management systems aligned with international standards.

As a result, by 2025, Hasanuddin University had successfully achieved SNI ISO/IEC 17025:2017 accreditation for four laboratories:

1. The Integrated Biotechnology Laboratory (Faculty of Animal Science)
2. The Biophysical Chemistry Laboratory (Faculty of Public Health)
3. The Biopharmaca Laboratory (Faculty of Pharmacy)
4. The Science Research and Development Laboratory (Faculty of Mathematics and Natural Sciences).

This achievement reflects Hasanuddin University's strong commitment to ensuring accurate, valid, and internationally recognized laboratory testing, thereby strengthening the quality of teaching, research, and scientific credibility.

Certification



Partnerships

ACTIVE INTERNATIONAL PARTNESHIPS BASED ON COUNTRIES
HASANUDDIN UNIVERSITY



In total **909 Partners**
from **45 Countries**

Report on the Utilization of LPDP EQUITY Funding



Hasanuddin University received financial support from the LPDP EQUITY Program (Enhancing Quality and Internationalization of Higher Education). The funding was allocated to several units within Hasanuddin University to support the enhancement of higher education quality, institutional internationalization, and contributions to the achievement of the Sustainable Development Goals (SDGs). The funds were managed in a coordinated, transparent, and accountable manner in accordance with the responsibilities of each implementing unit.



Scope of Supported Activities

- Research and Staff Development
- International Cooperation in Education and Community Engagement
 - International student exchange programs (inbound and outbound).
 - Organization of SDGs-themed summer courses.
 - National and international community development activities.
- Promotion and Institutional Networking
 - Organization of international scientific conferences, workshops, or seminars focusing on priority SDG areas.
 - Employer meetings to strengthen linkages between graduates and global stakeholders.

Total LPDP EQUITY (Enhancing Quality and Internationalization of Higher Education) funding utilized: IDR 13.1 billion. The EQUITY funding has strengthened Hasanuddin University's position as a globally oriented higher education institution, enhanced international collaboration, and reinforced its commitment to academic excellence and the Sustainable Development Goals.

Research Triumph

Thematic Research Groups (TRG) and International Collaboration



Hasanuddin University has established a total of 243 Thematic Research Groups (TRGs) that focus on interdisciplinary and globally relevant themes, aligning with the university's mission to advance research-based innovation. Each TRG brings together researchers from multiple faculties to collaborate on key focus areas such as sustainable development, digital transformation, public health, maritime science, and inclusive education.

Throughout 2025, TRG initiatives have become a major driver of international cooperation, producing collaborative research, joint publications, and academic exchanges with partner institutions abroad.

These groups also support the university's strategic alignment with the Sustainable Development Goals (SDGs) and the World Class University (WCU) framework by fostering innovation, cross-disciplinary engagement, and evidence-based policymaking.

258++ TRGs and Research Centres successfully received institutional and external grants

For more information visit their website at <https://trg.unhas.ac.id/>



World's Top 2% Scientists 2025

Hasanuddin University proudly celebrates the recognition of seven distinguished faculty members who have been listed among the World's Top 2% Most Influential Scientists 2025, according to Stanford University and Elsevier BV. This recognition reflects the university's growing global research impact and its dedication to producing world-class scholarship across diverse disciplines.



International Research Directory

Hasanuddin University is globally recognized for its strong commitment to advancing science and intellectual discovery. This portal serves as a comprehensive platform showcasing the breadth of academic expertise within the university, enabling opportunities for collaboration, mentorship, and scholarly engagement. We invite you to explore the profiles of our distinguished faculty and researchers and join us in advancing knowledge through innovative and impactful research.

Collaborations and top research areas from the last five years



Asia

Afghanistan, Azerbaijan, Bahrain, Bangladesh, Bhutan, Brunei Darussalam, Cambodia, China, Hong Kong, India, Indonesia, Iran, Iraq, Japan, Jordan, Kazakhstan, South Korea, North Korea, Kuwait, Kyrgyzstan, Laos, Lebanon, Macao, Malaysia, Martinique, Mongolia, Myanmar, Nepal, Oman, Pakistan, Palestine, State of, Philippines, Qatar, Saudi Arabia, Singapore, Sri Lanka, Syrian Arab Republic, Taiwan, Province of China, Thailand, United Arab Emirates, Uzbekistan, Vietnam, and Yemen.

America

Antigua and Barbuda, Argentina, Aruba, Barbados, Bermuda, Brazil, Canada, Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Jamaica, Mexico, Nicaragua, Panama, Paraguay, Peru, Puerto Rico, Saint Martin (French part), Trinidad and Tobago, United States, and Uruguay.

Europe

Albania, Armenia, Austria, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Lithuania, Luxembourg, Macedonia, Malta, Moldova, Netherlands, Norway, Poland, Portugal, Romania, Russia, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, and the United Kingdom.

Australia and Oceania

Australia, Fiji, Micronesia (Federated States of), New Zealand, Palau, Papua New Guinea, Samoa, Solomon Islands, and Timor-Leste.

Africa

Algeria, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Central African Republic, Congo, the Democratic Republic of the Congo, Egypt, Equatorial Guinea, Ethiopia, Gabon, Gambia, Ghana, Guinea-Bissau, Kenya, Libya, Madagascar, Malawi, Mali, Mauritius, Morocco, Mozambique, Namibia, Nigeria, Rwanda, Senegal, Somalia, South Africa, Sudan, Eswatini, Tanzania, Togo, Tunisia, Uganda, Zambia, and Zimbabwe.

Top 14 institution with highest number or research collaboration

1. Japan Society for the Promotion of Science (158)
2. Universiti Kebangsaan Malaysia (124)
3. Kyushu University (79)
4. Universiti Putra Malaysia (78)
5. Leiden University (77)
6. Hiroshima University (68)
7. University of Queensland (65)
8. University of Sydney (61)
9. University of Melbourne (61)
10. University of Toyama (60)
11. University of Oxford (59)
12. Tohoku University (58)
13. Queen's University Belfast (56)
14. Kanazawa University (55)

International Research Consortium

The Consortium between Hasanuddin University and its international partner institutions serves as a collaborative platform to strengthen global academic engagement through joint research initiatives, international academic conferences, and the mobility of students and academic staff. The Consortium promotes interdisciplinary collaboration, knowledge exchange, and capacity building by facilitating co-authored publications, research dissemination, short-term exchanges, and collaborative teaching and training programs. As of 2025, Hasanuddin University has been actively collaborating with **23 international consortiums**, reflecting its strong commitment to advancing academic excellence, fostering global perspectives, and addressing shared regional and global challenges through sustainable and mutually beneficial cooperation.

1



THE AUSTRALIA-INDONESIA CENTRE (AIC)

A bilateral collaborative research initiative established by the governments of both countries, leading universities and industry. Its mission is to advance people-to-people links in science, technology, education, innovation, and culture.

pair.australiaindonesiacentre.org

2



SCIENCE AND TECHNOLOGY RESEARCH PARTNERSHIP FOR SUSTAINABLE DEVELOPMENT (SATREPS)

A research project under Japan's science and technology cooperation, focusing on sustainable seaweed development to support the blue economy while strengthening research capacity in partner countries.

jst.go.jp/global/english/index.html

3



MATCHING FUND UNHAS-UTM RESEARCH SCHEME MALAYSIA

Exchange of Academic and administrative staff and student, cooperation in research and the presentation, exchange of academic materials, lecturer and symposia.

research.utm.my

4



RISE (REVITALISING INFORMAL SETTLEMENTS AND THEIR ENVIRONMENTS)

Transdisciplinary research program working at the intersections of health, environment, water and sanitation. RISE is trialing a new water sensitive approach to water and sanitation management in informal settlements across Makassar, Indonesia and Suva, Fiji.

rise-program.org

5



UK-INDONESIA

Research Consortium for Interdisciplinary Sciences between United Kingdom and Indonesia.

ukicis.org.uk

6



ACICIS STUDY INDONESIA

A non-profit international educational consortium of 23 Australian universities (including nearly all of Australia's leading institutions in the field of Indonesian studies), and two international members in the UK and the Netherlands.

landing.acicis.edu.au

7



SUIJI - SIX UNIVERSITY INITIATIVE JAPAN INDONESIA

SUIJI-SLP (Six University Initiative Japan Indonesia Service Learning Program) is a joint program initiated by 6 universities in Japan and Indonesia.

https://www.instagram.com/suiji_unhas/

8



IACSC - INTERNATIONAL ACADEMIC CONSORTIUM FOR SUSTAINABLE CITIES

Established in September 2009 with an initiative of the Yokohama City University (YCU). It was originated from a meeting session entitled "Cities and Universities - Towards Collaboration for Sustainable Cities" during the conference of CITYNET, Yokohama on September 9, 2009, in which YCU served as a coordinator.

yokohama-cu.ac.jp

9



SATU - PRESIDENT'S FORUM OF SOUTHEAST AND SOUTH ASIA AND TAIWAN UNIVERSITIES

This forum provides a venue for academics to share their valuable experiences to improve higher education and international cooperation in the region.

satu.ncku.edu.tw

10



ASAIHL - THE ASSOCIATION OF SOUTHEAST ASIAN INSTITUTIONS OF HIGHER LEARNING

The Association of Southeast Asian Institutions of Higher Learning (ASAIHL) was founded in 1956 as a non-governmental organization at a meeting in Bangkok of the heads of eight state universities in Southeast Asia.

asaihl.stou.ac.th

11



HEPI - HIGHER EDUCATION PARTNERSHIP INITIATIVE

In partnership with Arizona State University through HEPI, USAID strengthens partnerships between U.S. and Indonesian institutions to improve science, technology, engineering, and mathematics (STEM).

id.usembassy.gov

12



TUNING - CALOHEA ASIA

The CALOHEA project unites thirty-one institutions across eight countries within ASEAN and five countries within Europe. The institutions create teams in the subject area of Civil Engineering, Medicine and Teacher Education. Together these teams form a Subject Area Group (SAG).

aunsec.org

13



UNHAS - STANFORD

Reserch Consortium between Hasanuddin University (Indonesia) and Stanford University (USA) about Birth Cohort Study

14



UNHAS - MURDOCH - BRIN - UNRAM

Knowledge exchange for the energy transition: Technology, Governance and Industry. This project analyses the technical and governance Implications of Low Carbon Building Materials for a new construction industry and its role in the energy transition.

15



ELEGTEC - ENHANCING SUSTAINABLE AND GREEN LEATHER TECHNOLOGY IN INDONESIA

A 3-year Erasmus+ Capacity Building for Higher Education project, that aims to establish three "Centres of Excellence for Sustainable and Green Leather Technology".

<https://www.elegtec.eu/id>

16



(SCHOOL ON INTERNET ASIA/READ: SOI-ASIA)

CBR is a scheme for promoting multi-stakeholder collaborative research and inclusive support. With the purpose of establishing a wide area Internet education platform utilizing satellite technologies, collaborating with AI3 project (Asian Internet Interconnection Initiatives project).

<https://apie.soi.asia/>

17



CHINA - INDONESIA CONSORTIUM ON ARTIFICIAL REEF PROJECT

Marine Ranching Demonstration Project. Technical Cooperation and Exchange on Marine Ecological Pasture in the Coastal Areas of China and Indonesia

18



RESILIENT SOCIETY DEVELOPMENT UNDER CLIMATE CHANGE (RSDC)

The activity was organized by Kyoto University by presenting all consortium representatives from 8 countries namely: Japan, Thailand, Taiwan, Vietnam, Laos, Myanmar, Cambodia, and Indonesia.

<http://www.drc.t.kyoto-u.ac.jp/rsdc/eng/>

19



TUNE ERASMUS PROJECT PARTNER NURTURE FUTURE GREEN LEADER ERASMUS PROJECT

Research Consortium between Indonesia, Malaysia, and European Nations

<https://thetune.eu/>

20



UNHAS-HAWAII-UC DAVIS

The collaboration centers on renewable energy research, particularly developing Sustainable Aviation Fuel (SAF) from local materials like candlenuts, and on tropical agriculture.

21



PACIFIC BASIN CONSORTIUM (PBC) FOR ENVIRONMENTAL HEALTH

Consortium between University of Texas, Griffith University, Hokkaido University, dan University of Guelph.

<https://pacificbasin.org/>

22



UNHAS - UC BERKELEY (SCHOOL ON INTERNET ASIA/READ: SOI-ASIA)

Focusing on climate change and its impact on public health, particularly in tropical regions like Indonesia, researchers from both universities agreed to conduct a joint field study in Makassar as the primary location.

<https://apie.soi.asia/about-us/>

23



UNHAS - MTCRC KOREA - INDONESIA

Korea-Indonesia MTCRC is a joint intergovernmental research centre focusing on Marine Science and Technology between Korea represented by KIOST (Korea Institute of Ocean Science and Technology).

<https://www.mtcrc.center/>

24



FUJIAN NATIONAL UNIVERSITY - UNHAS (SCHOOL ON INTERNET ASIA/READ: SOI-ASIA)

The Center of Excellence in Metallurgy Technology and the Indonesian Cultural Space at Fujian National University partnered with Fujian Normal University (FNU), China, for academic and research collaboration.

<https://apie.soi.asia/about-us/>

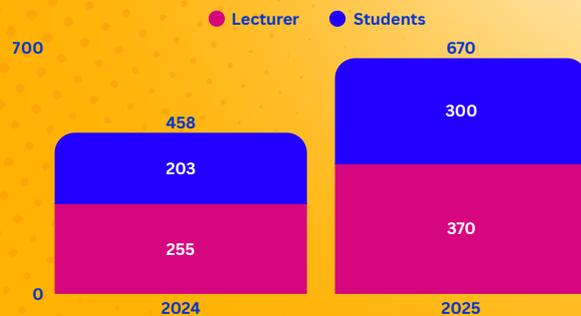
Inbound Mobility

Inbound mobility represents an important dimension of Hasanuddin University's international engagement. The 2024–2025 comparison highlights changes in participation levels among international lecturers/researchers and students, reflecting the university's ability to attract global academic communities through structured exchanges, research collaboration, and short-term academic programs.

The distribution between academic staff and student mobility demonstrates a balanced approach, supporting both knowledge transfer and international learning experiences. Variations across the two years are influenced by program scheduling, partnership activity, and the implementation of flagship initiatives such as visiting lectures, short courses, and cultural immersion programs.

Overall, inbound mobility at Hasanuddin University indicates steady progress in internationalization, with a focus on quality engagement and sustainable collaboration aligned with the university's World Class University agenda.

Comparison of Inbound Mobility, 2024-2025



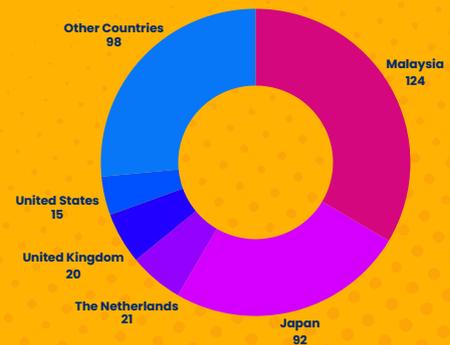
Inbound Data by Country of Origin

The country-of-origin data illustrate the geographical reach of Hasanuddin University's inbound mobility. Participation is strongly concentrated in Asia and the Asia-Pacific region, underscoring the university's strategic regional partnerships and relevance within nearby academic networks.

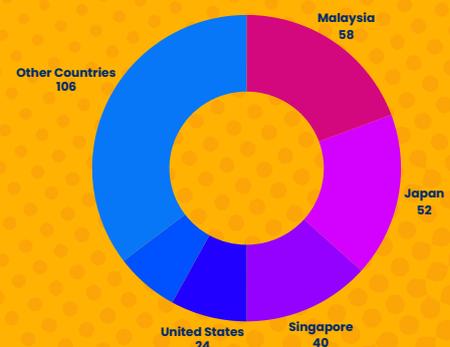
At the same time, continued participation from Europe and the Americas reflects broader global engagement and the diversification of international collaborations. This balanced geographical distribution highlights the effectiveness of international outreach efforts while reinforcing Hasanuddin University's position as an accessible and attractive destination for global academic exchange.

Together, the country-level patterns demonstrate how inbound mobility contributes to cross-cultural interaction, academic networking, and the strengthening of long-term institutional partnerships.

Lecturer Inbound by Countries



Student Inbound by Countries



Insights at a Glance



Inbound mobility remained stable and well-distributed across 2024–2025, involving international lecturers/researchers and students.



Participation was dominated by partners from Asia and the Asia-Pacific region, supported by continued engagement from Europe and the Americas.



Inbound mobility enhances cross-cultural learning, knowledge exchange, and partnership depth, reinforcing Hasanuddin University's internationalization agenda.

Visiting Professors and Scholars Program Highlights

Hasanuddin University organized a wide range of visiting professors, guest lecturers, and international scholars across its faculties, marking another year of dynamic academic exchange. These engagements enriched teaching, strengthened research collaboration, and supported professional development for both students and faculty members.

**370+**
Total of international academic activities

**224**
are visiting professors/
guest lecturers/scholars

**33**
countries around
the world

With activities implemented **across 17 faculties**, the program was delivered through international lectures, seminars, workshops, and faculty-based exchanges. This initiative strengthened interdisciplinary learning and expanded Hasanuddin University's global academic network, while also fostering opportunities for joint research initiatives, collaborative publications, and long-term institutional partnerships.

Disciplines Covered (QS Broad Areas)

-  Life Sciences & Medicine
-  Natural Sciences
-  Engineering & Technology

-  Agriculture & Forestry
-  Social Sciences & Management
-  Arts & Humanities

Overall, the Visiting Professors and Scholars Program reflects Hasanuddin University's continued commitment to internationalization by connecting global expertise with campus-based learning and research priorities. By sustaining meaningful academic partnerships and broad disciplinary engagement, the program contributes to improving academic quality, expanding international collaboration, and enhancing Hasanuddin University's global visibility.



Inbound Students Program Highlights (SDGs-Related)

THE 2ND INTERNATIONAL DENTAL SUMMER COURSE X INTERNATIONAL DENTAL RESEARCH PROGRAM (IDRP)

Organized by Faculty of Dentistry (FKG)



11
International participants

The Faculty of Dentistry, Hasanuddin University, successfully held the 2nd International Dental Summer Course in collaboration with the International Dental Research Program (IDRP) and supported by the International Association of Dental Research (IADR). The program gathered students from 13 countries across Asia, Africa, and Europe for a 10-day academic and cultural exchange.

Combining lectures, research collaboration, hospital visits, and community engagement, the program provided participants with a holistic learning experience in dental science and innovation. Students also worked in research teams to produce scientific outputs for publication, reflecting Hasanuddin University's growing emphasis on research excellence.

Enriched with cultural exploration and professional networking, this summer course strengthened Hasanuddin University's international presence and promoted global collaboration in dental education and research.



20
International participants

UNHAS - KANAZAWA (UNHAS-KU) SUMMER PROGRAM

Organized by International Office

The UNHASKU Summer Program 2025, jointly organized by Hasanuddin University and Kanazawa University (KU), is a two-week academic and cultural program held from 31 August to 13 September 2025 in Makassar, Bantaeng, and Bulukumba, South Sulawesi, Indonesia. Centered on the theme "Integrating Geodiversity, Biodiversity, and Cultural Heritage," the program combines classroom lectures, field explorations, and community engagement to explore the unique Wallacea region. Participants will learn about the Maros-Pangkep Geopark, local culture, biodiversity, and sustainable development, while fostering cross-cultural collaboration between Indonesian and Japanese students.



20
International participants

SUMMER COURSE HOGA 2025

Organized by Faculty of Marine Science and Fisheries (FKP)

The Coral Reef Ecology Summer Course 2025, organized by FKP, Hasanuddin University in collaboration with Operation Wallacea (Opwall), brought together Hasanuddin University students and over 20 international participants for a two-week field program on Hoga Island, Wakatobi. The course focused on coral reef ecology and reef survey techniques, combining daily dives, lectures, and data-driven fieldwork.

Participants explored coral and fish taxonomy, reef health assessment, and biodiversity monitoring under the guidance of international scientists. The program provided not only technical and research experience but also valuable cross-cultural exposure, fostering collaboration between Indonesian and international students.



THE 8TH INTERNATIONAL CULTURAL PROGRAM (ICP)

Organized by International Office

54
International participants



The 8th International Cultural Program (ICP) 2025, was held from 25 July to 2 August 2025, under the theme "Exploring South Sulawesi Maritime Culture." Bringing together 54 participants from 25 countries, the program served as a vibrant platform for cross-cultural exchange, academic learning, and hands-on field experience. Through a series of lectures, workshops, and community-based activities at Hasanuddin University and the Environmental Education Centre (PPLH) Puntondo in Takalar Regency, participants explored the rich maritime traditions of the Bugis-Makassar people while promoting the values of sustainability and global collaboration in line with the UN Sustainable Development Goals (SDGs).



Experience Sharing: Inbound Participants

These past two weeks have truly been an incredibly fulfilling journey for me. Every place I had the opportunity to visit—Makassar, Bantaeng, and Bulukumba—was not only beautiful in its own way but also enriched by the wonderful encounters I had with the people and the many new discoveries I was able to experience. Each moment added something special, making this entire program a truly unforgettable experience that I will always treasure.

Being part of the UNHAS-KU Summer Program 2025, themed "Integrating Geodiversity, Biodiversity, and Cultural Heritage", has given me the chance to not only learn from academic and cultural activities but also to explore the unique richness of South Sulawesi. Through this program, I was able to see firsthand how nature, culture, and community life are closely connected, and this has broadened my perspectives both personally and academically.

Looking ahead, I am deeply excited and motivated to return to Hasanuddin University in the near future, this time as a nursing student, and I hope to build upon the meaningful connections and memories that have already begun here.

I would like to sincerely thank all the staff who warmly welcomed and supported me, as well as my fellow students who shared their kindness and enthusiasm throughout the program. It has been such an enjoyable and inspiring time, and I genuinely look forward to the day when we can all meet again and continue this journey together.



Aoi Kimoto
Kanazawa University - Japan



**Chufo Chisom
Godswill**
*Hasanuddin University -
Nigeria*

The UNHAS-KU 2025 Summer Program was honestly one of the most amazing experiences I've ever had. It wasn't just about learning in the classroom, but also about exploring new places, cultures, and perspectives. Every moment felt special and full of meaning.

I really enjoyed the lectures because they opened my mind to so many new ideas and gave me a chance to learn from inspiring professors. But what made the program even more unforgettable was the outbound trip to Bantaeng. Visiting SMPN 1 (Junior High School 1) Bantaeng and the community health center, seeing seaweed farming, Phinisi boat construction, and coral transplantation on Penyu Island — all of these experiences taught me something real and meaningful about local life, sustainability, and teamwork.

Beyond the activities, the best part was the people. I met such wonderful friends from Indonesia and Japan, and together we shared so many laughs, stories, and unforgettable moments. The cultural exchange between us made the program feel like a beautiful blend of friendship and learning.

I'm truly grateful to the International Office of Hasanuddin University for creating such a meaningful and well-organized program. It was more than just a summer program — it was a journey of discovery, connection, and growth. I'll always treasure the memories, the lessons, and the friendships I gained along the way.

International Office: Inbound Support Services

Hasanuddin University offers extensive support for international students through structured programs managed by the International Office, focusing on academic readiness, cultural integration, and a meaningful study experience.

Pre-Arrival Orientation (PAO)

The Pre-Arrival Orientation serves as an introductory platform for new inbound students and scholars before their arrival in Makassar. It provides guidance on immigration procedures, academic registration, housing arrangements, and cultural adaptation. The session is conducted virtually and supported by Student Volunteer mentors to help students prepare for their first weeks at Hasanuddin University.



Geography Series (Geo-Series)

The Geography Series (GeoSeries) is a signature program organized by the International Office of Hasanuddin University. It serves as an interactive platform where international students introduce the geography, culture, and diversity of their home countries to the university community. Through engaging presentations, performances, and discussions, participants share insights into their country's heritage, cuisine, traditions, and daily life—fostering mutual understanding and intercultural learning among students and staff.



Bahasa Indonesia and Culture Class (Kelas Bahasa)

Bahasa Indonesia and Culture Class (*Kelas Bahasa*) is a flagship program of the International Office of Hasanuddin University, facilitated through its Student Volunteers to ensure a peer-to-peer learning environment that is supportive, inclusive, and dynamic. The materials emphasized not only standard Indonesian but also introduced participants to Makassar dialect phrases, helping them appreciate linguistic and cultural diversity in their new environment.



International Student Orientation (ISO)

Held every semester, the International Student Orientation formally welcomes new inbound students. The event includes a university introduction, faculty meet-and-greet sessions, administrative briefings, and a cultural showcase. It serves as the first in-person engagement for international students with the campus community.



Student Volunteer

Hasanuddin University has a student engagement program aimed at involving students in protocol duties and international events. This initiative promotes active participation in campus internationalization and global programs with international partners and guests.

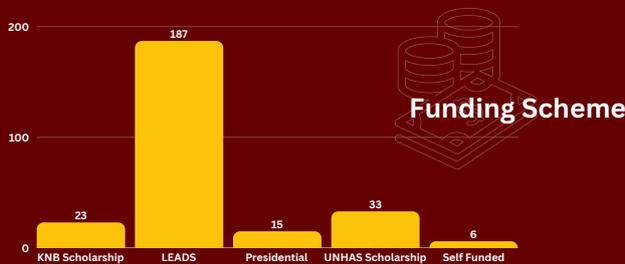
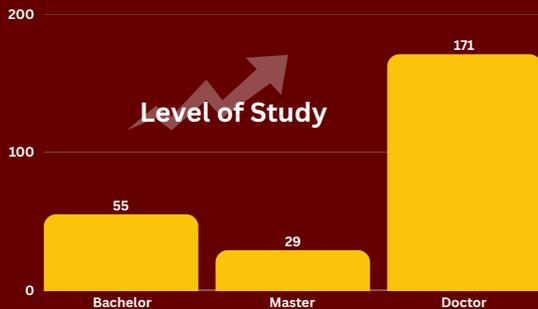


Beyond Facts and Figures: International Students

Hasanuddin University continues to attract international students from around the world!

From 2022 to 2025, a total of 255 international students enrolled at Hasanuddin University. A sharp increase in 2025 highlights Hasanuddin University's growing global reputation and trust in its academic excellence.

In terms of study level, doctoral programs dominate, followed by bachelor's and master's programs—reinforcing Hasanuddin University's role as a leading research university and a key hub for higher education in Eastern Indonesia.



30
COUNTRIES

Afghanistan, Algeria, Brunei Darussalam, Bangladesh, Botswana, China, Ethiopia, German, Gambia, Honduras, Hongkong, India, Iraq, Japan, Jordan, Liberia, Libya, Madagascar, Malaysia, Nigeria, Palestine, Pakistan, Sudan, South Korea, Somalia, Thailand, Tanzania, Timor-Leste, Uganda, and Yemen.

International students at Hasanuddin University come from diverse backgrounds and funding schemes. Most international students are supported by LEADS scholarships, followed by Hasanuddin University Scholarships, KNB, Presidential Scholarships, and a small number of self-funded students—highlighting Hasanuddin University's strong access to national and international funding opportunities.

In terms of gender, male students make up 68.2%, while female students account for 31.8%, reflecting a growing yet still developing gender balance among international students at Hasanuddin University.



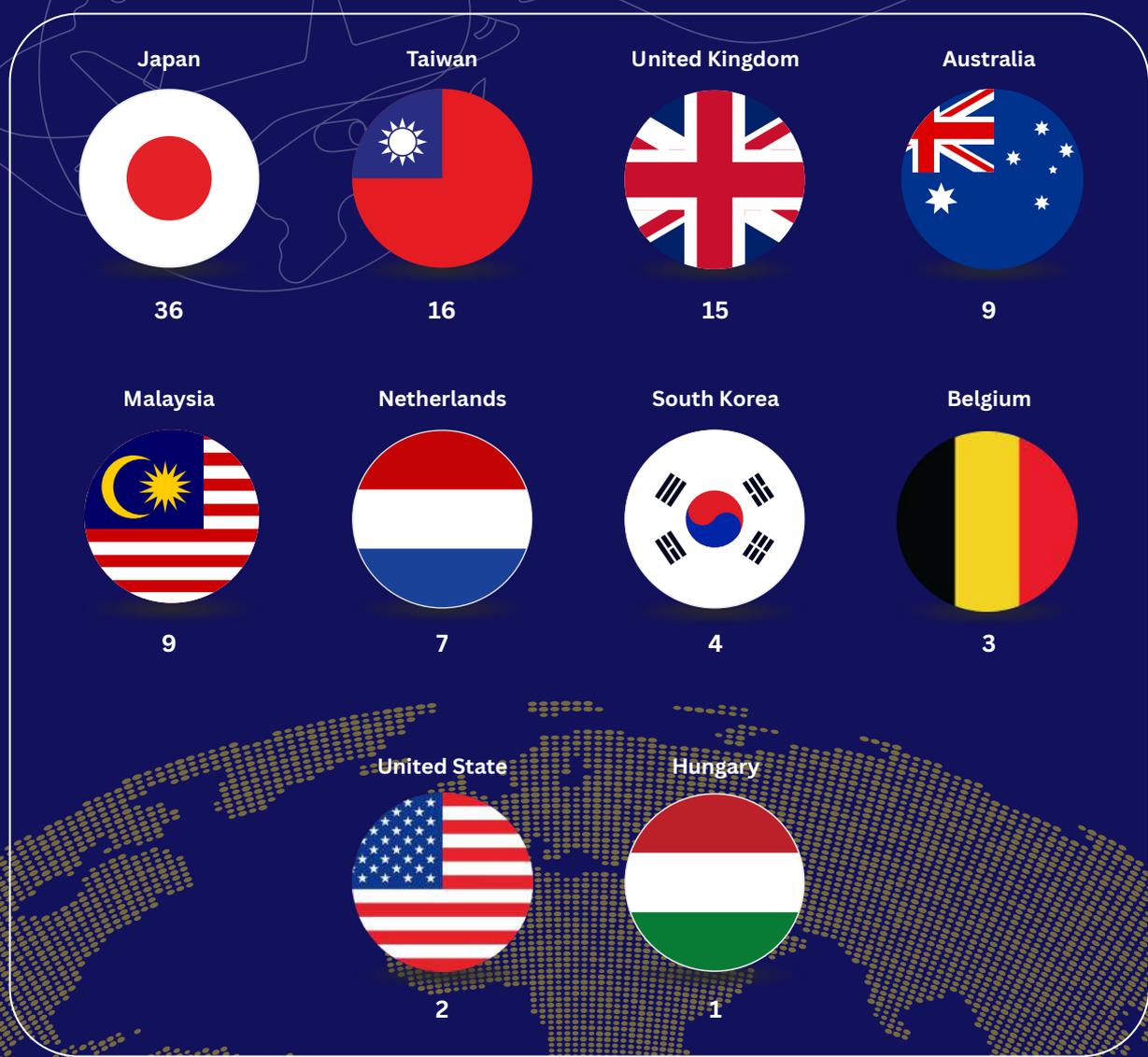
Data updated 11 Nov 2025
Source: Directorate of Education Academic and Students Affairs

Academic Study Leave

The Study Leave Program at Hasanuddin University is grounded in a strategic vision to develop highly competent human resources with global competitiveness. Faculty members participating in the program are expected to return with new knowledge and perspectives that enhance teaching quality, research productivity, and community engagement.

As of the reporting year, **a total of 101 faculty members** were undertaking study leave abroad. Japan, Taiwan, and Australia were the primary destinations for overseas study, while Hasanuddin University itself remained the main host institution for domestic study leave. The successful implementation of this program underscores Hasanuddin University's strong commitment to strengthening academic capacity and expanding international networks to support collaborative research initiatives.

Overall, the Study Leave Program has played a significant role in improving faculty quality, broadening academic perspectives, and creating new opportunities for international collaboration, contributing positively to the advancement of education and research at Hasanuddin University.



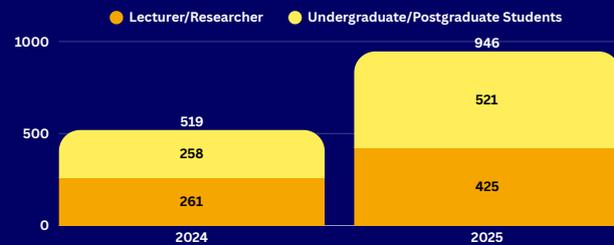
Outbound Mobility

Outbound mobility constitutes a central pillar of Hasanuddin University's international engagement, reflecting ongoing efforts to broaden global exposure for academic staff and students alike. The 2024–2025 comparison indicates a marked rise in outbound participation, signaling increased involvement in international academic, research, and professional activities.

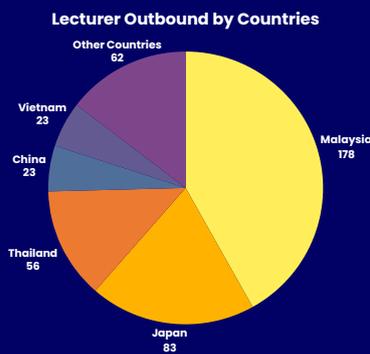
Year-on-year data reveal the growth across both lecturer/researcher and undergraduate/postgraduate student mobility. This expansion is closely linked to participation in international conferences, visiting professorships, training programs, student exchanges, and other structured outbound initiatives. The upward trend demonstrates the growing effectiveness of institutional facilitation and the strengthening of international partnerships in supporting outward mobility.

Taken together, these developments highlight Hasanuddin University's active role in encouraging global academic engagement, knowledge dissemination, and professional development, in line with its long-term ambition to advance toward World Class University status.

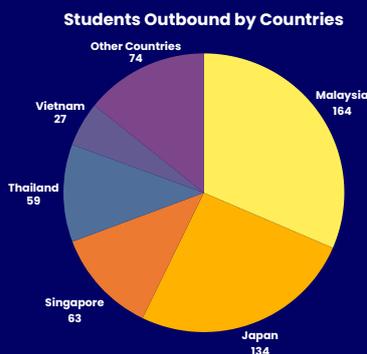
Comparison of Outbound Mobility, 2024–2025



Outbound Data by Country of Origin



Analysis by country of destination illustrates the geographical focus of Hasanuddin University's outbound mobility. The data show a strong orientation toward Asia and the Asia-Pacific region, underscoring the university's strategic emphasis on regional cooperation and established academic networks.



Malaysia and Japan remain the leading destinations for both lecturers and students, complemented by consistent outbound activity to Thailand, Singapore, China, and Vietnam. In addition, participation across other countries reflects a gradual diversification of international destinations and expanded global reach.

Overall, this distribution reflects a balanced outbound mobility strategy—anchored in strong regional partnerships while progressively extending international engagement. Outbound mobility thus plays a critical role in enhancing academic visibility, strengthening global networks, and facilitating the exchange of knowledge and best practices.

Insights at a Glance



Outbound mobility increased significantly from 2024 to 2025, involving both lecturers/researchers and undergraduate/postgraduate students.



Asia and the Asia-Pacific region remain the primary destinations, with Malaysia and Japan as the leading partner countries.



Outbound mobility strengthens academic visibility, professional development, and international collaboration, supporting Hasanuddin University's global engagement strategy.

Outbound Student Program Highlights (SDGs-Related)

The Regen Asia Summit (RAS) and Asian Undergraduate Symposium (AUS)



A regional student forum organised by National University of Singapore (NUS), bringing together participants from across Asia to develop innovative solutions on ecosystem regeneration, sustainability, and community empowerment, aligned with the UN Sustainable Development Goals.

The Academic Visit and Exchange Program (AVEP)



An academic exchange program themed Emergency Dentistry, focusing on strengthening clinical preparedness, diagnostic accuracy, and the application of advanced dental technologies in emergency oral healthcare.

The Joint International Tropical Medicine Meeting (JITMM) 2025



This international conference brought together students, researchers, and public health practitioners from various countries to exchange research findings, scientific innovations, and strategic approaches to addressing tropical diseases at the global level.

The SEAADE-AIDITE Student Community Engagement Competition (SCEC)



The 36th South East Asia Association for Dental Education (SEAADE) Annual Scientific Meeting, serving as a prestigious platform for students, researchers, and dental educators across the Asia-Pacific region. Following a highly competitive selection process, 10 projects were selected from 26 submissions representing Indonesia, Malaysia, the Philippines, Vietnam, Thailand, and Taiwan.

Student Exchange Program at Okayama University



The program was an Undergraduate Student Exchange between Hasanuddin University and Okayama University, Japan, aimed at providing students with international academic exposure and cross-cultural experience. It involved academic visits, campus activities, and cultural exploration, contributing to students' global competencies while strengthening international collaboration in line with the SDGs and higher education performance indicators.

ASEAN University Network (UBD-AUN) Summer Program



A short-term international academic and cultural program designed to foster intercultural dialogue, collaborative learning, and regional understanding among students from ASEAN countries. The program combines academic activities—such as workshops, discussions, and group projects—with cultural immersion experiences that encourage participants to engage beyond national boundaries. Through interaction with peers from diverse cultural and academic backgrounds, the program aims to strengthen cross-cultural communication skills, adaptability, empathy, and a shared sense of ASEAN identity, while supporting students' personal growth and development as global citizens.

The 2+2 joint degree program between UNHAS and Nanchang University



Mandarin Study Program students were selected for the 2+2 joint degree program with Nanchang University, China. After meeting academic and HSK Level 4 requirements, they will study in China for two years and earn dual bachelor's degrees from Hasanuddin University and Nanchang University.

The Unhas-Okadai Exchange 2025



A short-term international academic exchange program designed to enhance students' global competence through academic engagement and cultural immersion. It provides Hasanuddin University students with direct exposure to Japan's higher education system, academic culture, and societal values, while strengthening cross-cultural communication, adaptability, and global perspectives. The program also supports international collaboration between universities and promotes quality education and global partnerships.

Experience Sharing: Outbound Participants

The Universiti Brunei Darussalam - ASEAN University Network (UBD-AUN) Summer Program



Participating in the AUN-Summer Camp 2025 at Universiti Brunei Darussalam was a transformative experience in my academic and personal journey. The program fostered intercultural dialogue and collaboration with peers from across ASEAN, broadening my perspectives and enhancing my cross-cultural communication skills. Through academic activities and cultural exchange, I learned the value of adaptability, empathy, and teamwork in multicultural settings.

The experience strengthened my sense of belonging to the ASEAN community, expanded my worldview, and inspired me to engage more actively in international collaboration as a global-minded student.

A. Nurul Izzah - Faculty of Agriculture

The Regen Asia Summit (RAS) 2025 and Asian Undergraduate Symposium (AUS)

Participating in the Regen Asian Summit and Asian Undergraduate Symposium at the National University of Singapore was a transformative experience. The programs offered meaningful discussions on sustainability, equity, and Asia's future, encouraging me to think critically and adopt a more inclusive, solution-oriented perspective.

Engaging with students, scholars, and changemakers from across Asia deepened my understanding of shared regional challenges and highlighted the importance of collaboration, empathy, and collective responsibility. Overall, the programs fostered personal growth, expanded my worldview, and motivated me to continue contributing to positive change at both local and global levels.



Muh. Syafiq Fahrezi - Faculty of Nursing

International Office

Outbound Support Services

Hasanuddin University, through its International Office, provides comprehensive outbound support services designed to prepare students and staff for global academic engagement. These initiatives aim to strengthen international readiness, enhance scholarship competitiveness, and ensure a smooth transition for participants embarking on overseas programs.

1 Friday-Outbound Clinic (FOC)

A fortnight online capacity building platform. This program is designed to strengthen global awareness, international readiness, and outbound mobility among students, academic staff, and professional staff by providing structured access to international experiences, expertise, and practical guidance. This program has become a key resource for students planning international mobility.



2 Pre-Departure Orientation (PDO)

A structured orientation program for outbound participants prior to their departure. It covers essential topics such as intercultural adaptation, academic expectations, travel logistics, and safety guidelines to ensure participants are well-prepared for their international experience.



3 Scholarship Info Session

A Regular event organized by the International Office in collaboration with partners, embassies and scholarship agencies. These sessions introduce a wide range of international funding opportunities. Each session features alumni testimonials and live Q&A discussions, creating a motivating environment for new applicants.



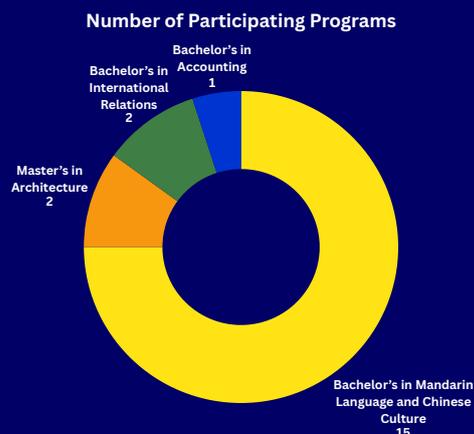
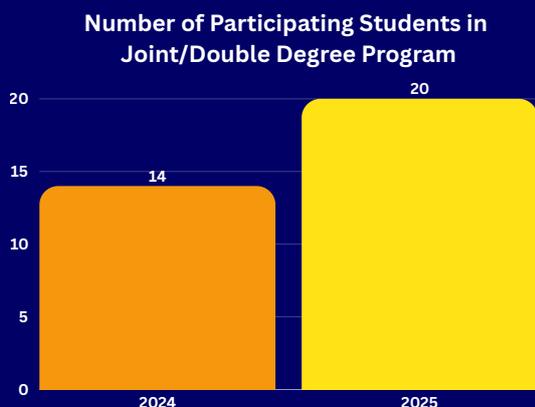
4 EduUSA

A partnership initiative with EducationUSA, this program provides accurate and up-to-date information about studying in the United States. In 2025, EduUSA hosted two campus sessions focusing on graduate admissions, standardized testing, and scholarship opportunities, led by representatives from the U.S. Embassy and EducationUSA Jakarta.



International Class Program

In 2025, Hasanuddin University implemented its International Class Program by sending 20 students to participate in Joint and Double Degree programs at partner universities abroad. These degree-awarding academic collaborations enabled students to earn qualifications from both Hasanuddin University and international partner institutions, thereby strengthening academic quality, global exposure, and graduate competitiveness. The program involved undergraduate and postgraduate study programs across disciplines including languages and culture, international relations, urban and regional planning, architecture, public administration, medicine, and accounting, with partner universities in China, Australia, Japan, New Zealand, and Malaysia. Through this initiative, Hasanuddin University advanced structured academic mobility and reinforced its commitment to internationalized education aligned with global standards.



Participating Joint/Double Degree Programs

1. Bachelor of Mandarin Language and Chinese Culture – Nanchang University, China
2. Bachelor of International Relations – The University of Queensland, Australia
3. Master of Urban and Regional Planning – Toyohashi University of Technology, Japan
4. Master of Architecture – Toyohashi University of Technology, Japan
5. Master of Public Administration – Victoria University of Wellington, New Zealand
6. Bachelor of Medical Science – Management and Science University, Malaysia
7. Bachelor of Accounting and Finance – Management and Science University, Malaysia
8. Master of Public Administration – Rikkyo University, Japan



The 10th International Conference on Accounting, Management, and Economics (ICAME-X 2025)

Organized by Faculty of Economics and Business



The Faculty of Economics and Business, Hasanuddin University, in collaboration with Management & Science University (Malaysia), co-hosted the 10th International Conference on Accounting, Management, and Economics (ICAME-X 2025) on 20–21 November 2025. Held under the theme “Trade Wars, Governance, and Blue-Green Economy: Pathways to Sustainability,” the program integrated expert guest lectures, the main academic conference, community service for MSMEs, and the formalization of a Joint Degree agreement. The conference brought together more than 400 authors from multiple countries to share policy-relevant and sustainability-oriented research in accounting, management, and economics. Plenary and parallel sessions addressed global trade dynamics, governance and transparency, digital transformation for resilient organizations, and blue-green economic pathways for sustainable supply chains and coastal economies. With contributions from leading international scholars and strong cross-institutional collaboration, ICAME-X 2025 strengthened regional and global knowledge exchange and reinforced the role of academia in informing evidence-based policy and sustainable development in alignment with the Sustainable Development Goals.



The 5th ASPIKOM International Communication Conference (AICCON 2025)

Organized by Faculty of Social and Political Sciences



The Indonesian Association for Communication Higher Education (ASPIKOM), in collaboration with Hasanuddin University, convened the 5th ASPIKOM International Communication Conference (AICCON 2025) on 30 July 2025 in Makassar, Indonesia. Held under the theme “Harmonizing the Voices of the Archipelago: Communication Transformation for Social, Economic, and Maritime Cultural Advancement,” the conference brought together national and international scholars and practitioners to advance inclusive, ethical, and transformative communication practices. Key discussions addressed social resilience, digital inclusion and literacy, multicultural and intercultural communication, environmental and maritime communication, governance and communication policy, and strategic communication for sustainable development. Featuring speakers from Indonesia, Australia, Malaysia, the Philippines, and Thailand through both in-person and virtual participation, AICCON 2025 fostered cross-border knowledge exchange and interdisciplinary collaboration, reinforcing the role of communication in promoting social cohesion, democratic participation, and sustainable development in alignment with the Sustainable Development Goals.



The 13th International Scientific Meeting in Dentistry (TIKG XIII)

Organized by Faculty of Dentistry



The Faculty of Dentistry, Hasanuddin University, organized the 13th International Scientific Meeting in Dentistry (TIKG XIII) in conjunction with the 9th International Conference on Biophysical Technology in Dentistry (ICoBTD) and the 2nd Joint Conference between Hasanuddin University and Niigata University. The event brought together leading academics, researchers, and practitioners from across Asia to discuss advances in dental science, biophysical technology, and clinical innovation. The conference welcomed 15 international participants representing Niigata University (Japan), Taipei Medical University (Taiwan), Universiti Malaya and Universiti Teknologi MARA (Malaysia), Seoul National University (South Korea), Chulalongkorn University (Thailand), and the University of Jordan (Jordan).



The 2nd International Conference on Safety and Public Health

Organized by Public Health



The Faculty of Public Health, Hasanuddin University, hosted the 2nd International Conference on Safety and Public Health on 15–16 October 2025 in Makassar, Indonesia, under the theme “Global Research and Innovation for Safety and Public Health.” The conference convened more than 300 participants, including academics, practitioners, policymakers, and international speakers, to advance evidence-based dialogue on occupational safety and health (OSH), public health policy, and preventive approaches to global health challenges. Key discussions addressed health policy reform, workplace safety culture, environmental and psychosocial health risks, maternal and elderly health, nutrition interventions, and the integration of research into resilient public health systems. The forum strengthened interdisciplinary collaboration and knowledge exchange, reinforcing the role of research, innovation, and prevention in promoting workforce well-being and sustainable public health outcomes aligned with the Sustainable Development Goals.



The 3rd National and 8th International SYMARFISH Symposium

Organized by Faculty of Marine Science and Fisheries



The Faculty of Marine Science and Fisheries (FIKP), Hasanuddin University, convened the 12th National and 8th International SYMARFISH Symposium 2025 on 15 June 2025 in Makassar, Indonesia, under the theme “Blue Economy: Innovative Science-Driven Pathways to Achieve the SDGs.” The symposium brought together national and international experts from academia, government, and global universities to advance science-based dialogue on sustainable marine and fisheries development. Key discussions addressed marine biodiversity, conservation, climate change, aquaculture, marine biotechnology, coastal and socio-economic governance, pollution, and technological innovation. Officially opened by the Rector of Hasanuddin University, the forum underscored the importance of interdisciplinary collaboration and evidence-informed policy in accelerating inclusive and sustainable blue economy outcomes aligned with the Sustainable Development Goals.



The 4th Biennial Conference of Tropical Biodiversity (BCTB) 2025

Organized by Faculty of Forestry



The Faculty of Forestry, Hasanuddin University, hosted the 4th Biennial Conference of Tropical Biodiversity (BCTB) 2025 on 23–24 July 2025 in Makassar, Indonesia, under the theme “Mainstreaming Multidisciplinary Approaches to Biodiversity Studies for Sustainable Development.” The conference convened academics, researchers, and policymakers from Indonesia and abroad to advance interdisciplinary, science-based solutions for tropical biodiversity conservation and sustainable development. Key discussions addressed climate change impacts on biodiversity, sustainable use of natural resources, ecotourism and ecosystem services, geospatial approaches for conservation, mangrove and terrestrial ecosystem management, socio-policy dimensions of human–nature interactions, and ecological disaster management. Featuring speakers from Asia and Europe and supported by international partner institutions, BCTB 2025 strengthened global research collaboration and knowledge exchange, contributing to evidence-informed policies and practices aligned with the Sustainable Development Goals.



International Conference on Research in Engineering and Science Technology (IC-REST) 2025

Organized by Faculty of Engineering



The Faculty of Engineering, Hasanuddin University, hosted the International Conference on Research in Engineering and Science Technology (IC-REST) 2025 on 27 August 2025 under the theme “Smart Engineering Innovations for Mitigating Disruption toward Global Sustainability.” The conference convened academics and researchers from multiple countries, featuring more than 100 peer-reviewed papers addressing strategic issues in engineering, science, and technology for sustainable development. Key thematic areas included sustainable and resilient infrastructure, renewable energy systems, environmental remediation, smart and digital engineering, sustainable manufacturing, resilient urban and transportation systems, maritime technology, and integrated resource management. With contributions from invited speakers representing universities in Asia and Indonesia, IC-REST 2025 served as a multidisciplinary platform for knowledge exchange and international collaboration, strengthening the role of engineering innovation in advancing global sustainability and resilience in alignment with the Sustainable Development Goals.



The 46th Asian Conference on Remote Sensing (ACRS) 2025

Organized by Faculty of Vocational Studies



The Faculty of Vocational Studies, Hasanuddin University, hosted the 46th Asian Conference on Remote Sensing (ACRS 2025) from 27–31 October 2025 in Makassar, Indonesia, in collaboration with the Asian Association on Remote Sensing (AARS), ISRS–MAPIN, and international partners. The conference brought together more than 600 delegates from over 30 countries to advance the application of remote sensing and geospatial science for sustainable development. Scientific sessions and exhibitions addressed environmental monitoring, digital mapping, maritime observation, disaster risk reduction, and applied geospatial technologies linking education, industry, and policy. Complemented by field-based learning at the Maros–Pangkep UNESCO Global Geopark and cultural exchange activities, ACRS 2025 strengthened international academic cooperation, promoted vocational and applied science education, and reinforced Hasanuddin University’s role as a regional hub for science-driven solutions aligned with the Sustainable Development Goals.



The 3rd International Students Festival

Organized by Hasanuddin University



The International Students Festival (ISF) 2025 is Hasanuddin University's flagship multicultural event, offering a full day of cultural exchange and celebration. Gathering international students from across the globe, the festival features more than 25 country booths and cultural corners, creating an enriching environment where participants can experience diverse traditions through cuisine, clothing, performances, interactive games, and educational displays.

Last year's ISF showcased a vibrant lineup of cultural performances that highlight the richness and diversity of global traditions. Audiences will enjoy presentations from Yemen and Pakistan, a captivating Aboriginal dance video by the Aussie Banget Corner, and dynamic dance and music performances from Korea, Japan, and Madagascar. Special features include Japanese songs by the Consulate General of Japan in Makassar, a graceful Tai Chi demonstration and Mandarin choir by the Mandarin Corner, and the energetic Soran Bushi dance representing Japanese folk heritage. These performances reflect the spirit of unity in diversity that defines ISF 2025.



The 6th Joint Working Group (JWG) Indonesia–Japan

Organized by Hasanuddin University



Hasanuddin University, in collaboration with the Embassy of Japan in Indonesia, hosted the 6th Joint Working Group (JWG) Indonesia–Japan on 10 July 2025 in Makassar under the theme “Strengthening Cooperation in Addressing Global Uncertainty.” The forum convened representatives from more than 30 Japanese universities and 70 Indonesian universities, serving as a platform for science diplomacy and bilateral academic cooperation. Discussions emphasized joint research, student and staff mobility, and vocational education pathways, highlighting the growing exchange of Indonesian students to Japan and the role of community-oriented research in addressing shared global challenges. Supported by national ministries and research agencies from both countries, the JWG reinforced long-standing Indonesia–Japan partnerships and advanced collaborative, innovation-driven responses to global uncertainty through higher education.





Jl. Perintis Kemerdekaan Km. 10



unhas.ac.id



internationaloffice@unhas.ac.id