



International Office
Hasanuddin University



WEEKLY NEWS

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GEO-SERIES: UNCOVERING THE BEAUTY OF TIMOR-LESTE



One of the International Office (IO)'s monthly programs is the Geo-Series, which provides a platform for international students at Hasanuddin University (UNHAS) to introduce their home countries. The presentation includes their geographical location, culture, cuisine, and tourist attractions. This month's session featured Ms. Cherry, who presented the beauty of her country, Timor-Leste, on 21 November 2025 in the Prof. Dr. Basri Hasanuddin, M.A. Lecture Hall.

Timor-Leste is located between Australia and Indonesia, with a population of approximately 1.38 million as of 2023. Culturally, Ms. Cherry introduced the country's traditional musical instrument, the *Babadok* (a ceremonial drum), and its traditional clothing, the Tais woven cloth. She also presented Timor-Leste's signature food, such as *Batar Daan* (a dish made from corn, pumpkin and beans) and highlighted tourist destinations like Cristo Rei of Dili, Atauro Island, and Jaco Island.

The Geo-Series aims to foster cross-cultural understanding and provide opportunities for local students to improve their English communication skills through interactive presentations. Ms. Cherry, an international student from Timor-Leste currently studying at the Faculty of Public Health, began her presentation by playing her country's national anthem and continued by sharing various cultural aspects, including traditions and unique customs.

To make the session more engaging, she brought and served orange juice to the audience. Ms. Cherry also offered participants the opportunity to taste traditional coffee from Timor-Leste, providing them with an authentic culinary experience. Representing IO, Ms. Harniaty (known as Ms. Arni) presented a token of appreciation and merchandise to Ms. Cherry for her active participation and contribution.

The event concluded with the hope that both international and local students will continue to participate in future Geo-Series sessions to strengthen intercultural understanding and support a globally minded academic environment at UNHAS.





KOREA EDUCATION FAIR EXPANDS STUDY OPPORTUNITIES AND ACADEMIC PARTNERSHIPS BETWEEN KOREA AND INDONESIA



The Korea Education Fair is an educational event that offers broad opportunities for students to obtain direct information about study prospects in Korea. The event held on 13 November 2025 in Korean Corner of Hasanuddin University was attended by representatives from three leading universities in Korea—Ewha Womans University, Chung-Ang University, and Sogang University—as well as ACCA (Association of Chartered Certified Accountants), an international professional certification body. Through this education fair, participants gained comprehensive insights into scholarship programs, academic disciplines offered, admission requirements, and academic life and culture in Korea.

The Korea Education Fair provides significant benefits in the form of increased knowledge, motivation, and access to information for participants. The event contributes to strengthening educational relations between Korea and Indonesia, while opening future opportunities for academic collaboration.

Before the exhibition began, the event featured a closed-door meeting between the International Office and representatives from the three Korean universities. The meeting discussed potential academic cooperation, opportunities for student and staff mobility programs, and strategies to strengthen international networking between higher education institutions in Indonesia and Korea. The discussion served as a strategic starting point for exploring broader and more sustainable collaboration efforts.





INDONESIAN CLASS BY STUVO: ENHANCING LANGUAGE & CULTURAL UNDERSTANDING



The International Office (IO) of Hasanuddin University (UNHAS), through its Student Volunteers (STUVO), organized the Indonesian Class for International Students, Batch 2025, on 21 November 2025. The class serves as a complementary program to the *Bahasa Indonesia untuk Penutur Asing* (BIPA), or Indonesian Language for Non-Native Speakers course, facilitated by the Language Services Unit of UNHAS.

This initiative, facilitated by STUVO, aims to provide international students with practical opportunities to apply what they have learned in the classroom and to enhance their communication skills in real-life contexts. By integrating language learning with cultural experiences, the program encourages students to engage confidently with local communities and to gain a deeper understanding of Indonesian culture from a personal perspective.

This week's session was led by Andi Regina, Zulfiqri Saputra Samsul, Nadya Salsabila, Cristin Agustina Purba, Andi Milhan, Nayla Wijayanti, Fidya Fazriani Harahap, Muammar Khadafi, and Rifkhy Arishall. The program was held at International Housing (RAMSIS) and was fully managed by STUVO. The lessons covered suffixes, university life at UNHAS, *Kuliah Kerja Nyata* (KKN) or community service, and the Makassar dialect in simple sentences.

The learning materials were designed to be interactive, practical, and culturally relevant, focusing on everyday expressions and real-world situations. Participants learned not only modern standard Indonesian but also common Makassar dialect phrases, enabling them to appreciate the linguistic diversity and cultural nuances of their new environment.

Through this program, STUVO aims to build a supportive and inclusive atmosphere for international students, fostering stronger cross-cultural communication and deeper mutual understanding within the UNHAS community.



FACULTY OF DENTISTRY UNHAS WELCOMING PROF. DR. NOR ADINAR BINTI BAHARUDDIN FROM UNIVERSITY OF MALAYA



Faculty of Dentistry (FKG), Hasanuddin University (UNHAS) proudly welcomed Prof. Dr. Nor Adinar Binti Baharuddin from Department of Restorative Dentistry, Faculty of Dentistry, University of Malaya (UM), Malaysia who visited the faculty from 11 - 28 November 2025 as part of an academic collaboration and knowledge sharing initiative through a guest lecture program.

During her visit, Prof. Nor Adinar delivered a series of insightful lectures to undergraduate students and periodontia residents. Her sessions provided valuable perspective on the latest developments in Dentistry, particularly in the field of periodontology. The guest lecture topics are Artificial Intelligence in Dentistry: Past, Present, and Future; Current Concepts of Management of Periodontal Disease; Saliva as an Optimal Biological Fluid; and Periodontitis is Rampant: Can a Questionnaire Curb it? In addition, the program also included case discussion sessions, clinical observations, and hospital visits. These sessions aimed to enrich the overall academic experience and knowledge in clinical practices.

This visit was expected as an opportunity to strengthen the academic collaboration and international cooperation between UNHAS and UM. It is also a valuable experience for both undergraduate students and periodontia residents of the Faculty of Dentistry to learn directly from a respected international expert. Faculty of Dentistry UNHAS extends its appreciation to Prof. Dr. Nor Adinar Binti Baharuddin for her valuable contributions throughout her visit.



UNHAS BOOSTS INTERNATIONALIZATION STRATEGY AT EDUCATION FAIR IN THAILAND



Hasanuddin University (UNHAS) has once again demonstrated a strong commitment to expand their international network by participating in the Education Fair organized by the Consulate of the Republic of Indonesia (KRI) in Songkhla, Thailand. The event took place on 13–14 November 2025 at Thaksin University and was attended by more than 30 universities from across Indonesia. It was officially opened by Mr. Mochammad Rizki Safary, Consul of the Republic of Indonesia in Songkhla, together with Dr. Khwanchit Suwannoppharat, Director of International Affairs at Thaksin University. The presence of numerous Indonesian higher education institutions reflects a strong commitment to educational diplomacy and efforts to strengthen academic collaboration between Indonesia and Thailand.

UNHAS' involvement in international activities such as the KRI Songkhla Education Fair aligns with its vision of becoming a world-class university, emphasizing global collaboration, internationalization of education, and increased student diversity. This participation serves as a strategic opportunity to strengthen international promotion, build academic partnerships, and expand mobility opportunities for students and academic staff. Over the past two years, UNHAS has recorded significant growth in the number of international students, demonstrating the success of its internationalization strategy. The university recorded 46 international students in 2023, 185 students in 2024, and 161 students in the early semester of 2025.

The Director of Education at UNHAS, Prof. Risma Illa Maulany, Ph.D., expressed her appreciation for the organization of the Education Fair. She emphasized that the activity provides an important platform for UNHAS to introduce its academic programs, facilities, and educational opportunities to prospective international students. She noted the high level of enthusiasm from participants, which serves as a valuable asset in strengthening UNHAS' global positioning, and affirmed that participation in such events will continue to be encouraged as part of the university's commitment to achieving world-class university status.

Through their participation in the Education Fair in Thailand, UNHAS hopes to broaden its international outreach and attract more international applicants, particularly from Southeast Asia. The event also provided an important opportunity to strengthen cooperation between Indonesian and Thai higher education institutions and support UNHAS' active role in advancing educational diplomacy.



EXPLORING JIANGXI'S HERITAGE: NANCHANG UNIVERSITY HOSTS AUTUMN OUTING FOR INTERNATIONAL STUDENTS



On 8 November 2025, the School of International Education at Nanchang University organized an Autumn Outing for its international students, held at the Jiangxi Provincial Museum. A total of 45 students joined the program, including 2025 International Chinese Language Teacher Scholarship awardees from Spain, Indonesia, and Egypt, participants of the 2+2 joint degree program with Hasanuddin University (UNHAS), Indonesia, and postgraduate students specializing in International Chinese Language Education. The activity was designed to offer students a direct cultural experience and enhance their understanding of Jiangxi's historical heritage.

One of the highlights of the visit was a museum treasure hunt. Students were divided into teams and given images of artifacts to locate within the exhibition halls. While competing to complete the challenge, each group learned the historical background and cultural significance of the artifacts they discovered. The game encouraged active participation, critical thinking, and teamwork, transforming the museum visit into an exciting learning adventure.

The lively and competitive environment boosted students' motivation to explore and made their museum experience both meaningful and unforgettable. Beyond expanding historical knowledge, the activity promoted strong interactions among students of diverse cultural backgrounds, strengthening friendships and fostering a spirit of cross-cultural exchange.

The Autumn Outing proved to be highly successful, leaving a positive impression on everyone involved. Through an innovative experiential learning approach, participants deepened their appreciation for Chinese culture while enjoying a collaborative and joyful atmosphere. The School of International Education looks forward to organizing more engaging programs in the future to further enrich students' academic and cultural experiences.



LIQUID ENTANGLEMENTS: WEAVING WATER STORIES ACROSS THE GLOBAL SOUTH AMIDST CLIMATE CHANGE



The Faculty of Social and Political Sciences (FISIP) at Hasanuddin University (UNHAS) collaborated with the Amsterdam Institute for Social Science Research (AISSR) at the Universiteit van Amsterdam to host a four-day workshop from 11-15 November 2025 at the Marine Station of the Faculty of Marine Sciences and Fisheries (FIKP), UNHAS. Funded by the BRIDGES for Sustainability Program, the event brought together academics, artists, storytellers, and community members from Indonesia, South Africa, Brazil, Spain, and the Netherlands to explore how water, its histories, and its political dimensions shape life across the Global South. The workshop used creative and dialogical approaches to understand climate change while fostering cross-border solidarity.

The program opened with a seminar discussing colonial histories connecting Cape Town, Batavia, and the Netherlands—referred to as ABC: Amsterdam, Batavia, and Cape Town. Participants examined how Dutch East India Company maritime routes from the 17th century influenced contemporary inequalities in water resource management, extractive practices, and urban development. The seminar highlighted two themes: “Voyages to the Far East: Colonialism, Power, and Memory from Amsterdam to Makassar” and “Tides of Empire: From VOC Trade Routes to Water Diplomacy,” demonstrating how colonial infrastructure reshaped rivers, coastlines, and settlements, contributing to today’s climate vulnerabilities.

On the second day, participants engaged in storytelling through drawing, sharing personal relationships with water and collaboratively producing a 2 m x 1 m artwork to visualize their narratives. The third day included a visit to Sokola Pesisir near the Center Point of Indonesia (CPI), where participants discussed land reclamation impacts with school administrators and students. They then joined a workshop on stop-motion animation as an accessible medium for environmental messaging. The fourth day focused on coral reef conservation and transplantation in partnership with Sangkarrang Ocean Dive (SOD), which has led rehabilitation and environmental education around Barrang Lompo Island.

The workshop produced two key outputs: a co-created zine with Makassar artist Hira Sanada, and a documentary directed by Laode Maruf from Wakatobi, capturing the creative processes and conceptual foundations of the event. These outcomes aim to strengthen environmental humanities research through art, storytelling, embodied learning, and multispecies perspectives, while also supporting communities affected by flooding, pollution, and reclamation to participate in climate policy dialogue.

Participants included Dr. Andi Ahmad Hasan Tenriliweng, Nur Isdah Idris, PhD, Sy Sultan Hamdi S.Sos, M.Sc., and Muh. Ashry Sallatu from UNHAS; and Prof. Eileen Moyer, Dr. Laurens Bakker, Dr. Karen Paiva Henrique, Emily Ragus, Amanda Mokoena, Saur Marlina “Butet” Manurung, and Ariadna Romans I Torrent from the University of Amsterdam. Artist and storytellers included Azola Kwerqe, Nosipho Booi, Bahle Mazeka, Thembisa Nomlala from South Africa, and Saleh Hanan from Wakatobi, Pengenum Tampung and Bediri representing the Orang Rimba, and Salma from Sokola Pesisir. Reflecting on the workshop, Amanda emphasized the emergence of new narratives and anti-colonial research approaches, while Bahle noted that water became not only a catalyst for crisis but a medium for connection across disciplines, histories, and nations.



WCGSS 2025 AFFIRMS THE FUTURE OF MARITIME COMMUNITIES THROUGH SCIENCE, PROSPERITY, AND SUSTAINABILITY



The Faculty of Social and Political Sciences (FISIP) of Hasanuddin University (UNHAS) successfully held the World Conference on Governance and Social Sciences (WCGSS) 2025 on 11–12 November 2025, marking the second edition of this international academic forum following its inaugural event in 2023. Carrying the theme “The Future of Maritime Society: Science, Prosperity, and Sustainability,” the conference served as a significant platform for academics, researchers, policymakers, and practitioners from various countries to discuss strategic issues concerning the development of resilient, inclusive, and sustainable maritime societies.

WCGSS 2025 took place across two main venues. The first day was centered at the Arsjad Rasjid Theater Hall, where the opening ceremony and plenary sessions were held. The second day continued at the FISIP UNHAS Building, which hosted multiple parallel sessions and thematic discussions. The conference was organized by FISIP UNHAS in collaboration with two co-host partner institutions: the Faculty of Social Sciences and Humanities, Universiti Malaysia Sabah, and the Faculty of Social and Political Sciences, Universitas Mulawarman, strengthening cross-national networks in social sciences and maritime studies.

The conference was officially opened by Prof. Dr. Ir. Sumbangan Baja, M.Phil., Ph.D, Secretary of UNHAS, who emphasized the importance of social research in addressing global challenges such as climate change, poverty, technological disruption, and governance crises. “Forums like WCGSS are essential in formulating science-based solutions for adaptive and resilient maritime communities,” he stated. Prof. Dr. Phil. Sukri Tamma, M.Si, Dean of FISIP UNHAS, highlighted that the maritime theme aligns with UNHAS’ identity as an archipelagic university and is crucial for developing new perspectives on coastal community dynamics. Muhammad Chaeroel Ansar, S.IP., M.Sc, Chair of WCGSS 2025, expressed his appreciation to all participants and researchers. This year, the conference received 112 papers from a total of 332 authors representing national and international institutions, further reinforcing WCGSS’ position as a global academic forum. The opening ceremony was also attended by Prof. Dr. Suparman, M.Si, Vice Dean of FISIP UNHAS, who underscored the faculty’s commitment to advancing academic diplomacy and international research collaboration.

The first day’s sessions at Arsjad Rasjid Theater Hall were enriched by the presence of five international keynote speakers: Dr. Phil. Timo Duile (University of Bonn), Prof. Asmadi Idris (Universiti Malaysia Sabah), Prof. Raminder Kaur (University of Manchester), Prof. Dr. E.M. Moyer (University of Amsterdam), and Dr. Karen Paiva Henrique (University of Amsterdam). They presented multidisciplinary perspectives on issues ranging from maritime democracy and cultural identity, coastal public health, marine resource governance, to climate change adaptation strategies. Their contributions offered valuable insights for shaping the future direction of maritime research.

On the second day at the FISIP UNHAS Building, researchers presented their latest studies in various parallel sessions, covering topics such as coastal development, social innovation, digital transformation in maritime regions, local political dynamics, and climate change mitigation and adaptation. Intensive discussions among participants generated relevant recommendations to strengthen policy and research related to maritime communities.

With strong enthusiasm, broad participation, and expanding international collaboration, WCGSS 2025 successfully reinforced its role as a strategic forum for formulating ideas and solutions for the future of global maritime societies. The conference is expected to lay a foundation for advancing deeper research and promoting inclusive and sustainable policy development in addressing maritime challenges in the years to come.



ACADEMIC COLLABORATION ENHANCED: UNHAS HISTORY DEPARTMENT AT SEASREP 2025



On 13-14 November 2025, four lecturers from the Department of History, Faculty of Cultural Sciences (FIB), Hasanuddin University (UNHAS) took part in the SEASREP 30th Anniversary Conference titled *"Southeast Asian Studies: Ideas, Audiences, Approaches, and Aspirations (SEAS-IA3)"*, held at the Institute of East Asian Studies, Thammasat University, Thailand. Their active involvement reflects a continuous effort to broaden international academic networks and enhance scholarly capacity.

The conference brought leading researchers and academics from across Southeast Asia into one forum, providing a valuable opportunity to exchange insights, present innovative research, and explore future directions in the field of Southeast Asian studies. Throughout the discussions, participants emphasized the importance of interdisciplinary collaboration and international partnership as key drivers in advancing regional knowledge and sustainable academic development. The Department of History representatives included Dr. Muslimin A.R. Effendy, M.Hum., Dr. Ilham, S.S., M.Hum., Dr. Ida Liana Tanjung, M.Hum., and Drs. Dias Pradadimara, M.S. Their presence at this international event is expected to contribute to strengthening the department's global academic visibility, support knowledge transfer, and enhance research and teaching quality at UNHAS.

The Department of History extends its appreciation to the participating lecturers for their dedication and for successfully representing the university on the international stage. It is hoped that the experience and connections gained from this conference will bring positive impact to institutional development and future scholarly endeavors.

FKM UNHAS AND UPM ENHANCE INTERNATIONAL RESEARCH SYNERGY IN NUTRITION AND FOOD TECHNOLOGY



A total of 29 Master's students in Nutrition and 3 Nutrition lecturers from the Faculty of Public Health (FKM) Hasanuddin University (UNHAS) participated in a research dissemination program at the Universiti Putra Malaysia (UPM) campus on 12 November 2025. This activity served as a platform for collaboration and knowledge exchange among academics, researchers, and practitioners in Nutrition and Dietetics related to food technology in the era of modernisation.

During the event, representatives from the Nutrition students and lecturers of FKM UUNHAS and UPM presented both completed research findings and ongoing research projects. The research presentations were related to the development of food products that can have a positive effect on human health. It is hoped that this will provide new insights for Master's students in Nutrition at FKM Unhas. After the oral presentations, there was a Faculty Lab Tour of the Faculty of Medicine and Health Sciences, specifically the Department of Nutrition at the UPM campus.

The Head of the Master's Programme in Nutrition at FKM UNHAS, Rahayu Indriasari, SKM, MPH, Ph.D., said that this activity was carried out to provide new insights to Master's students in Nutrition at FKM UNHAS, which is a strategy of the study programme to build and strengthen competitiveness, as well as expand networks between academics, researchers, and practitioners in international development. This initiative is also aligned with UNHAS's vision to become a world-class university. Ms. Rahayu Indriasari stated that this event was carried out to provide new perspectives to Master's students in Nutrition Science at FKM UNHAS, as part of the programme's strategy to build and strengthen competitiveness, as well as expand networks among academics, researchers, and practitioners in international development. This is also in line with UNHAS's spirit of becoming a world-class university that actively contributes to the Sustainable Development Goals (SDGs), which is also related to the focus of this activity on SDG 2 - Zero Hunger, covering food security, nutrition improvement, sustainable agriculture, and access to safe, nutritious, and sufficient food.

Representatives of the 2024 Nutrition Science Master's students were very enthusiastic in this event as it was considered capable of providing new insights and enthusiasm in deepening their knowledge of nutrition, particularly related to the use of local foods. They hope that Indonesian local foods can become more global, as exemplified by the interesting case of moringa leaves, which are not yet commonly used as a vegetable in Malaysia. Through this activity, the students saw a positive start to expanding their horizons and interacting directly with international students.

This activity has certainly received appreciation from the Nutrition Science Study Programme and the FKM UNHAS, and they are committed to repeating it every year as part of the institution's commitment to expanding the capacity of the academic community to perform on the international stage.

Through the dissemination of research results and the formation of international collaborations, lecturers from the Nutrition Department of FKM UNHAS and the Nutrition Department of the Faculty of Medicine and Health Sciences at UPM have strengthened their global commitment to developing a nutrition system that utilises local food in a resilient, inclusive and sustainable manner. This participation underscores that the Nutrition Science Programme at FKM UNHAS, is also one of the most important fields of study in contributing to the field of food products and their processing for health.





VAOSE 3 IN JAPAN: A STRATEGIC STEP OF BDLP UNHAS TOWARD STRENGTHENING GLOBAL MARINE VOCATIONAL EDUCATION

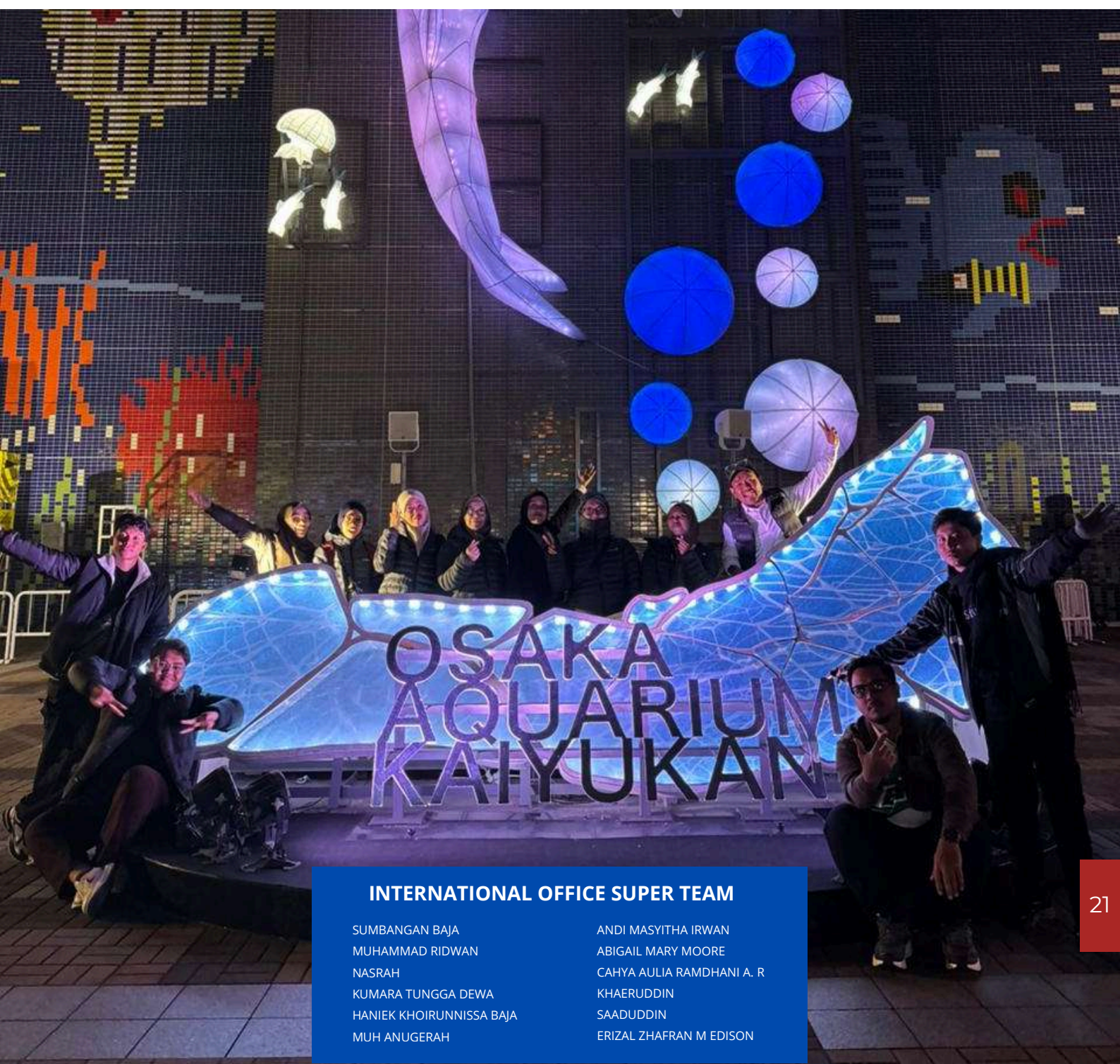


For *Budi Daya Laut dan Pantai* (BDLP) or Marine Aquaculture and Coastal Management Study Program, Faculty of Vocational Studies (Vokasi), Hasanuddin University (UNHAS), the internationalisation of vocational education is a key strategy to enhance academic quality and global competitiveness. Demonstrating this commitment, BDLP organised the third cycle of the Vocational Aquaculture Outbound Student Exchange (VAOSE 3) in Japan on 9–19 November 2025, serving as a platform for academic enrichment, global benchmarking, and strengthening collaboration in aquaculture and marine sciences.

The BDLP delegation was represented by four academic staff members: Dr. Dian Novita Sari, Ahmad Sajjad, Muh. Fatratullah Muhsin, and Nunun Ainun Putri Sari Banun Kaliky. Over the 11-day programme, they observed international best practices in aquaculture, built professional networks with overseas universities and industry partners, and explored academic insights needed to enhance BDLP's curriculum and teaching model. The academic highlight was a public lecture at Hiroshima University delivered by Prof. Kazuhiko Koike, PhD, Vice President of Hiroshima University, alongside Indonesian doctoral student Nurhikmah Tenripada, presenting modern developments in aquaculture research and workforce preparation.

In addition to academic activities, cultural immersion visits were conducted to significant sites, including the Atomic Bomb Dome Hiroshima, Miyajima Island, Osaka Aquarium Kaiyukan, and cultural destinations in Okayama and Kyoto. These experiences contributed to developing essential soft skills, intercultural awareness, work ethic, and a global mindset—competencies needed for future professionals in the international aquaculture sector.

BDLP views VAOSE 3 as a substantial academic milestone that strengthened global academic networks, supported pedagogical and research improvement, and reinforced the integration of international knowledge within the vocational curriculum. More importantly, the programme demonstrated that marine vocational graduates must master both technical skills and intercultural competence to remain competitive globally. VAOSE continues to be part of BDLP's long-term strategy for internationally engaged vocational education, with expectations of expanding collaboration opportunities in the future.



INTERNATIONAL OFFICE SUPER TEAM

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ANDI MASYITHA IRWAN
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