



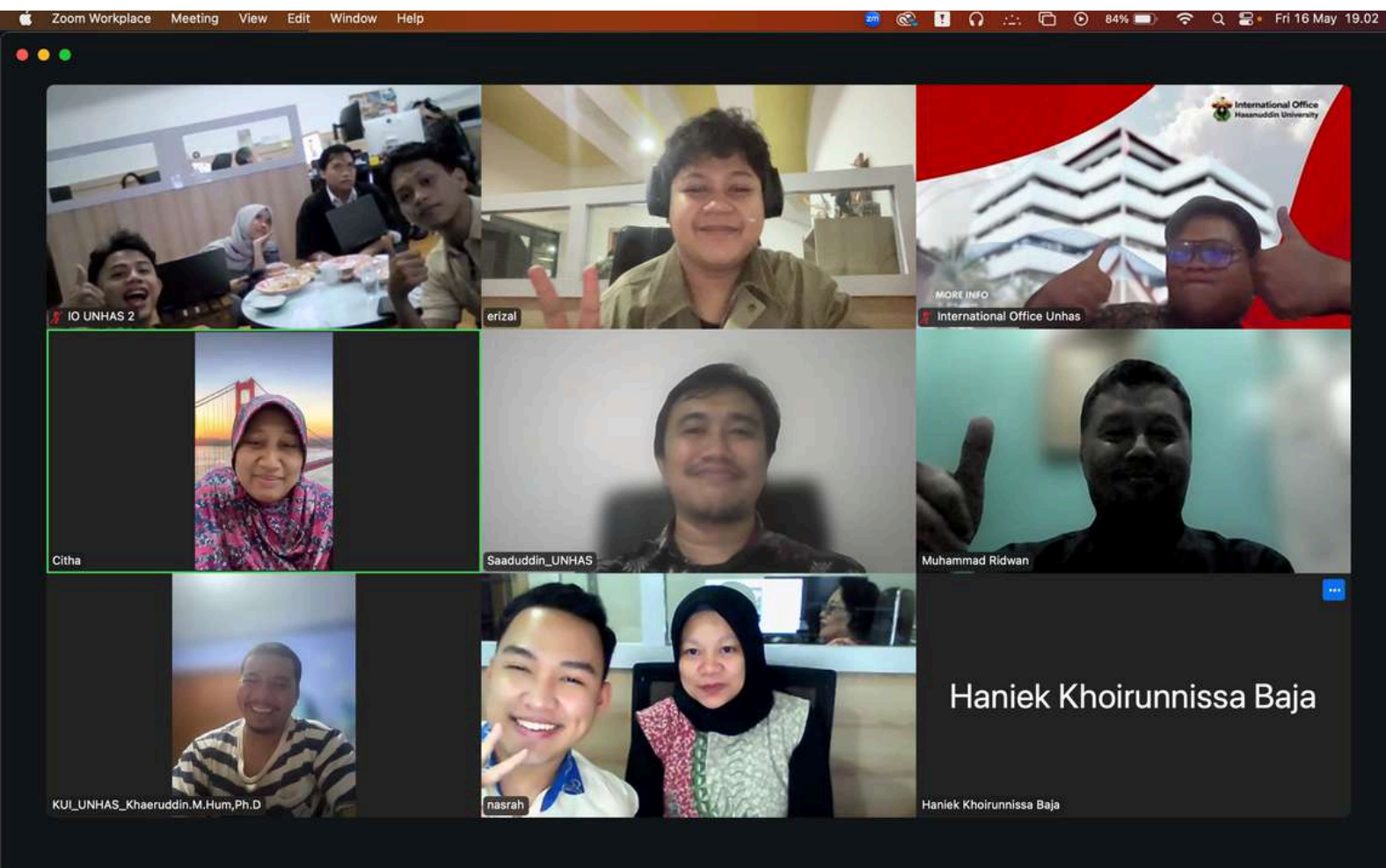
International Office
Hasanuddin University

WEEKLY NEWS

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UNHAS IO ADVANCES PREPARATIONS FOR 8TH ICP WITH STRATEGIC PLANNING MEETING



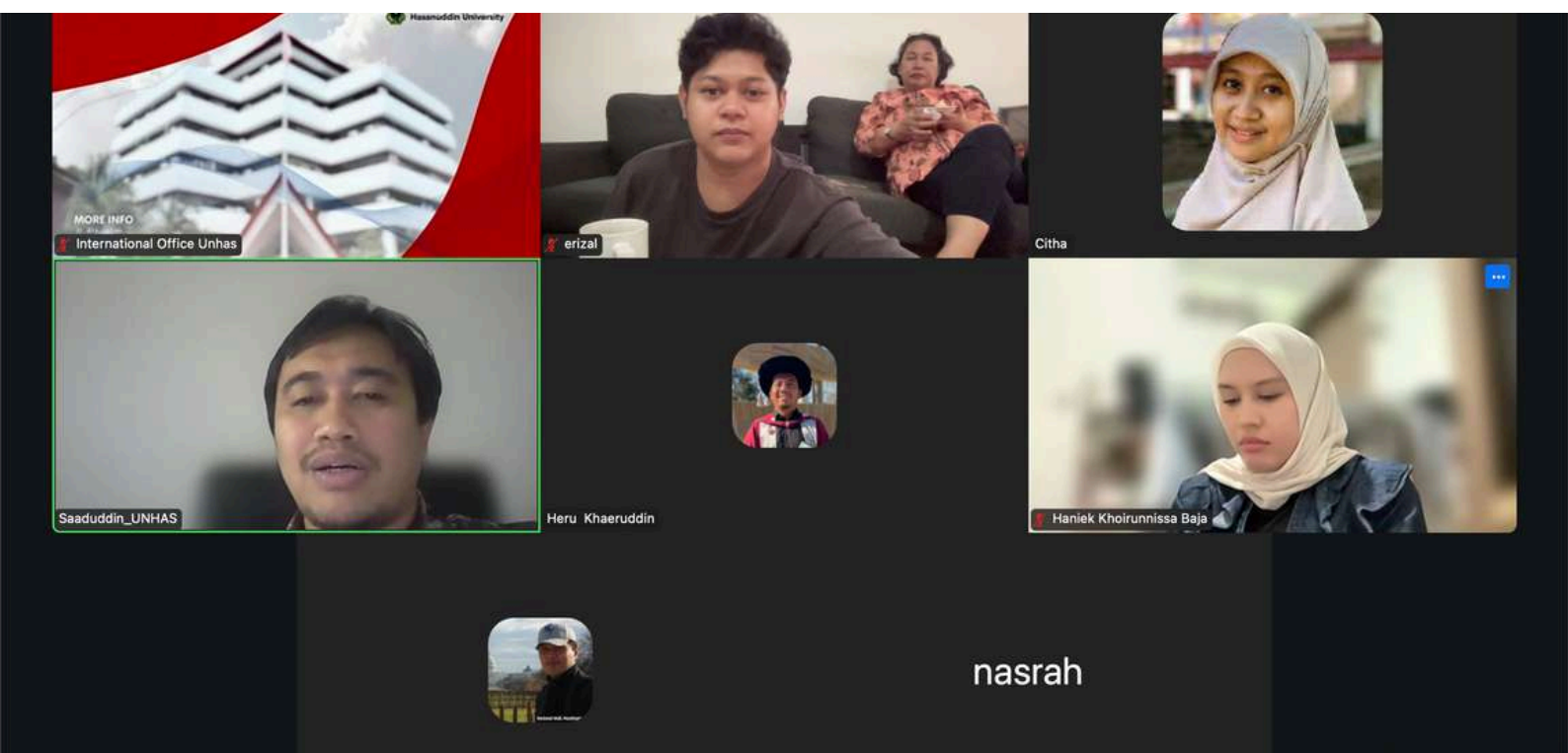
The International Office (IO) of Hasanuddin University (UNHAS) held a coordination meeting on Friday, 16 May 2025, at 5:00 PM Makassar time to continue preparations for the 8th International Cultural Program (ICP). Led by Andi Masyitha Irwan, Ph.D., Head of IO, the meeting was conducted in a hybrid format, combining in-person attendance and Zoom participation. The session was facilitated by Saaduddin, M.Sc., the ICP Managing Director and IO Task Force member, and attended by all IO staff and designated student volunteers involved in the program's organization.

The meeting began with a discussion on the list of non-UNHAS applicants. Selected IO staff presented their recommended candidates, which revealed that several applicants had submitted incomplete documentation, such as missing recommendation letters and proof of health insurance. This prompted a more detailed review of the requirements to ensure that only fully eligible participants would be accepted into the program.

A significant portion of the meeting focused on the proposal of courtesy calls to strengthen institutional support and visibility. The Mayor of Makassar City was proposed as a key figure to be invited as a panelist for the International Academic Consortium for Sustainable Cities (IACSC) Conference, which will run parallel to the ICP. Additional courtesy calls were planned to the Regent of Takalar, the designated site for one of the ICP field trips, and the Regent of Bantaeng, in relation to a similar program involving students from UNHAS and Kanazawa University.

In the final segment of the ICP meeting, Mr. Saaduddin presented a plan to pursue sponsorship opportunities for the ICP, emphasizing the scale and significance of the event. The session concluded with agreement among attendees to hold another follow-up meeting in the near future to monitor progress and finalize outstanding matters.

After the break of Maghrib prayer, Khairuddin, Ph.D continued with the IACSC preparation meeting including the conference. It was shown that there were around 10 abstracts sent by the prospective presenters in the conference. The great efforts were recommended to increase the number of presenters by the committee. The meeting



UNHAS PARTICIPATES IN INTERNATIONAL SEMINAR ON SOCIAL INNOVATION IN GLOCATION TOURISM IN THAILAND



The Department of Administrative Sciences, Faculty of Social and Political Sciences (FISIP), Hasanuddin University (UNHAS), through its Master of Public Administration Program, participated in the *International Seminar on Social Innovation in Glocation Tourism* organized by the Management of Development College, Thaksin University, Thailand, on Tuesday, 13 May 2025. The event brought together academics from across ASEAN and served as an important platform for exchanging ideas and cross-border research findings.

Held in Bangkok, the seminar was also attended by lecturers and students from Universiti Malaysia Terengganu (UMT) and Universiti Utara Malaysia (UUM). UNHAS delegation was led by Prof. Dr. Gita Susanti, Head of the Master of Public Administration Program, accompanied by Prof. Dr. Alwi, Head of the Department of Administrative Sciences at FISIP UNHAS. Also present were Dr. Sulaiman Mappiasse, Andi Ahmad Yani, M.Si., MPA., M.Sc., Irma Ariyanti Arif, S.Sos., M.Si., and Nuralamsyah Ismail, S.Sos., MA. In addition, 20 students from the Master of Public Administration and Master of Political Science programs also participated in the event.

During the presentation sessions, the keynote speaker from UNHAS, Dr. Sulaiman Mappiasse, presented his research on the internationalization of education in the ASEAN region. He emphasized the importance of solidarity and collaboration among ASEAN countries to enhance human resource quality, rather than focusing solely on inter-university competition.

From UMT, one of the keynote speakers, Dr. Rohana Binti Ahmad from the Faculty of Business, Economics, and Social Development, presented a paper comparing tourism policies in Malaysia, Thailand, and Indonesia. She highlighted how differing policy approaches influence the success of each country's tourism sector.

In the student presentation session, Arif Aprilia Jaya Ganda Irman, a Master's student in Public Administration at FISIP UNHAS, shared his study comparing tourism sector adaptation strategies during the COVID-19 era between Indonesia, Thailand, and Malaysia. His presentation emphasized the varying policy responses and their impacts on tourism recovery efforts.



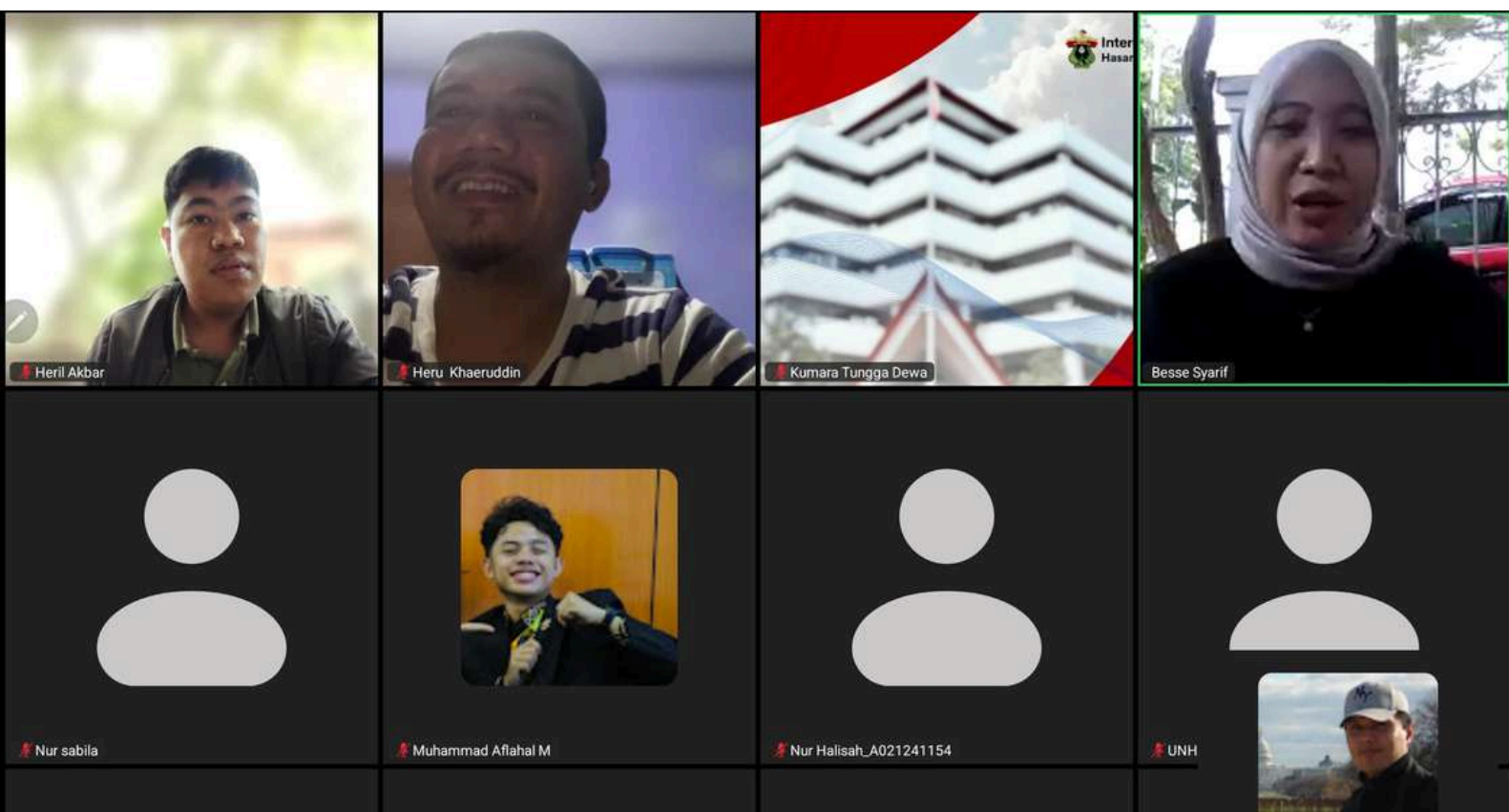
Another student, Adriana M. analyzed the Indonesia-Malaysia-Thailand Growth Triangle (IMT-GT) as a sub-regional cooperation organization focusing on border area economic development. Adriana argued that IMT-GT serves as a significant model for enhancing synergy among neighboring countries in the context of sustainable development.

Meanwhile, from the Master of Political Science Program, Risal presented a digital innovation designed to facilitate electoral information access for persons with disabilities. He introduced an application concept that enables voters with disabilities to access political and technical information about elections in an inclusive manner.

This international seminar marked an important moment for strengthening academic collaboration networks among ASEAN universities. At the end of the event, all delegates exchanged souvenirs as symbols of friendship and a shared commitment to fostering more productive academic partnerships in the future.



FRIDAY OUTBOUND CLINIC HIGHLIGHTS ENGLISH PROFICIENCY TEST PREPARATION STRATEGIES



On Friday, 16 May 2025, the International Office (IO) of Hasanuddin University (UNHAS) organized another session of its regular Friday Outbound Clinic (FOC), focusing on *"Preparing for English Proficiency Tests: Tips, Resources, and Practice Strategies."* The speaker for the session was Besse Puspitha Syarif, S.S., M.Gen.App.Ling., an alumna of the 2018 Australia Awards Scholarship program and a graduate of the Master of Applied Linguistics at the Australian National University. The session was moderated by Khaeruddin, Ph.D., also known as Mr. Heru within the IO.

Ms. Besse began her presentation by explaining the concept of English Proficiency Tests (EPT), followed by an overview of the major types of tests such as IELTS, ITP TOEFL, iBT TOEFL, Duolingo English Test, and TOEIC. Her presentation was concise, lasting about 20 minutes, after which she shifted the session into an interactive Q&A format to engage the audience directly and address specific concerns.

The session attracted approximately 50 participants from both the UNHAS academic community and the general public. Attendees actively participated by raising numerous questions, all of which were addressed clearly and effectively by Ms. Besse, who shared practical insights based on her academic and professional experience.

To conclude the session, moderator Khaeruddin, Ph.D., expressed his gratitude to Ms. Besse on behalf of the IO team for her time and valuable contribution. He also reminded the participants that the IO remains open to inquiries, follow-up questions, and further discussion beyond the session, emphasizing its commitment to supporting outbound mobility and English proficiency preparation.

Friday Outbound Clinic **English Proficiency Test (EPT)**



Balance Games

NOW

LATER

ONLINE

OFFLINE

WRITING

SPEAKING





SHOWCASING INDONESIAN HEALTH INSIGHTS ABROAD: FKM UNHAS AT MAHIDOL UNIVERSITY EXCHANGE



Faculty of Public Health (FKM) Universitas Hasanuddin (UNHAS) again strengthened its international relations through participation in a student exchange program held by the Faculty of Public Health, Mahidol University, Thailand. The activity which took place on 15-25 March 2025 raised the theme "Health Issues and Health System in Thailand" and was attended by three students as FKM UNHAS delegates, namely Apriliani Mustirah (Bachelor degree), Sulfiani (Postgraduate degree), and Azatil Ismah (Postgraduate degree). This activity involved university delegations from five countries namely China, Japan, Vietnam, Thailand, and Indonesia.

For ten days, participants had the opportunity to learn more about the Thai health system and culture through various activities such as interactive lectures on health systems and environmental health issues, field trips to health institutions, visits to various Thai cultural sites, and hands-on practice in Thai cultural workshops. The program provided a hands-on learning experience about Thai culture and Thailand's world-renowned Universal Health Coverage system, as well as its implementation strategies and impact on public health.

In addition to academic visits to Mahidol University and health agencies focusing on preventive efforts such as the Thai Health Promotion Foundation in Bangkok Province and the Health Promoting Hospital in Samut Prakan Province, participants also engaged in international group discussions, and cross-country presentations. On the final day, each university delegation was given the opportunity to present their home country's health system. So that not only acting as learner participants, the three FKM UNHAS students also introduced the health systems and issues in Indonesia to participants from various countries so as to create a space for exchanging ideas and experiences that enrich understanding of the global health system.

The program was closed with a cultural exchange night, where all university delegates from various countries performed typical cultures from their respective home regions. The FKM UNHAS delegation also presented a typical West Sulawesi culture, namely the Towaine Barani Dance which was greeted with great fanfare by other participants.

This program not only provides individual benefits for participants, but also strengthens the existence of FKM UNHAS at the international level. Through active involvement in global academic forums, FKM UNHAS shows its commitment in supporting the development of student capacity holistically and with global standards. This program also opens up opportunities for research cooperation and long-term academic exchanges, as well as a tangible form of institutional internationalization efforts in line with the vision of FKM UNHAS as a faculty that is superior and competitive in education, research, and community service at the global level.



STRATEGIC MEETING DISCUSSES RPL ADMISSION FOR GUANGXI UNIVERSITY STUDENTS AT UNHAS

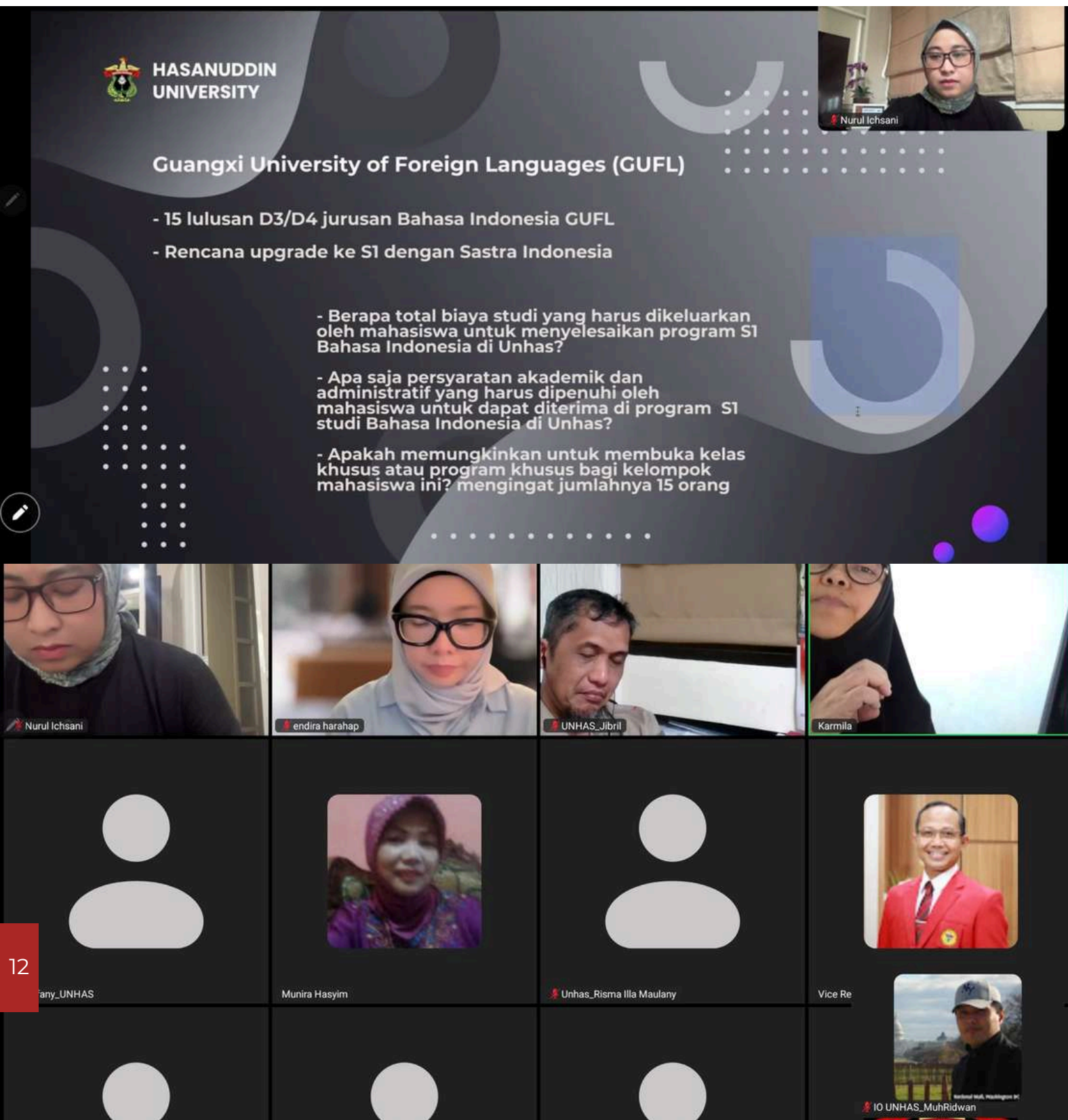


On Thursday, 15 May 2025, the Directorate of Academic Affairs at Hasanuddin University (UNHAS) held an online coordination meeting via Zoom to discuss the welcoming of new students from Guangxi University of Foreign Languages, China. These students have completed a three- to four-year diploma in Bahasa Indonesia and plan to continue their undergraduate studies through a credit recognition system known as *Rekognisi Pembelajaran Lampau* or Recognition of Prior Learning (RPL). They are expected to enroll at the Department of Indonesian Language, Faculty of Cultural Sciences (FIB), with around 23 students predicted to arrive in August 2025.

The meeting was officially opened by the Vice Rector for Academic and Student Affairs, Prof. drg. Muhammad Ruslin, M.Kes., Ph.D., Sp.BM(K). In his remarks, he highlighted the significance of this initiative, stating that if the university executes this well, it will pave the way for more inbound students in the future. He emphasized the strategic value of such partnerships in advancing UNHAS's internationalization goals.

Yuyu Nur Ichsani, S.I.Kom., M.Si., Head of the Admission Office, raised three critical discussion points: tuition fees, academic requirements, and the potential need for opening a new class to accommodate these students. These points were thoroughly discussed by meeting participants from various departments, each offering different perspectives and considerations to ensure the successful implementation of the program.

An essential outcome of the meeting was the consensus to prepare a comprehensive academic proposal to be submitted through Coursera. This step is necessary to gain formal recognition and approval from the Ministry of Research, Technology, and Higher Education (Kemenristekdikti). The meeting concluded with plans to hold a follow-up session to finalize the academic and administrative arrangements for the upcoming student cohort.



The screenshot shows a Zoom meeting interface. The main window displays a presentation slide from Hasanuddin University (UNHAS) regarding the Guangxi University of Foreign Languages (GUFL). The slide lists three discussion points: 1) 15 graduates of the D3/D4 Indonesian Language program at GUFL planning an upgrade to a S1 program in Indonesian Literature; 2) The total cost of study for the S1 program; 3) Academic and administrative requirements for the S1 program; and 4) The possibility of opening a special class for the 15 students. The bottom of the screen shows a grid of participant thumbnails. Most participants have placeholder icons, but several are visible: Nurul Ichsani, endira harahap, UNHAS_Jibril, Karmila, any_UNHAS, Munira Hasyim, Unhas_Risma Illa Maulany, Vice Re, and 10 UNHAS_MuRidwan.

HASANUDDIN UNIVERSITY

Guangxi University of Foreign Languages (GUFL)

- 15 lulusan D3/D4 jurusan Bahasa Indonesia GUFL
- Rencana upgrade ke S1 dengan Sastra Indonesia
- Berapa total biaya studi yang harus dikeluarkan oleh mahasiswa untuk menyelesaikan program S1 Bahasa Indonesia di Unhas?
- Apa saja persyaratan akademik dan administratif yang harus dipenuhi oleh mahasiswa untuk dapat diterima di program S1 studi Bahasa Indonesia di Unhas?
- Apakah memungkinkan untuk membuka kelas khusus atau program khusus bagi kelompok mahasiswa ini? mengingat jumlahnya 15 orang

Participants visible in the thumbnails:

- Nurul Ichsani
- endira harahap
- UNHAS_Jibril
- Karmila
- any_UNHAS
- Munira Hasyim
- Unhas_Risma Illa Maulany
- Vice Re
- 10 UNHAS_MuRidwan



This is the first short course offered by SAC focusing specifically on coastal sciences and applications, highlighting the increasing importance of satellite data in monitoring and managing coastal environments. SAC and CSSTEAP have also previously organized similar programs in other domains, such as Numerical Weather Prediction (NWP), remote sensing, and satellite communication.

The program brought together 16 participants from 8 countries—India, Kazakhstan, Mali, Nepal, Sri Lanka, Tajikistan, Uzbekistan, Vietnam, and Indonesia—creating a vibrant and diverse learning environment. Participants were selected through a competitive process, and all course expenses were fully funded through a scholarship provided by SAC.

The course content focused on satellite-based technologies and their application in coastal studies. Core topics included remote sensing fundamentals, Synthetic Aperture Radar (SAR), shoreline change detection, coastal vulnerability modeling, marine hazard simulations, oil spill detection, and mangrove mapping. Each day combines morning lectures with hands-on practical sessions in the afternoon, enabling participants to both understand the theory and apply it directly using satellite data.

Midway through the program, Saaduddin took the opportunity to discuss potential academic and research collaborations between UNHAS and SAC with Dr. Sasmita Chaurasia, the Course Director. Given UNHAS's various study programs and research centers that utilize satellite data, the conversation explored possible student and faculty exchange programs and joint research initiatives in the future.



In addition to the academic sessions, participants visited the Mahatma Gandhi Sabarmati Ashram, the historic residence and center of India's nonviolent independence movement, and the Adalaj Stepwell, an architectural marvel that showcases the intricate craftsmanship and water management ingenuity of 15th-century India. These visits provided cultural insights into India's heritage and values.

The program concluded on Friday, 9 May with a farewell dinner attended by SAC senior officials. Prior to the dinner, participants toured SAC's laboratories, including an exclusive visit to the NISAR satellite development facility. NISAR (NASA-ISRO SAR) is a joint Earth observation satellite mission by NASA and ISRO, scheduled for launch in June 2025.

In his closing remarks, SAC Director, Shri Nilesh M. Desai encouraged participants to utilize the open-access satellite data available from the Meteorological & Oceanographic Satellite Data Archival Centre (MOSDAC) to support scientific transparency and innovation. He also invited them to promote and participate in upcoming SAC training opportunities.

This short course marks another step forward for UNHAS in strengthening its global partnerships and enhancing its capacity in space-based coastal and environmental research.



SCIENTIFIC PUBLICATION TRAINING: STRATEGIC SKILLS TO PUBLISH IN INTERNATIONAL JOURNALS FOR POSTGRADUATE STUDENTS AND EARLY CAREER RESEARCHERS



The Publication Management Unit of the Faculty of Pharmacy, Hasanuddin University (UNHAS), successfully organized a scientific publication training “Navigating the World of Scientific Publishing: Essential Skills for Postgraduate Students and Early Career Researchers” on Thursday, May 15, 2025. The event was held at the 2nd Floor Hall of the Faculty of Pharmacy, UNHAS, and was attended by postgraduate students, early-career lecturers, and novice researchers from various institutions.

The training was designed to equip participants with essential competencies for navigating the scientific publishing process, including strategies for selecting the right journal, effective scientific writing techniques, and practical tips for managing the peer-review process. The event featured two distinguished speakers who are active editors of reputable international journals, offering direct insights from the editorial perspective.

The first speaker, Dr. Mandeep Kaur Marwah from Aston University, UK—also serving as a *Guest Editor* at the *British Journal of Biomedical Science*—delivered an in-depth session on the structure and techniques of effective scientific writing. Dr. Mandeep emphasized the importance of understanding the unique requirements of each journal and shared practical strategies for preparing manuscripts that meet international publication standards.

The second speaker, Dr. Felix Chan from the University of Birmingham, UK—a *Trainee Editor* for the *Journal of Neurochemistry*—shared strategic insights into journal selection and provided actionable tips for engaging with the peer-review process effectively. Dr. Chan also discussed his experiences as both editor and reviewer for international journals, offering participants a realistic view of how scientific manuscripts are evaluated by editorial boards.

Both speakers led highly interactive sessions enriched with case studies and review simulations. Participants not only learned theoretical concepts but were also given opportunities to practice drafting and revising scientific manuscripts in accordance with international standards.



This event not only provided technical knowledge and hands-on skills but also aligned closely with UNHAS's commitment to achieving global recognition. As part of its vision to become a world-class university, UNHAS actively encourages its lecturers and students to produce high-quality research and publish their findings in reputable international journals.

The Faculty of Pharmacy, as one of the university's leading faculties, plays a pivotal role in supporting this vision. This training is expected to serve as a strategic initiative to enhance the quality and quantity of international publications, contributing to the elevation of both the Faculty of Pharmacy and UNHAS's positions in global academic rankings, such as the *QS World University Rankings*.

Through activities like this, the Faculty of Pharmacy continues to demonstrate its commitment to advancing the academic capabilities of its scholarly community, particularly in producing high-impact and globally competitive scientific publications. This effort underscores UNHAS's standing as a higher education institution poised to compete on the international academic stage by generating impactful research and highly skilled human resources.



62 UNHAS STUDENTS TO EDUCATE CHILDREN OF INDONESIAN MIGRANT WORKERS IN MALAYSIA



Hasanuddin University (UNHAS) has held a special briefing for 62 students who will take part in the International Community Service Program (KKN) in Malaysia. The event took place at the Vocational Faculty Hall/Scientific Meeting Building (GPI), UNHAS Tamalanrea, Makassar, on Saturday, May 17, 2025. This briefing served as a strategic step in preparing students to become agents of community service at the global level.

The event was organized by the Sub-directorate of Community-Based Education (PBPM) under the Directorate of Educational Transformation and Learning Innovation (Transdiva) at UNHAS. The International KKN in Malaysia is a collaborative program between UNHAS and the Embassy of the Republic of Indonesia (KBRI) in Malaysia, through the Indonesian School of Kuala Lumpur (SIKL).

The Director of Transdiva, Ir. Sahriyanti Saad, Ph.D., stated that the 62 selected students were chosen through a rigorous selection process from hundreds of applicants. She emphasized that participants must demonstrate their best qualities throughout the service period in Malaysia, particularly in mentoring and educating the children of Indonesian Migrant Workers (PMI).

"PMI children are part of the nation's future generation who need our support and motivation. You are the best representatives of UNHAS, expected to make a real contribution to shaping their future," said Sahriyanti in a written statement on Sunday, May 18, 2025.

UNHAS Vice-Rector for Academic and Student Affairs, Prof. Muhammad Ruslin, reminded the participants that they are UNHAS ambassadors in the eyes of the world. "You are the face of UNHAS in the global community. Carry with you the spirit of service, academic excellence, and scientific diversity. This assignment is not only an act of service but also part of cultural diplomacy," he said. UNHAS Rector, Prof. Jamaluddin Jompa, expressed his appreciation to all participants for their commitment. He views the program as a tangible form of UNHAS' contribution in addressing global challenges through cross-border service. "This initiative not only impacts Indonesian communities abroad but also builds student awareness of humanitarian and educational issues with transnational dimensions, such as the risk of statelessness faced by migrant children," said Prof. JJ, as he is commonly known.

During the briefing, participants received materials from several speakers, including Dr. Syarifuddin Mabe Parenreng, who spoke on ethics and student behavior abroad; Jamaluddin Fitrah Alam, who presented technical aspects of the KKN program in Malaysia; and Nosakros Arya, who delivered sessions on communication strategies, media, and activity reporting.

Although this briefing was conducted earlier for the first batch of participants who will depart in June 2025, all International KKN participants in Malaysia are still required to complete all stages and formalities of the KKN program. This initiative aligns with the "Kampus Berdampak" (Impactful Campus) program launched by the Ministry of Education, Culture, Research, and Technology (Kemdiktisaintek) during the 2025 National Education Day commemoration. The initiative emphasizes the role of higher education institutions as centers of social transformation through collaboration among academia, industry, government, and society.





Student Volunteer Chronicle:

Stepping Beyond Comfort Zones:
Aisyah Meisje
Faculty of Cultural Sciences

Aisyah Meisje is one of the active student volunteers, or Stuvo, at the International Office (IO) of Hasanuddin University (UNHAS). Her journey with the IO began when her parents first introduced her to the office, prompting her curiosity to explore IO's Instagram page. There, she was drawn to the vibrant international atmosphere and the engaging activities posted online. She found it especially inspiring to see how student volunteers interacted with international students, which she described as "cool." Seeing all this, Aisyah decided to join, motivated not only by her interest in intercultural engagement but also by her desire to improve her English skills through real interactions.

One of Aisyah's most cherished memories as a Stuvo was her involvement in the International Student Festival. It was her first assignment with the IO, and from the early stages of planning to the end of the event, she enjoyed numerous opportunities to communicate directly with international students. The event offered her a colorful blend of cultural experiences—she got to taste food from different countries and listen to music from various cultures. This festival, she recalls, was not just fun but also unforgettable, solidifying her passion for being part of the IO.

Balancing academic responsibilities with her volunteer commitments requires thoughtful time management. Aisyah prioritizes her tasks based on urgency and importance. Since Stuvo members are required to take turns on office shifts, she ensures that her schedule aligns with her free time outside of class. This approach allows her to maintain her academic performance while staying actively involved in IO activities.



Through her time at the IO, Aisyah has gained both skills and confidence. Her interest in photography, which began as a personal hobby, found a new depth thanks to the IO's supportive environment. She participated in a photography mini-course hosted by the office, which helped her enhance her skills further. These skills were put to practical use when she was entrusted with photographing IO events—an experience that turned her passion into purposeful practice.

Being part of the IO has contributed immensely to Aisyah's personal and professional growth. Personally, she has become more confident in communicating with people from different cultural backgrounds. Her experiences have also sharpened her teamwork and problem-solving abilities. Professionally, she's gained exposure to event organization, intercultural communication, and applied photography—competencies she believes will benefit her in any international work setting she may pursue in the future.

For Aisyah, the most rewarding aspect of being a Stuvo is the meaningful friendships she has formed. She's had the chance to connect with peers not only from UNHAS but also from different countries, gaining valuable lessons that have left a lasting impression on her.

To fellow students aspiring to join the International Office, Aisyah offers heartfelt advice: "Don't worry if you don't have prior organizational experience or aren't fluent in English just yet. IO is one of the best places to grow, learn, and improve yourself as a student. The people here are welcoming and supportive, and they'll be more than happy to help you become part of the team."



INTERNATIONAL OFFICE SUPER TEAM

SUMBANGAN BAJA
MUHAMMAD RIDWAN
NASRAH
KUMARA TUNGGU DEWA
HANIEK KHOIRUNNISSA BAJA

ANDI MASYITHA IRWAN
ABIGAIL MARY MOORE
CAHYA AULIA RAMDHANI A. R
KHAERUDDIN
SAADUDDIN
ERIZAL ZHAFRAN M EDISON