




International Office  
Hasanuddin University

# NEWS LETTER

JANUARY 2025 EDITION

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# THE RECTOR MESSAGE



UNIVERSIT **UNHAS**

Dear colleagues,

As we begin 2025, UNHAS continues to strengthen its global presence through academic exchanges, research collaborations, and cultural programs. This month, we welcomed international students from Germany, Tanzania, and Madagascar while also expanding partnerships with universities in Japan, Malaysia, and South Korea.

Our outbound programs, including the Sakura Science Plan and International Community Service, highlight our commitment to global engagement. I thank our faculty, students, and staff for their dedication to making UNHAS a leading international institution. Let's keep growing and connecting globally!

Best regards,

*RECTOR OF HASANUDDIN UNIVERSITY*

**JAMALUDDIN JOMPA**



## GERMAN STUDENTS EMBARK ON CULTURAL AND ACADEMIC JOURNEY AT UNHAS



The International Office (IO) of Hasanuddin University (UNHAS) warmly welcomed two inbound students from the Universität der Bundeswehr München, Germany, on Monday, 6 January 2025. The students, Lieutenant Riccardo Sawaschinski and Lieutenant Max Werner, were accompanied by Dr. Birkah Latif and Dr. Kadaruddin from the Faculty of Law (FH). Muhammad Ridwan, M.A., the IO Secretary, led the welcoming ceremony, joined by Saaduddin, M.Sc., the IO Task Force and other IO staff.

During the visit, Mr. Ridwan provided an overview of the IO's signature programs, designed to enhance international students' cultural and academic experiences at UNHAS. He highlighted the Geography Series (G-Series), where international students showcase their countries to both local and international academic communities. He also elaborated on the International Student Festival (ISF) and the International Cultural Program (ICP), among other initiatives that foster intercultural exchange and global understanding.

The students also enjoyed a tour of the IO facilities, where Mr. Ridwan shared insights about the many photos and displays that document the IO's vibrant history and activities. The engaging walkthrough offered the students a glimpse into the dynamic role of the IO in promoting internationalization at UNHAS.

The visit concluded with a group photo session and the presentation of UNHAS-themed merchandise to both students. This moment symbolized the beginning of their academic and cultural journey at UNHAS, reflecting the university's commitment to strengthening international partnerships and providing a welcoming environment for students worldwide.





## STRENGTHENING TIES: UNHAS STUDENTS AND LECTURERS EXPLORE ACADEMIC AND CULTURAL EXCHANGE AT OKAYAMA UNIVERSITY



Students and lecturers from the Faculty of Dentistry (FKG) and Faculty of Public Health (FKM) at Universitas Hasanuddin (UNHAS) participated in a student exchange program with Okayama University on December 18, 2024. This visit marked the continuation of the ongoing collaboration between Okayama University's Faculty of Health Sciences and UNHAS's Faculties of Dentistry, Public Health, Nursing, and Medicine.

The program aimed to enhance relationships between the two universities by exploring their education systems and the advanced technologies applied in learning, particularly in dentistry. During the visit, participants toured various facilities, including laboratories dedicated to oral surgery, orthodontics, and prosthodontics, showcasing cutting-edge technology that supports both research and clinical practice.

In addition to academic activities, the program introduced UNHAS participants to the social and cultural aspects of life at Okayama University. As part of this experience, they visited Korakuen Garden, one of Japan's most renowned traditional gardens. Here, they learned about the harmony-focused philosophy of Japanese garden design and its cultural significance.

This exchange program highlights the importance of fostering collaboration beyond academics, incorporating cultural and social elements to create a well-rounded partnership. It is hoped that this initiative will further strengthen ties between the universities, benefiting both parties in areas of academic excellence, research innovation, and cultural exchange. Such experiences provide a valuable platform to expand perspectives and elevate the quality of education in the future.





## PREPARING UNHAS NURSING STUDENTS FOR THE SAKURA SCIENCE PROGRAM: INSIGHTS FROM PRE-DEPARTURE TRAINING



The International Office (IO) of Hasanuddin University (UNHAS) facilitated two insightful sessions at the Pre-Departure Training (PDT) for nursing students participating in the Sakura Science Program (SSP). Held by the Faculty of Nursing (FKep) on Friday, January 10, 2024, the PDT was officially opened by Prof. drg. Muhammad Ruslin, Ph.D., (Vice Rector for Academic and Student Affairs), accompanied by Syahrul, Ph.D., (Vice Dean for Academic and Student Affairs), and other officials from the Rectorate and Dean's office. The training supports the preparation of seven selected students—six from the Nursing and Physiotherapy undergraduate programs and one from the Nursing master's program—who will spend a week at Yokohama City University (YCU), Japan. Due to illness, one student was unable to attend the PDT.

The two sessions delivered by the IO aimed to equip students with essential knowledge for their outbound experience. Andi Masyitha Irwan, Ph.D., (Head of the IO), presented "Outbound Students and Teachers as UNHAS Ambassadors," emphasizing the role of students as cultural representatives of the university. Muhammad Ridwan, M.A., (IO Secretary) conducted a session titled "Cross-Cultural Understanding: Going Abroad, What Should I Do?" where he discussed strategies for adapting to new cultures, maintaining respect, and making the most of their academic journey abroad. These sessions ensured that students are well-prepared not only academically but also culturally for their visit to YCU.

The Sakura Science Program offers students an opportunity to engage in academic activities, including classroom discussions and presentations, at YCU. The IO's involvement in such training highlights its commitment to supporting outbound students at both university and faculty levels. By providing comprehensive pre-departure guidance, the IO ensures that students uphold UNHAS's values and maintain exemplary behavior as ambassadors during their international journey.



## **SAKURA SCIENCE PLAN EXCHANGE PROGRAM 2025, ATTENDED BY STUDENTS OF THE FACULTY OF NURSING, HASANUDDIN UNIVERSITY, SUCCESSFULLY COMPLETED**



Another milestone was achieved by the delegation of the Faculty of Nursing (FKep), Hasanuddin University (UNHAS), by successfully completing the Sakura Science Plan Exchange Program 2025 at Yokohama City University (YCU), Japan, from 13 to 19 January 2025. The program is one of several collaborations between the FKep, UNHAS, and the Department of Nursing, YCU This was the second time it has been held offline.

There were 7 students selected through internal selection, consisting of 1 Master of Nursing student, 1 Professional Nurse student, 3 Bachelor of Science in Nursing students, and 2 Bachelor of Physiotherapy students. They were accompanied by a physiotherapy lecturer. The theme of the program this year was "Mental Health Support for Disaster Areas using Information and Communication Technology (ICT)", allowing the sharing of knowledge and experience in disaster relief between Indonesia and Japan.

The program was officially opened by the Dean Prof. Tomoko Akase and other faculty members on 14 January 2025 at the Department of Nursing building, Fuukura Campus, YCU. Following that, several faculty members who accompanied the delegation throughout the program were introduced: Prof. Noriko Yamada, Prof. Nao Tamai, Asst. Prof. Yayoi Shoji, Asst. Prof. Tomoya Kato, Yuriko Tanabe, Nozomi Fujisawa, Eriko Hayashi, Misuzu Sato, and Emi Shimomura.

The program continued with lectures from Asst. Prof. Yayoi Shoji and Prof. Noriko Yamada. The session on that day concluded with lectures, attended by both UNHAS and YCU students, given by 2 keynote speakers: Lena Akai, Ph.D., a psychologist and health coach; and the Dean of the FKep, UNHAS, Prof. Dr. Ariyanti Saleh, S.Kp., M.Si. Both spoke about the role of healthcare professionals in disaster situations, focusing on mental health issues in Japan and Indonesia, respectively.

The delegates, accompanied by YCU lecturers, had the opportunity to visit YCU Medical Centre on 15 January 2025, particularly the Emergency Intensive Care Unit and Disaster Medical Assistance Team room. After that, they went to Minami Ward and Naka District for a field survey to experience disaster preparedness and management in Yokohama. The next day included group work between UNHAS students and YCU students. After a class break, they continued to present their group work on several topics covering the situation in both countries, such as types of disasters, disaster preparedness, disaster management, healthcare professional teams in disaster relief, and mental health problems due to disasters. The session concluded with a farewell party. YCU students held a mini quiz about Japan and Indonesia and an origami-making simulation. UNHAS delegates performed the Mappadendang Dance, a traditional dance from South Sulawesi.

A visit to the Honjo Life Safety Learning Center was conducted on the last day. The delegates were accompanied by YCU lecturers and one student volunteer. They experienced disaster preparedness through four simulations: small-scale firefighting, basic life support, life protection during an earthquake, and evacuation of a smoke-filled room. That program was followed by an excursion to Asakusa, Tokyo, Japan.

The exchange of experiences in dealing with mental health disorders in disaster areas in both countries was essential and meaningful for learning from each other. Students from both UNHAS and YCU performed excellently in this program. Noriko Yamada expressed his gratitude and satisfaction with the performances of the students from both universities and looks forward to the next visit of a delegation from UNHAS to Japan, especially to YCU.







## **UNHAS OFFICIALLY LAUNCHES INTERNATIONAL COMMUNITY SERVICE PROGRAM TO MALAYSIA**



Hasanuddin University (UNHAS) officially sent off its International Community Service Program (KKN) participants in collaboration with the Indonesian Embassy (KBRI) in Malaysia on Thursday, January 9, 2025. The send-off ceremony, held at the Rectorate Lounge, was led by Prof. drg. Muhammad Ruslin, M.Kes., Ph.D., Sp.BM(K) (Vice Rector for Academic and Student Affairs), who emphasized the importance of creating community-based programs and teamwork among the 28 student participants. He encouraged the students to apply their academic knowledge in providing practical solutions and highlighted the potential of Kuliah Kerja Nyata (KKN) or Community-Based Education to generate policy briefs on immigrant issues.

The KKN program, coordinated by the Education Attaché at KBRI Malaysia, will run for 29 days starting January 11, 2025. During the program, students will teach Indonesian migrant workers' children at several Sekolah Indonesia Kuala Lumpur (SIKL) or Indonesian Schools of Kuala Lumpur. Dr. Ari, Director of Education Transformation and Learning Innovation, and Dr. Syarifuddin Mabe Parenreng, Head of the Sub-Directorate of KKN, also emphasized the significance of expanding international KKN programs, citing the success of a similar initiative in Japan in 2024. The program offers students an opportunity to contribute to education while enhancing UNHAS's international reputation. Aula Zuhda Asy-Syaefi, a student from the International Relations study program, expressed excitement and hope for the program, reflecting UNHAS's commitment to community service and international collaboration.



## 2025 BEGINS WITH STRENGTHENED TIES: UNHAS AND SOUTH KOREA'S HISTORICAL RESEARCH CONSORTIUM



On January 8, 2025, the Department of History at Hasanuddin University (UNHAS) hosted a seminar on “The History of Things in Eurasia.” This seminar is part of a consortium research project involving multiple South Korean universities. The project, spanning Asia and Europe, represents a long-term, interdisciplinary exploration of cultural and historical dynamics, and UNHAS is proud to play an active role in this significant collaboration.

Earlier, in late 2024, a representative from UNHAS was invited to a seminar hosted by the HK+ Plus Team of Dongguk University in Seoul. This seminar, themed “Looking Through Civilization and Cultural History in Terms of Colors,” offered a fascinating glimpse into the cultural interpretations of colors across societies. During this event, a paper titled “*Changing Colors in South Sulawesi: From Ritual to Class and Political Markers*” was presented, examining how the Bugis, Makassar, and Toraja peoples of South Sulawesi have historically used colors in rituals, as markers of social class, and as tools for political expression, especially during post-colonial times.

At the seminar held at the Faculty of Cultural Sciences (FIB) UNHAS, distinguished academics from South Korea, including Prof. In-Beom SEO, Ph.D. (Team Leader, Dongguk University), Prof. Hyung-Jun KIM, Ph.D. (Kangwon National University), and Prof. Jongkuk NAM, Ph.D. (Ewha Womans University), delivered insightful contributions. Prof. SEO, as the project coordinator, praised UNHAS as a strategic partner in their research and expressed optimism about expanding this collaboration. The event attracted attendees from various faculties at UNHAS, including staff and students from the Departments of History and Law, as well as members of the internationalization task force team at FIB.

A major topic of discussion was Indonesia's historical connection to global trade through the spice trade. Two UNHAS historians, Dr. Muslimin AR Effendy and Dr. Ida Liana Tanjung, served as keynote speakers. Dr. Muslimin presented a broader perspective on spices, emphasizing the intersections of colonialism, cultural exchanges, and the strategic role of rivers as trade routes. Meanwhile, Dr. Ida shed light on Makassar's enduring importance as a port city during the Age of Commerce, highlighting its pivotal role in the regional and global spice trade.

The seminar was followed by a field visit to historical spice trade sites in North Maluku, including Ternate, where the Korean research team sought to document collective memories and historical narratives of the spice trade's influence on the region. This journey reinforced the shared historical significance of the spice trade in connecting Indonesia with the world.





To solidify this partnership, an Implementation Arrangement (IA) was signed between UNHAS and its South Korean counterparts. The IA outlines collaborative research projects, academic material and personnel exchanges, and joint academic events such as seminars and workshops. Additionally, the South Korean institutions expressed their willingness to support the establishment of a Korean Studies Program at UNHAS, which could further strengthen cultural and academic ties.

This seminar and the subsequent agreements mark a promising start to 2025 for UNHAS, underscoring its growing role in global academic collaborations and its commitment to enriching historical research and cultural exchange.



## FORGING CONNECTIONS: U.S. CONSULATE AND AMERICAN CORNER VISIT HASANUDDIN UNIVERSITY



The International Office (IO) of Hasanuddin University (UNHAS), represented by Muhammad Ridwan, M.A. (IO Secretary), and Saaduddin (IO Task Force for Immigration and International Students Affairs), recently welcomed Ryzkian Ariandi Pratama from the U.S. Consulate General Office of Surabaya and Abdul Hakim, M.A., Director of American Corner Makassar. The visit focused on updates regarding the official launch of the transformed American Corner, scheduled for January 21–22, 2025, at Nipah Mall, Makassar, marking a shift to a public-focused format aimed at reaching a wider audience, including students, lecturers, and the general public interested in U.S.-related resources.

In addition to discussing the American Corner's transformation, the visit also emphasized plans for a meeting between a representative of the U.S. Consulate and Prof. Jamaluddin Jompa, Ph.D., (Rector) to explore opportunities for collaboration and enhance scientific and academic engagement. The visit concluded with a photo session, highlighting the positive and productive relationship between the International Office and the U.S. representatives, with both parties expressing optimism about future collaborations and the expanded impact of the American Corner in Makassar.

## **UNLOCKING GLOBAL OPPORTUNITIES: INFO SESSION ON STUDY ABROAD AND SCHOLARSHIPS**



The International Office (IO) of Hasanuddin University (UNHAS) hosted an Info Session on Study Overseas and Scholarship Opportunities on Friday, January 17, 2025, starting at 9:30 AM Makassar time. Organized in collaboration with the International Development Program (IDP) Makassar Branch Office, the session featured a representative from the University of Warwick (UW), United Kingdom. The event was moderated by Saaduddin, Ph.D., (IO Task Force for Immigration and International Student Affairs), and officially opened by Khaeruddin, Ph.D., (IO Task Force for Students Mobility), who represented the Head of IO. In his opening remarks, Mr. Khaeruddin emphasized the IO's role in promoting international mobility programs and highlighted its various initiatives, including the International Cultural Program (ICP), Geography Series (GS), and the International Students Festival.

Ms. Andi Fitryana representing IDP Makassar, introduced IDP's services in assisting students planning to study in the UK or Australia. Her presentation provided comprehensive guidance on navigating admissions processes and choosing the right programs. Following this, Mr. Imran Hashim, the representative from the University of Warwick delivered an engaging presentation on admission requirements and scholarship opportunities. Using clear and accessible English, he captivated the audience, sparking interest and prompting numerous questions during the interactive Q&A session.

In her closing remarks, Andi Masyitha Irwan, Ph.D., the Head of IO, expressed her gratitude to IDP and UW representatives for sharing valuable insights. She also appreciated the active participation of attendees and encouraged them to join future IO programs. The session concluded with a photo opportunity and the presentation of a token of appreciation to the University of Warwick representative.

By organizing this info session, the IO reaffirmed its commitment to providing the UNHAS academic community with opportunities to explore global education and scholarship options. Events like these not only strengthen international partnerships but also inspire students to pursue their dreams of studying abroad.



## **ODAPUS: BRIDGING BORDERS IN DENTISTRY WITH HASANUDDIN AND OKAYAMA UNIVERSITY, JAPAN**



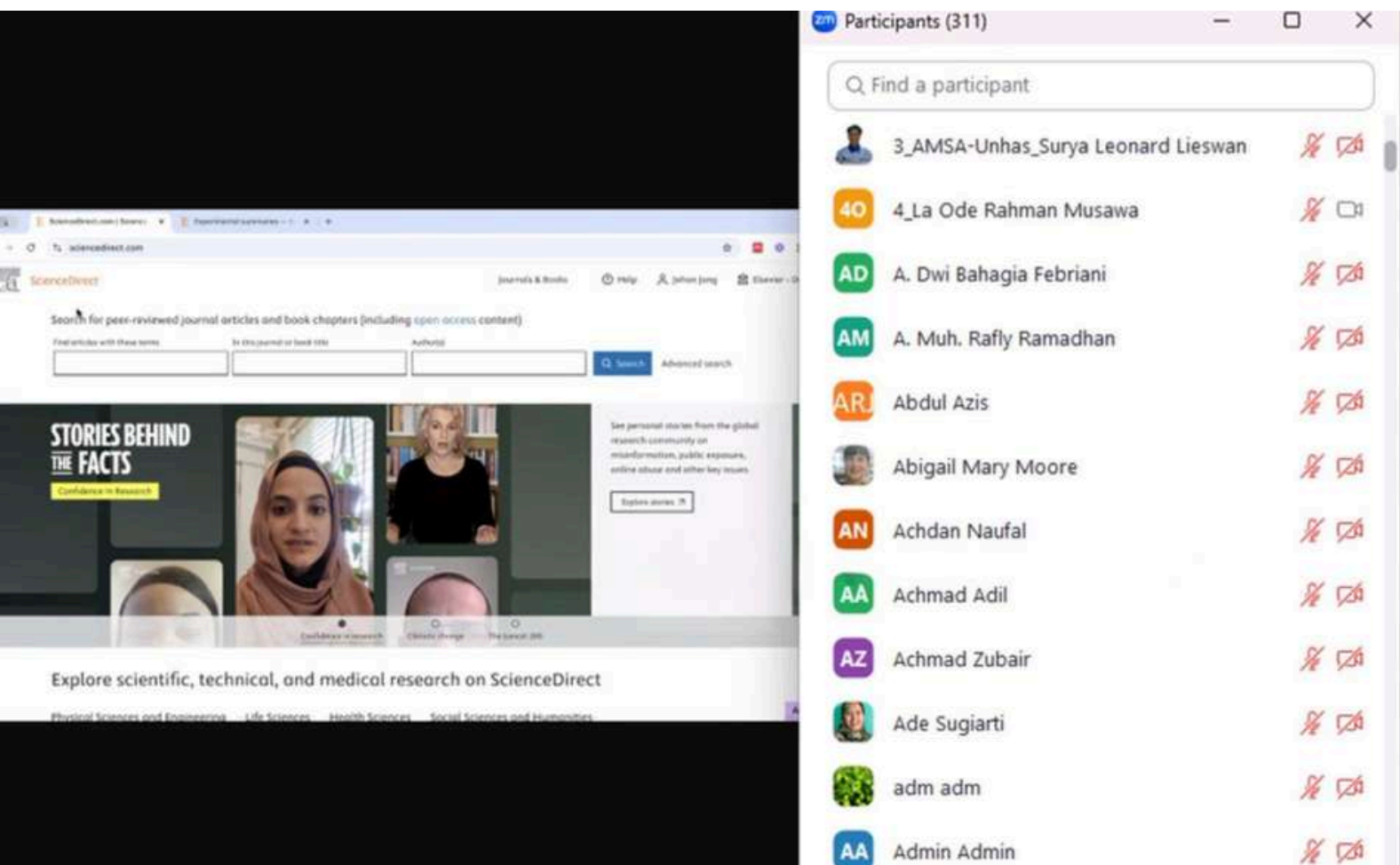
The Faculty of Dentistry (FKG), Hasanuddin University (UNHAS), in collaboration with Okayama University, proudly presents the Okayama Dental Short-Term Study Abroad Program (ODAPUS), a unique initiative tailored for dental students. This program, conducted over several weeks in Okayama, Japan from January 11 - February 13, 2025. It is designed to enrich participants' academic, cultural, and professional experiences. Through ODAPUS, students gained valuable exposure to global dental practices, fostering a deeper understanding of international education standards and advanced clinical techniques. The program also serves as a platform for strengthening academic ties between UNHAS and Okayama University, further enhancing collaborative opportunities.

Participants in ODAPUS engaged in a dynamic mix of activities. They attended lectures and seminars that explore the latest innovations in dentistry, research methodologies, and clinical case studies. Clinical practice forms a cornerstone of the program, allowing students to work hands-on at the Okayama University Dental Hospital under the mentorship of world-class experts. Complementing these academic pursuits, interactive workshops provide insights into modern dental tools and technologies, equipping students with cutting-edge skills. Beyond the academic realm, participants immerse themselves in Japan's vibrant culture through visits to historical landmarks, participation in cultural events, and interactions with local students, offering a well-rounded and transformative experience.

The benefits of ODAPUS extended far beyond the classroom. By participating, students could improve their academic and clinical skills while building global professional networks with dental experts and peers. They also gained a broader understanding of international dental education standards, preparing them for the global stage. The cultural exchange aspect enriched their personal and professional lives, allowing them to experience Japan's rich heritage firsthand. ODAPUS is more than just a study program; it is an opportunity for growth, exploration, and building lasting connections in the field of dentistry.



## MAXIMIZING RESEARCH AND PUBLICATION QUALITY THROUGH SCIENCE DIRECT: WEBINAR BY HASANUDDIN UNIVERSITY LIBRARY



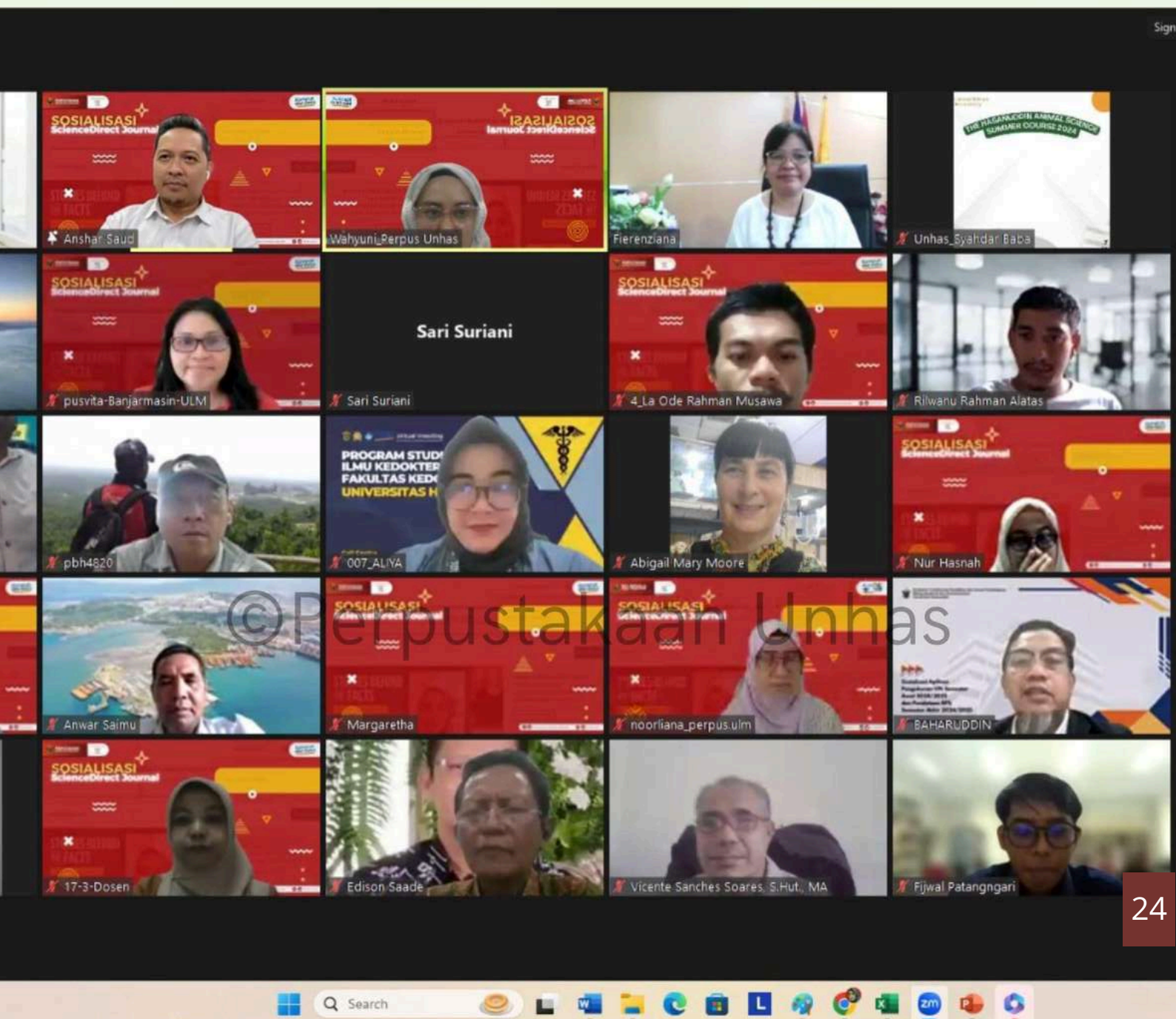
Having access to credible and internationally reputable academic databases is crucial for improving the quality of research and publications for lecturers, researchers, and students at Hasanuddin University (UNHAS). Over the two years since UNHAS began subscribing to ScienceDirect (SD), its publication output has seen a significant increase. This was highlighted by Dr. Fierenziana Junus, Head of the UNHAS Library, during her opening remarks at the webinar held on January 15, 2025, attended by more than 400 participants, most of whom were UNHAS lecturers and students.

Dr. Johan Jang, Strategic Engagement Manager for Elsevier Southeast Asia, served as the keynote speaker. He demonstrated easy ways to access, search for, and download articles to support research, publications, and teaching activities. SD is a leading global database hosting approximately 2,700 scientific journals, the majority of which are of high quality, indexed as Q1 and Q2 in Scopus. Specifically, 92% of the journals fall within Q1 and Q2 categories, with 76% classified as Q1. Covering 24 disciplines, the database contains 21 million articles, most of which are Q1 and Q2.

There are two ways for UNHAS academic members to access SD. First, it can be accessed directly on the Unhas campus by visiting [sciencedirect.com](https://www.sciencedirect.com). Second, it can be accessed remotely by logging in through UNHAS's SSO and signing in using an UNHAS domain email.

Dr. Johan also introduced three highly beneficial features: the Compare Journals feature, SD AI (Artificial Intelligence), and the Reading Assistant. The first feature helps academic members identify the most suitable journals for publication. The second feature simplifies the creation of systematic reviews from two or more articles in just minutes. The third feature allows researchers to ask any question, and the system provides answers with references, most likely from Q1 and Q2 journals. However, the second and third features are still in beta testing and have not yet been publicly released.

The library offers **Kubantuki'**, a helpdesk service to assist the UNHAS academic community in utilizing library facilities and services, including SD. UNHAS academic members are encouraged to visit the UNHAS Library or the website <https://library.unhas.ac.id> and follow the Instagram account [@unhas\\_library](https://www.instagram.com/unhas_library) for more information.





## EXPANDING GLOBAL ENGAGEMENT: UNHAS IO'S 2025 PROGRAM REVIEW AND STAFF EXCHANGE PLANS



The International Office (IO) of Hasanuddin University (UNHAS) held the 2025 IO Annual Program Overview and Preparation Meeting on January 21, 2025, from 8:00 AM to 11:00 AM Makassar time at the IO Meeting Room. The session, led by Andi Masyitha Irwan, Ph.D., (Head of the IO), provided a comprehensive review of the IO's planned activities and initiatives for 2025, with all IO staff members participating. The meeting included discussions on key internationalization programs and strategies, with a focus on the upcoming staff exchange program to Japan and Korea.

The second part of the meeting, co-led by Yusran, a Professional Travel Advisor, and Dr. Andi Masyitha Irwan, focused on the logistics and activities of the staff exchange program, which will involve visits to Yokohama City University (YCU) and Kanazawa University (KU) in Japan, as well as Incheon National University (INU) and Korea University (KU) in Seoul, South Korea. Additionally, the meeting highlighted the preparation for the International Academic Consortium for Sustainable Cities (IACSC) annual assembly, which UNHAS will host, emphasizing the importance of strengthening global academic partnerships and sustainability initiatives.

## ADVANCING PUBLIC HEALTH: PROF. SUKRI AND DIAN SIDIK ARSYAD'S CONTRIBUTIONS SHINE IN UTRECHT



Hasanuddin University (UNHAS) celebrated a significant milestone in academic excellence as Dian Sidik Arsyad, a faculty member in the Department of Epidemiology, Faculty of Public Health (FKM), successfully defended his dissertation titled “Cardiovascular Disease Prevention in Indonesia: Epidemiology, Risk Factors, Organization of Care, and Prevention” at Utrecht University on January 14, 2025.

This remarkable event highlighted the growing recognition of UNHAS’s academic contributions on the global stage, with Prof. Sukri Palutturi, SKM, M.Kes., MSc.PH, Ph.D., Dean of FKM, serving as an esteemed examiner and opponent. Invited by Promotor Prof. Doevendans, Prof. Sukri’s participation underscored his pivotal role in advancing public health research and education, particularly in cardiovascular health.



Dian Sidik Arsyad's dissertation showcased groundbreaking insights into cardiovascular disease prevention in Indonesia, addressing epidemiology, modifiable risk factors, and the readiness of community health systems. His research, spanning five years and four months, produced eight Scopus-indexed publications, including studies in BMC Public Health, Frontiers in Nutrition, and Nutrients, cementing his reputation as a leading academic in the field.

During the defense, Dian impressed the panel with his mastery of the subject and his ability to translate findings into practical implications. Prof. Sukri commended his work, stating, "Dian's research bridges critical gaps in public health policy and practice, particularly in the fight against cardiovascular diseases in Indonesia." He challenged Dian to further explore the broader impacts of his findings on national health strategies, particularly at community health centers and hospitals.

The examination panel, which included distinguished professors from Utrecht University, praised Dian's dedication and the mentorship provided by Prof. Sukri. A fellow examiner noted, "Prof. Sukri's contributions are invaluable, bridging research and actionable strategies to address pressing health challenges."

The event was graced by the presence of Mariska Dwianti Dhanutirto, Deputy Chief of Mission at the Indonesian Embassy in the Netherlands, further underlining the significance of this academic achievement for Indonesia.

The defense concluded with a laudation from the Co-Promotor, celebrating Dian's academic journey and his commitment to improving public health. A post-defense reception provided an opportunity for dignitaries, faculty, and attendees to engage in meaningful discussions, fostering international collaboration.

This event also spotlighted Prof. Sukri's unwavering dedication to global academic engagement. His leadership has propelled FKM UNHAS to the forefront of public health education and research, inspiring future health professionals to embrace international collaboration in tackling global health challenges.

[ INVITATION ]

# PhD DEFENSE & RECEPTION

FREE & OPEN TO THE PUBLIC

Thursday, 14  
January 2025  
at 16:15



Academiegebouw,  
Universiteit Utrecht  
Domplein 29, Utrecht

## DIAN SIDIK ARSYAD

**“Cardiovascular Disease Prevention in Indonesia:  
Epidemiology, Risk Factors, Organization of Care,  
and Prevention”**

Paranymphs: Muchlisin & Ali Abdillah

## HASANUDDIN UNIVERSITY'S FACULTY OF DENTISTRY VISITS MALAYSIAN UNIVERSITIES TO ENHANCE LABORATORY MANAGEMENT SYSTEMS



The Faculty of Dentistry at Hasanuddin University (FKG UNHAS) conducted a visit to three prominent Malaysian universities; Universiti Kebangsaan Malaysia, MAHSA University, and University Malaya—from January 22 to 23, 2025. The visit aimed to study Laboratory Information Management Systems (LIMS) focusing on resource planning, material storage, student flow, and centralized management of supplies and equipment repair. This initiative sought to improve the efficiency and effectiveness of laboratory operations at FKG UNHAS.

The delegation included Dr. Juni Jekti Nugroho, drg., Sp.KG., Subsp., KE(K), (Vice Dean for Planning and Resources); Erni Marlina, drg., Ph.D., Sp.PM.Subsp., Inf(K), (Vice Dean for Partnerships, Research, Innovation, and Alumni); Rika Damayanti Syarif, drg., M.Kes, (Coordinator of the Integrated Laboratory); Afniati Rachmuddin, drg., Sp.KG., (Head of the Preparation Laboratory); and Haryati, SE., MT., (Head of Planning and Resources.) Each member contributed their expertise to comprehensively evaluate the laboratory management systems at the visited universities.

The three universities showcased unique and systematic approaches to laboratory management. They demonstrated meticulous arrangements for tracking student usage of instruments, controlling material distribution, and maintaining centralized systems for supplies and repairs. These processes not only enhance resource utilization but also streamline workflows, ensuring greater operational efficiency in the laboratories.

Returning with a wealth of knowledge, the FKG UNHAS team has gained valuable insights on implementing a centralized management system in their laboratories. This initiative is expected to improve resource allocation, optimize student workflows, and elevate the overall quality of laboratory management at UNHAS.



## INTERNATIONAL STUDENT DIARY - FROM TANZANIA TO MAKASSAR: AN INTERNATIONAL STUDENT'S EXPERIENCE



In this edition, we are excited to reintroduce Hasanuddin University (UNHAS) international students, starting with Said Sadallah, a Master's student in Chemistry from Tanzania. The International Office (IO) had the opportunity to interview him during his semester break, delving into various aspects of his journey. Said shared insights about his path to Makassar, his most memorable cultural experiences, his adaptation to a new lifestyle, advice for future students, and his thoughts on the IO's role and support. Here is the full story of his inspiring journey:

### **A Journey from Tanzania to Makassar**

My name is Said Sadallah. I come from Tanzania, Africa, and I am pursuing a Master's degree in Chemistry at UNHAS, Faculty of Mathematics and Natural Sciences (FMIPA). Said's path to UNHAS began with his visits from the Indonesian Embassy in Tanzania, where he first learned about the university's programs and the prestigious KNB (*Kemitraan Negara Berkembang*) Scholarship or usually called Developing Countries Partnership Scholarship.

"I first heard about UNHAS during a workshop, and later I applied for the KNB Scholarship, which was highly competitive. I was fortunate to be selected, and that opportunity brought me here," he explained.

## **A Memorable Experience in a New Culture**

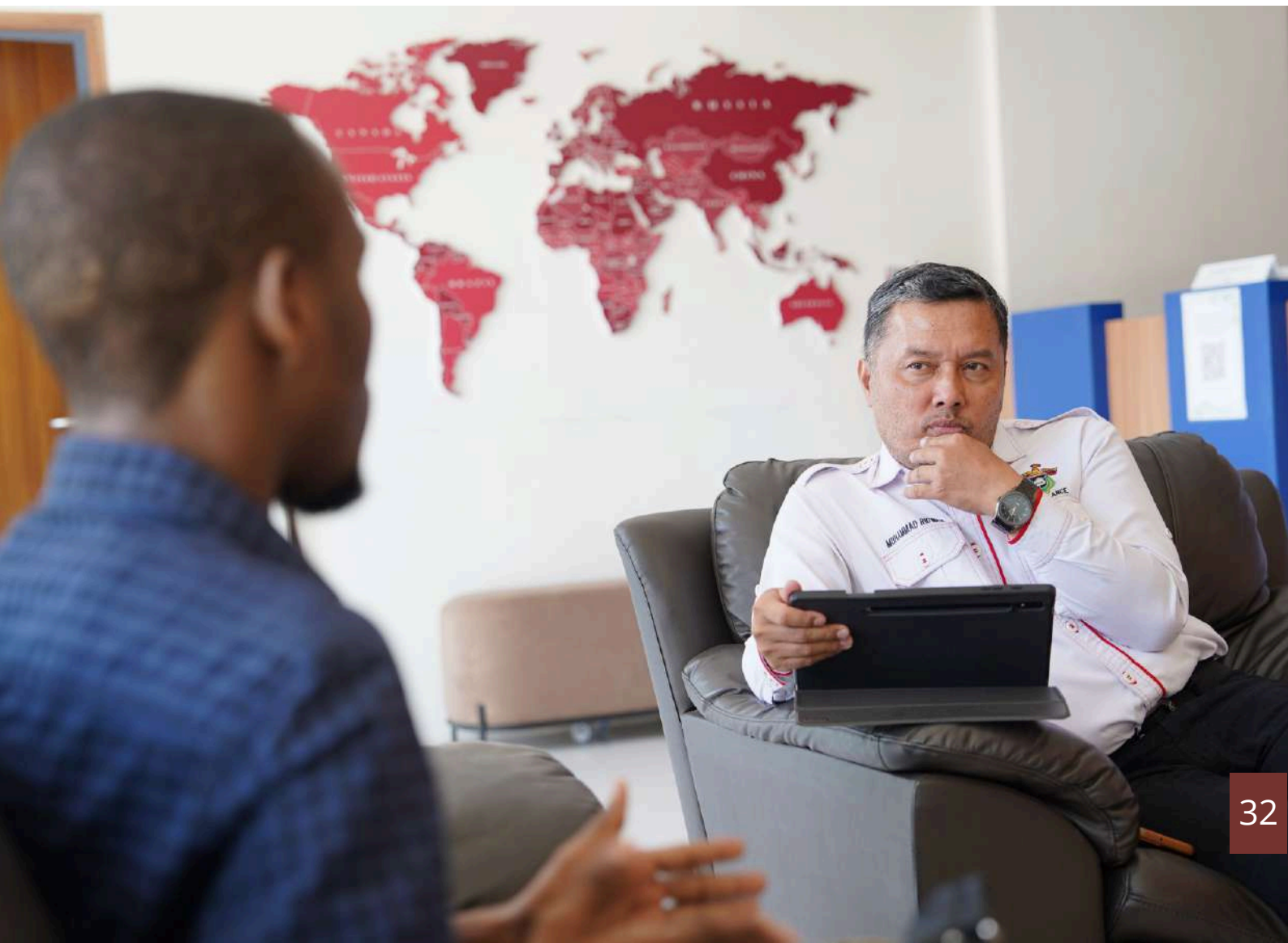
Said's arrival in Indonesia marked the beginning of a life-changing journey. He shared some of his most surprising and memorable experiences since coming to Makassar. "The cultural pride here is impressive. Indonesians are deeply connected to their language and traditions, which is very different from my country, where English dominates. I've also been amazed at how welcoming and helpful the local students and lecturers are—they go out of their way to support me whenever I face challenges."

He further highlighted how his perspective on education has evolved. "Back home, education focuses heavily on passing tests. Here, I've learned to value critical thinking and self-confidence. These skills have helped me grow as both a student and a person."

## **Adapting to a New Lifestyle**

Adjusting to a new environment always comes with challenges, and for Said, food was an area of cultural adaptation. "In Tanzania, rice is usually cooked with salt and oil, but here, the preparation is different. At first, it was difficult, but I've adjusted by exploring local restaurants and trying to cook on my own. The people here have been very supportive, which made it easier to adapt."

Said also shared his thoughts on engaging with local culture to enhance his experience. "Interacting with people has been key to understanding the language and culture better. I enjoy learning by talking to locals and getting involved in different activities. This has made my time here more fulfilling."





### **An Inspiring Message for Future Students**

As an international student, Said believes UNHAS provides an excellent opportunity for learning and personal development. "UNHAS offers a welcoming environment, affordable living costs, and a vibrant cultural experience. The local students are supportive, and the lecturers are approachable. For future international students, I recommend embracing the culture, connecting with people, and enjoying the journey. It's an experience that will shape you for the better.

### **The Role of the IO**

Said also expressed gratitude for the assistance provided by the IO at UNHAS. "From the moment I arrived, the IO has been a reliable source of support, helping me navigate challenges like language barriers and cultural differences. Their efforts have made my transition smoother and more enjoyable."

### **Building Bridges Across Borders**

Said Sadallah's story is a testament to the enriching experiences that international education can offer. His journey from Tanzania to Indonesia reflects the spirit of global collaboration and learning that UNHAS champions. Through programs like the KNB Scholarship, the university continues to attract and support talented students from around the world, fostering cross-cultural understanding and academic excellence.

The IO extends their gratitude to Said Sadallah for sharing his inspiring story. We hope his experiences encourage more international students to join UNHAS and embark on a journey of discovery, learning, and personal growth.





# International Student Diary

Academic Journey from Madagascar to Indonesia: Experiences, Challenges, and Future Aspirations with the KNB Scholarship

Ralaivao Hanginiaina Emynorane - Madagascar

My name is Ralaivao Hanginiaina Emynorane, a 34-year-old Doctoral. student from Madagascar. I am currently pursuing my doctoral studies at the Faculty of Political and Social Sciences (FISIP), Department of Public Administration, Hasanuddin University (UNHAS). In addition to my studies, I work as a lecturer at the State University of Toliara in Madagascar.

Before embarking on my Doctoral journey in Indonesia, I had the opportunity to study Bahasa Indonesia through the Darmasiswa program in 2011-2012 at the State University of Malang, East Java. Following this, I pursued my master's degree in educational management at the same university during the academic year of 2012-2013. My academic journey continued in 2021 when I returned to Indonesia to complete my second master's degree in business administration at the University of Diponegoro in Semarang.

My motivation to study in Indonesia stemmed from a desire to explore new cultures and build meaningful friendships. In 2011, a friend who had studied in Indonesia shared his experiences with me, describing the welcoming nature of the Indonesian community. His positive experiences piqued my interest and strengthened my resolve to pursue my studies in Indonesia. When the opportunity to apply for the Kemitraan Negara Berkembang (KNB) or Developing Countries Partnership Scholarship arose, I was eager to seize it. The prospect of studying under a fully funded scholarship had always been a dream of mine, and I viewed it as an opportunity to challenge my competencies in a highly competitive environment. Receiving the scholarship was a moment of immense pride, as it affirmed my capabilities amidst numerous applicants.

Reflecting on the KNB Scholarship application and selection process, I recognize how it has evolved over the years. In 2012, the process was relatively straightforward, with no tests or interviews. However, it has since become more rigorous, requiring applicants to be well-prepared with technical and language skills. The current process necessitates access to a computer and a mobile phone for the test, and proficiency in either English or Bahasa Indonesia for the interview. One of the significant challenges faced by African applicants, particularly those applying for undergraduate programs, is limited access to technology and the internet. For many, using a computer for the first time during the selection process poses a considerable challenge and may impact their chances of securing the scholarship.



My research focuses on improving the placement services of educational staff by the Department of Education, with a case study on the Department of Education in the Province of Toliara, Madagascar. Throughout my academic journey in Indonesia, I have found the coursework to be well-structured, and the lecturers to be incredibly supportive, always responsive to student inquiries. The research environment in Indonesia is particularly conducive, with universities providing formal research permits, which facilitate smooth collaboration with companies and institutions. As an international student, I have felt welcomed and supported by these institutions.

Adapting to the cultural and academic environment in Indonesia has been a seamless experience for me. The Indonesian community is known for its hospitality, and I have always found my peers to be respectful and helpful. Both the university and the local community have played a pivotal role in ensuring my well-being and academic success. The university offers valuable resources such as academic orientations, while the local community has provided me with opportunities to build connections and engage beyond academic pursuits.

Receiving the KNB Scholarship has provided me with significant benefits, both academically and personally. Financially, it has alleviated my burdens, allowing me to focus entirely on my studies. Academically, it has granted me access to a wealth of resources, participation in conferences, and research opportunities that have enriched my learning experience. On a personal level, the scholarship has been a source of motivation and recognition, reinforcing my commitment to achieving my goals. Furthermore, it has enabled me to connect with a diverse network of scholars, fostering a sense of community and shared purpose.

Looking ahead, I believe that my education in Indonesia will serve as a solid foundation for my future career. The knowledge and skills I have acquired, coupled with hands-on experience, will empower me to tackle complex challenges with innovative solutions. Networking and mentorship opportunities have expanded my professional connections, which will prove invaluable as I advance in my career. I am confident that this education will equip me to contribute meaningfully to my field through leadership roles, research initiatives, and societal impact.

Upon completing my Doctoral studies, my primary aspiration is to continue as a dedicated lecturer, sharing my knowledge and passion with students. I aim to create an engaging learning environment that fosters critical thinking and curiosity. In addition to teaching, I hope to continue my research, contributing to the advancement of knowledge in my field and inspiring future scholars to pursue their academic aspirations. My ultimate goal is to make a lasting impact in education, shaping the future of learning and development.



Throughout my academic journey in Indonesia, I have had the opportunity to engage in research collaborations with local students and faculty. Some of my former classmates, who are now lecturers at reputable universities such as Universitas Islam Negeri (UIN) Mataram , have invited me to collaborate on research projects and serve as a reviewer for their online journals. These collaborations have been enriching experiences that have allowed me to share knowledge and learn from my peers.

I firmly believe that there is great potential for collaboration between my home country and Indonesia, particularly in the fields of education and research. Both nations share common interests in addressing global challenges such as sustainable development and technological advancements. Strengthening cooperation through academic partnerships, joint research projects, and student exchange programs would enhance the quality of education and broaden perspectives for students and faculty alike. Such initiatives would foster stronger academic ties and contribute to the development of a more interconnected and collaborative global research community.

To international students considering studying in Indonesia with the KNB Scholarship, I encourage you to approach the experience with an open mind and a willingness to explore both academic and cultural opportunities. Indonesia offers a rich and diverse learning environment, where students can benefit from world-class institutions and immerse themselves in unique cultural and social dynamics. The KNB Scholarship provides a valuable platform for personal and academic growth, offering access to resources, networks, and opportunities that will shape your future.

Overall, my experience as part of the academic community in Indonesia has been incredibly enriching and inspiring. The spirit of collaboration and openness among students and faculty has created an inclusive environment that values diverse perspectives and encourages the exchange of ideas. Engaging in thought-provoking discussions, participating in research projects, and learning from experts in my field have all contributed to my academic and personal growth. The cultural diversity within the academic community has broadened my worldview and reinforced my passion for learning and contributing to the academic landscape.





THE BEST for a  
BETTER WORLD

LOVE IN DEED AND TRUTH  
HANYANG UNIVERSITY

BEYOND  
THE ENGINE OF KOREA

# IISMA CORNER

Celebrating Chuseok: A Memorable Cultural  
Journey at Hanyang University



Aisyiah Putri Haris – Department of  
International Relations

Attending the 2024 Indonesian International Students Mobility Award (IISMA) at Hanyang University was an incredibly rewarding experience, with one of the most unique moments being the celebration of Chuseok, Korea's largest harvest festival. I had the privilege of participating in "charye," a traditional ceremony to honor ancestors, where Chuseok specialties like songpyeon (rice cakes) and jeon (Korean pancakes) were served. This meaningful tradition offered me a firsthand glimpse into Korean cultural values and family customs, enriching my understanding of their heritage.

Beyond the Chuseok festivities, I cherished the time spent with international friends, exchanging cultural experiences and exploring the vibrant traditional markets. These lively markets were filled with the sounds, sights, and flavors of Korea, creating an immersive cultural experience. This journey not only deepened my appreciation of Korean culture but also left me with unforgettable memories and friendships that became a cornerstone of my IISMA adventure.





# Student Volunteer



Empowering Internationalization:  
Husna's Role as an IO Volunteer



Hi guys, it's me, Husna!

Joining the International Office (IO) as a student volunteer (Stuvo) at Hasanuddin University (UNHAS) has been one of the best decisions of my life. My main motivation was to broaden my international perspective and contribute to creating an inclusive environment for international students. I hope that someday, when I become an international student, I will be treated kindly there. It's also a golden opportunity to hone my communication skills, enhance my language skills, and expand my global network.

One of the most memorable moments as a Stuvo was when my batch 3 team organized a language class (Kelas Bahasa) for international students. Seeing their enthusiasm in learning Bahasa Indonesia was truly heartwarming. It wasn't just about sharing knowledge—it was also about understanding the challenges they face. This experience taught me that helping others can be one of the most rewarding experiences ever.

At first, I was worried about balancing my academic responsibilities with my role at IO. But surprisingly, IO offers incredible flexibility, allowing us to focus on our studies while fulfilling our duties as volunteers. With a strong teamwork ethic, we were able to share responsibilities without compromising our academic priorities.

As a Stuvo, I gained many valuable skills. I learned to manage my time effectively, communicate with people from diverse backgrounds, and adapt to a multicultural environment. One unforgettable experience was being part of the organizing team for the 2024 International Student Festival. Hosting hundreds of guests gave me insight into how to manage a large-scale event successfully.



Being part of IO has had a huge impact on my personal and professional growth. Personally, I've become more confident in interacting with new people, especially in English. Professionally, I've gained invaluable insights into working in multicultural teams, which will undoubtedly be beneficial for my future career.

The most rewarding part of this journey has been the opportunity to meet and learn from people with unique backgrounds. Each interaction offered fresh perspectives and enriched my view of the world. One of my best experiences was participating in the International Cultural Program (ICP), where I shared stories and experiences with friends from various countries.

For those aspiring to become a student volunteer, here's my advice: don't be afraid to step out of your comfort zone! Every challenge is an opportunity to grow. Being a volunteer isn't just about giving—it's also about receiving extraordinary experiences. So, join us and create your own beautiful story! See you at IO!





# Student Volunteer

Embracing Growth and Global Connections:  
Farell Bryan Ursipuny as an IO Volunteer

Volunteering at the International Office (IO) is more than just an opportunity—it's a transformative journey that shapes both personal and professional growth. For those passionate about global engagement, the IO serves as a dynamic platform to connect with people from diverse backgrounds, develop crucial skills, and contribute to meaningful internationalization efforts. As a proud member of the IO Student Volunteer (Stuvo) program, my experiences have been nothing short of life-changing, offering a blend of challenges and rewards that have enriched my university life.

Joining the IO as a Stuvo was a decision that stemmed from a friend's recommendation. Before applying, I thoroughly researched the program, ensuring I understood the opportunities and expectations. What drew me most was the chance to interact with people from different cultures and enhance my English communication skills. The experience has surpassed my expectations, offering not only personal growth but also invaluable character development.

Reflecting on this journey, one of the most meaningful phases was the probationary period. This first three months was instrumental in fostering strong bonds among my fellow volunteers in batch three. Working together during this initial stage allowed us to share our experiences and develop a sense of camaraderie that continues to enrich our collaboration. It's been an honor to be part of such an incredible team working on impactful projects over the past year.

Balancing academic responsibilities with volunteer duties is crucial, and I've been able to maintain this balance effectively. While the IO assigns a range of tasks—some of which were entirely new to me—these responsibilities have been thoughtfully managed to ensure they do not interfere with my studies. Each assignment is designed to be achievable for all volunteers, reinforcing my ability to excel in both areas simultaneously.

Through this role, I've gained a wealth of skills and experiences that will serve me in various aspects of life. One of the most significant skills I've developed is management, which has been critical in ensuring the smooth execution of IO events. For example, I took responsibility for guest pick-up during the World Class University Symposium at UNHAS. This experience highlighted the importance of organization and precision in a professional setting.



Being part of the IO has greatly contributed to both my personal and professional growth. Initially, I was nervous about integrating into a new environment, but this role has significantly enhanced my communication skills and confidence in meeting new people. On a professional level, the responsibilities entrusted to me have helped me develop into a reliable and adaptable team member. This journey has been transformative, broadening my perspectives and reinforcing my belief in the power of collaboration. The IO has truly become a second family for me.

What makes this experience even more rewarding is the sense of inclusivity within the IO. The structure allows for seamless interaction between staff and volunteers, creating a supportive and collaborative environment. This inclusivity has been particularly valuable in helping me understand international matters, which align with my passion for pursuing study exchange programs and other global opportunities. However, the most fulfilling aspect of my role has been the unique combination of being treated like family while working professionally alongside a dedicated team.

To those aspiring to join the IO team, my advice is simple yet vital. Take the initiative to learn as much as possible about the Stuvo program by participating in IO events. This will provide a clearer understanding of the program's scope and benefits. Cultivate values such as loyalty and integrity, as these traits not only enhance your chances of selection but also prepare you for the journey ahead. And once you've secured a spot, dedicate yourself fully, especially during the probationary period, as it sets the foundation for an enriching experience.





# Student Volunteer

Student Volunteer Chronicle: Embracing Global  
Connections: A. Nurul Izzah Journey as an IO  
Volunteer

Hello everyone! I am Izzah.

As I approach my final year of university, one of the most exciting opportunities that has come my way is becoming a part of the International Office (IO) at Hasanuddin University (UNHAS). My journey started with a deep curiosity about gaining international exposure, which became my primary motivation to join the IO as a Student Volunteer (Stuvo). I believed that by immersing myself in this environment, I would have the chance to interact with international students—whether by helping them or simply engaging in conversation. I also envisioned that being part of the IO would expose me to numerous new experiences that I had never encountered before, which was an exciting prospect.

Looking back, one of my most memorable moments as a student volunteer occurred during the probation phase. This period introduced me to a range of challenges and opportunities, such as accompanying students from China on visits to some of Makassar's iconic landmarks. It was a truly joyful experience, as it aligned perfectly with my expectations. Helping them understand our local culture and customs made me more enthusiastic about engaging in similar activities in the future. Additionally, as a team of student volunteers, we had the unique opportunity to lead a Bahasa Indonesia class for international students from various countries. It was a surreal experience, realizing that these students had traveled such great distances to study here. This experience deepened my empathy for them, as I witnessed their dedication to pursuing quality education far from home.

Balancing my academic responsibilities with volunteering at the IO has been a rewarding experience. Initially, I was concerned about managing my time effectively, but I quickly discovered that the IO offers a flexible schedule, allowing us to integrate volunteering with our studies seamlessly. Surprisingly, volunteering has become one of my 'healing moments.' The supportive environment created by my fellow volunteers and IO staff makes it a truly enjoyable place to be.

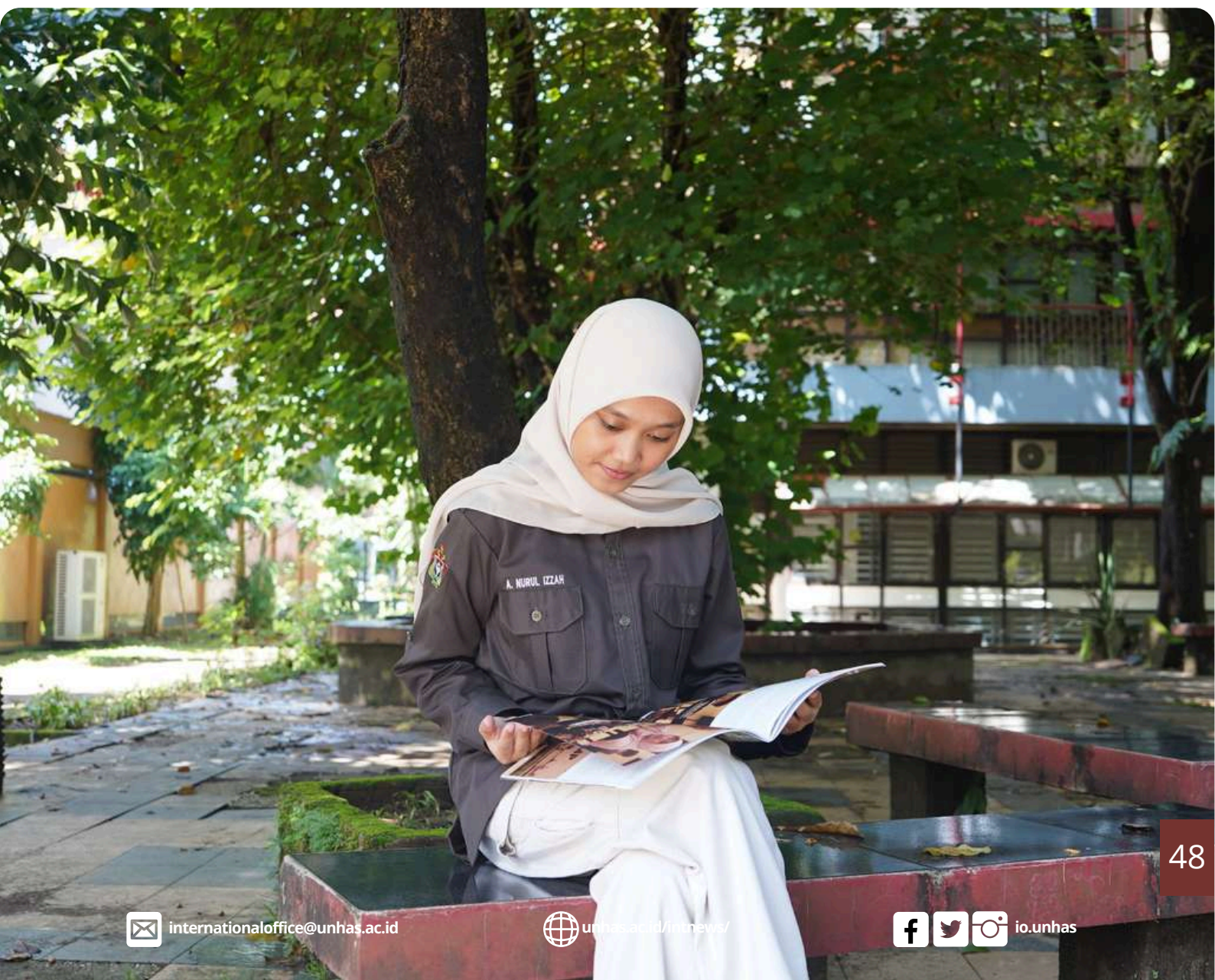
Through my role at the IO, I have gained invaluable skills and experiences. One of the most significant improvements has been in my communication skills, particularly my English proficiency, as I frequently interact with students from diverse backgrounds. More importantly, I have cultivated a greater sense of empathy by listening to the stories of international students, especially during Bahasa classes. This experience has broadened my perspective and appreciation for their challenges and resilience.



On a personal level, being part of the IO has boosted my confidence in using English. Engaging in conversations with international students has helped me become more fluent and comfortable in my communication. Professionally, this experience has equipped me with essential cross-cultural communication skills, which I believe will be invaluable in my future career. I have learned to communicate effectively and empathetically while respecting cultural sensitivities and diverse perspectives.

The most rewarding aspect of being an IO volunteer is the opportunity to interact with individuals from various cultural backgrounds. These interactions have not only expanded my worldview but have also allowed me to form meaningful connections with people from all over the world. The experience has enhanced my communication and organizational skills while giving me a deep sense of fulfillment in contributing to a welcoming and inclusive environment for international students.

Reflecting on my journey, I would encourage anyone aspiring to join the IO team to embrace the experience wholeheartedly. It has not been a smooth journey, but it has been incredibly fulfilling. As Billy Joel's song "Vienna" reminds us, "You can't get what you want or you can just get old." Waiting for the perfect time may not be the best approach—seizing the opportunity and immersing yourself in the experience will lead to personal and professional growth that is both promising and rewarding.







# Student Volunteer

Student Volunteer Chronicle; Fostering Global  
Connections: **Muhammad Adam** Journey as an  
IO Volunteer

In this issue, please meet Muhammad Adam, a passionate and dedicated student volunteer at Hasanuddin University (UNHAS)'s International Office (IO). Motivated by the desire for international exposure and inspired by the impactful events organized by the office, Mr. Adam eagerly joined the team to connect with international students and engage with diverse global stakeholders. With a natural curiosity for different cultures and a drive to make meaningful contributions, Mr. Adam has embraced the role wholeheartedly, gaining invaluable experiences and skills that are shaping their personal and professional growth. Please see his detail in the following.

My main motivation was the opportunity for international exposure. I was excited about the chance to interact with international students and engage with various international stakeholders. Additionally, I was inspired by the incredible events organized by the IO, and I thought it would be an amazing experience to be part of such impactful events.

One of my most memorable moments was during the International Student Festival (ISF), where I had the privilege of serving as a liaison officer for international students. I helped them prepare their booths for the event. This was my first experience being involved in a university-level event, and it was both challenging and rewarding.

One thing I truly appreciate about being part of the IO is the flexibility it offers. The team understands that we have academic responsibilities, and the events are thoughtfully scheduled so they don't interfere with our studies. Moreover, this role has helped me develop better time management skills, as I've learned how to prioritize tasks effectively.

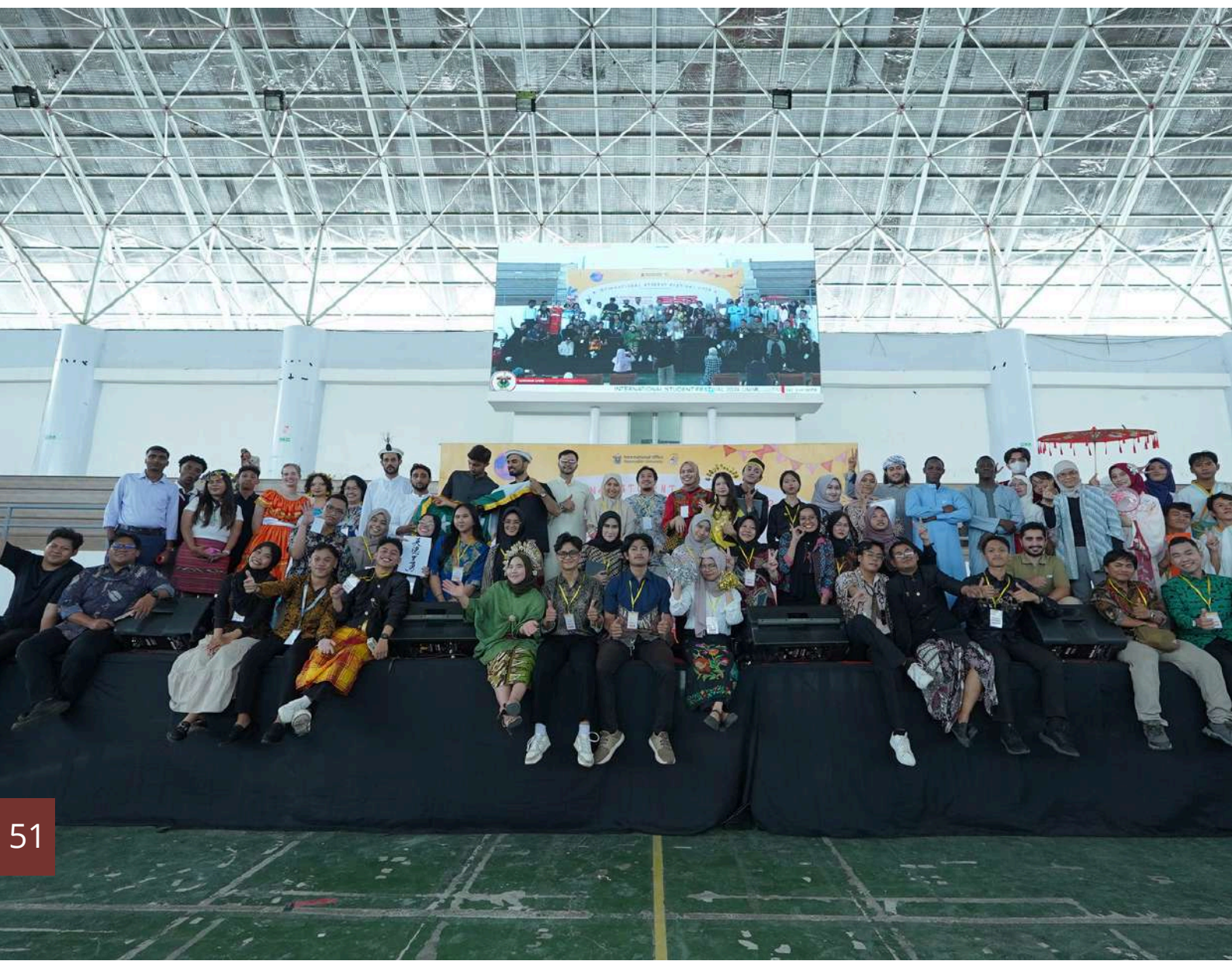


I've significantly improved my public speaking and English communication skills, particularly through interactions with international students, such as during Bahasa classes. Beyond that, my overall communication abilities have grown, as the role requires collaborating with various stakeholders and adapting to diverse cultural contexts.

Being part of the IO has greatly enhanced my personal and professional growth. It has provided opportunities to develop critical skills like communication, cultural adaptability, and teamwork. Additionally, it's given me hands-on experience in organizing events and managing diverse groups of people, which I believe will benefit my future career.

The most rewarding aspect is the opportunity to interact with people from diverse backgrounds and cultures around the world. This experience has broadened my perspective, enhanced my cross-cultural understanding, and strengthened my global awareness. Being part of an inclusive and dynamic space like this is truly fulfilling, and it also contributes to both my personal and professional development.

If you're looking for an inclusive environment where you can interact with people from different countries and broaden your horizons, the IO is the perfect place. To those aspiring to join, I recommend preparing yourself by improving your communication skills and participating in IO events to experience the atmosphere firsthand. It's an opportunity you won't regret!





KANTOR URUSAN INTERNASIONAL (KUI)  
INTERNATIONAL OFFICE

## INTERNATIONAL OFFICE SUPER TEAM

SUMBANGAN BAJA  
MUHAMMAD RIDWAN  
NASRAH  
KUMARA TUNGGU DEWA  
HANIEK KHOIRUNNISSA BAJA

ANDI MASYITHA IRWAN  
ABIGAIL MARY MOORE  
ANDI AFIFAH FAYYADHAH  
KHAERUDDIN  
SAADUDDIN  
ERIZAL ZHAFRAN M EDISON