



International Office  
Hasanuddin University

# WEEKLY NEWS

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## UNLOCKING GLOBAL OPPORTUNITIES: INFO SESSION ON STUDY ABROAD AND SCHOLARSHIPS



The International Office (IO) of Hasanuddin University (UNHAS) hosted an Info Session on Study Overseas and Scholarship Opportunities on Friday, January 17, 2025, starting at 9:30 AM Makassar time. Organized in collaboration with the International Development Program (IDP) Makassar Branch Office, the session featured a representative from the University of Warwick (UW), United Kingdom. The event was moderated by Saaduddin, Ph.D., (IO Task Force for Immigration and International Student Affairs), and officially opened by Khaeruddin, Ph.D., (IO Task Force for Students Mobility), who represented the Head of IO. In his opening remarks, Mr. Khaeruddin emphasized the IO's role in promoting international mobility programs and highlighted its various initiatives, including the International Cultural Program (ICP), Geography Series (GS), and the International Students Festival.

Ms. Andi Fitryana representing IDP Makassar, introduced IDP's services in assisting students planning to study in the UK or Australia. Her presentation provided comprehensive guidance on navigating admissions processes and choosing the right programs. Following this, Mr. Imran Hashim, the representative from the University of Warwick delivered an engaging presentation on admission requirements and scholarship opportunities. Using clear and accessible English, he captivated the audience, sparking interest and prompting numerous questions during the interactive Q&A session.

In her closing remarks, Andi Masyitha Irwan, Ph.D., the Head of IO, expressed her gratitude to IDP and UW representatives for sharing valuable insights. She also appreciated the active participation of attendees and encouraged them to join future IO programs. The session concluded with a photo opportunity and the presentation of a token of appreciation to the University of Warwick representative.

By organizing this info session, the IO reaffirmed its commitment to providing the UNHAS academic community with opportunities to explore global education and scholarship options. Events like these not only strengthen international partnerships but also inspire students to pursue their dreams of studying abroad.





## ODAPUS: BRIDGING BORDERS IN DENTISTRY WITH HASANUDDIN AND OKAYAMA UNIVERSITY, JAPAN



The Faculty of Dentistry (FKG), Hasanuddin University (UNHAS), in collaboration with Okayama University, proudly presents the Okayama Dental Short-Term Study Abroad Program (ODAPUS), a unique initiative tailored for dental students. This program, conducted over several weeks in Okayama, Japan from January 11 - February 13, 2025. It is designed to enrich participants' academic, cultural, and professional experiences. Through ODAPUS, students gained valuable exposure to global dental practices, fostering a deeper understanding of international education standards and advanced clinical techniques. The program also serves as a platform for strengthening academic ties between UNHAS and Okayama University, further enhancing collaborative opportunities.

Participants in ODAPUS engaged in a dynamic mix of activities. They attended lectures and seminars that explore the latest innovations in dentistry, research methodologies, and clinical case studies. Clinical practice forms a cornerstone of the program, allowing students to work hands-on at the Okayama University Dental Hospital under the mentorship of world-class experts. Complementing these academic pursuits, interactive workshops provide insights into modern dental tools and technologies, equipping students with cutting-edge skills. Beyond the academic realm, participants immerse themselves in Japan's vibrant culture through visits to historical landmarks, participation in cultural events, and interactions with local students, offering a well-rounded and transformative experience.

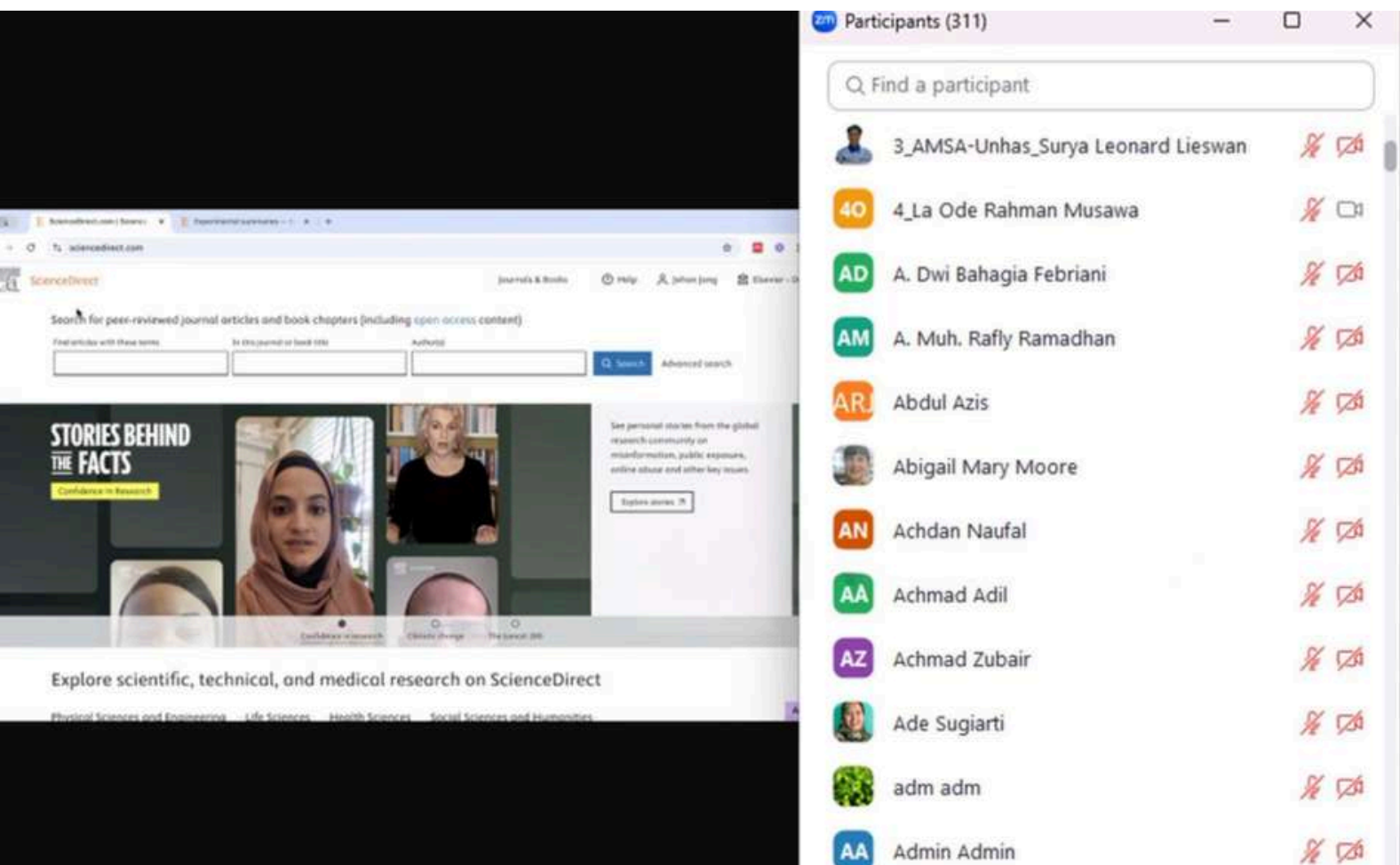


The benefits of ODAPUS extended far beyond the classroom. By participating, students could improve their academic and clinical skills while building global professional networks with dental experts and peers. They also gained a broader understanding of international dental education standards, preparing them for the global stage. The cultural exchange aspect enriched their personal and professional lives, allowing them to experience Japan's rich heritage firsthand. ODAPUS is more than just a study program; it is an opportunity for growth, exploration, and building lasting connections in the field of dentistry.





## **MAXIMIZING RESEARCH AND PUBLICATION QUALITY THROUGH SCIENCEDIRECT: WEBINAR BY HASANUDDIN UNIVERSITY LIBRARY**



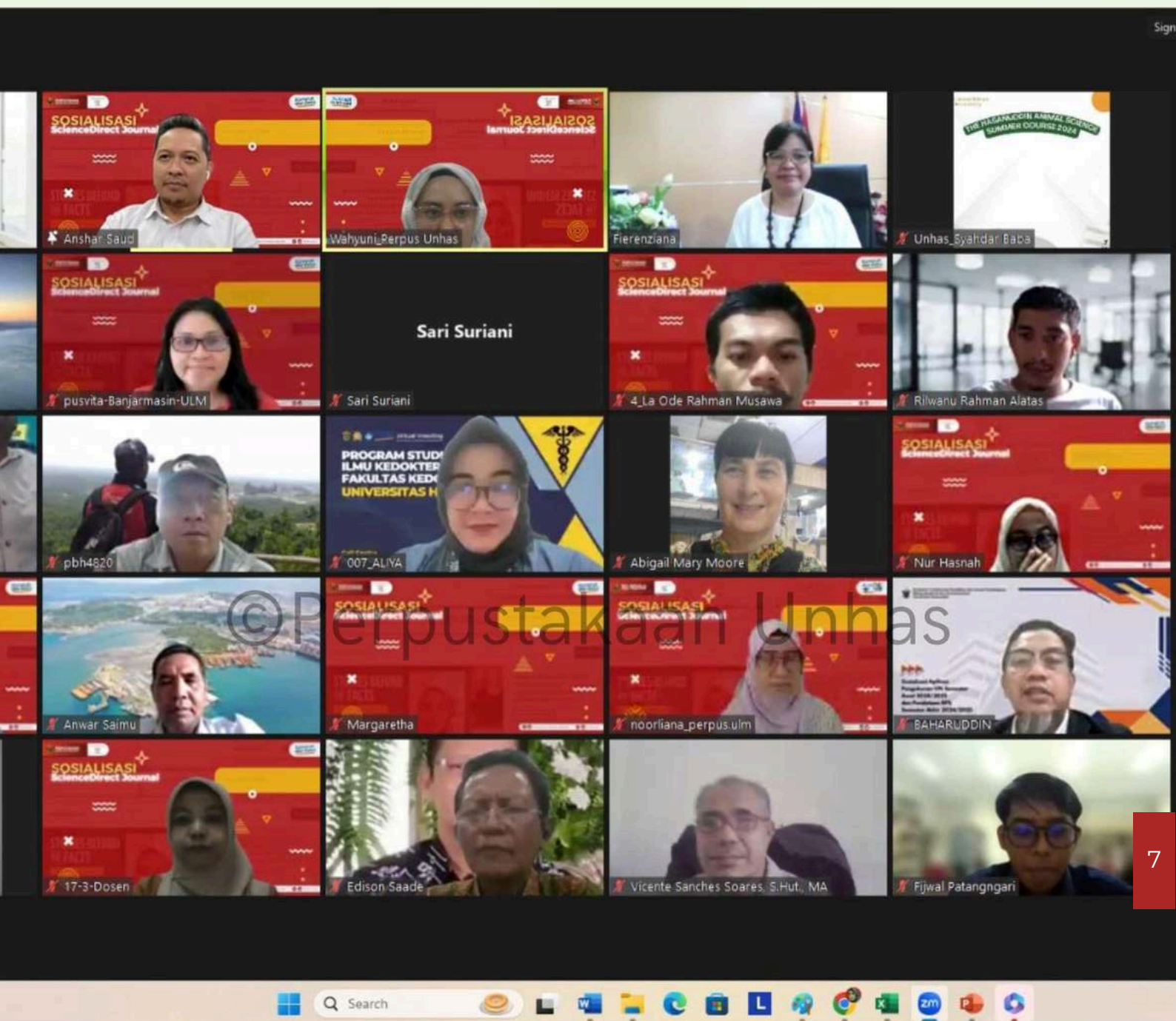
Having access to credible and internationally reputable academic databases is crucial for improving the quality of research and publications for lecturers, researchers, and students at Hasanuddin University (UNHAS). Over the two years since UNHAS began subscribing to ScienceDirect (SD), its publication output has seen a significant increase. This was highlighted by Dr. Fierenziana Junus, Head of the UNHAS Library, during her opening remarks at the webinar held on January 15, 2025, attended by more than 400 participants, most of whom were UNHAS lecturers and students.

Dr. Johan Jang, Strategic Engagement Manager for Elsevier Southeast Asia, served as the keynote speaker. He demonstrated easy ways to access, search for, and download articles to support research, publications, and teaching activities. SD is a leading global database hosting approximately 2,700 scientific journals, the majority of which are of high quality, indexed as Q1 and Q2 in Scopus. Specifically, 92% of the journals fall within Q1 and Q2 categories, with 76% classified as Q1. Covering 24 disciplines, the database contains 21 million articles, most of which are Q1 and Q2.

There are two ways for UNHAS academic members to access SD. First, it can be accessed directly on the Unhas campus by visiting [sciencedirect.com](https://www.sciencedirect.com). Second, it can be accessed remotely by logging in through UNHAS's SSO and signing in using an UNHAS domain email.

Dr. Johan also introduced three highly beneficial features: the Compare Journals feature, SD AI (Artificial Intelligence), and the Reading Assistant. The first feature helps academic members identify the most suitable journals for publication. The second feature simplifies the creation of systematic reviews from two or more articles in just minutes. The third feature allows researchers to ask any question, and the system provides answers with references, most likely from Q1 and Q2 journals. However, the second and third features are still in beta testing and have not yet been publicly released.

The library offers **Kubantuki'**, a helpdesk service to assist the UNHAS academic community in utilizing library facilities and services, including SD. UNHAS academic members are encouraged to visit the UNHAS Library or the website <https://library.unhas.ac.id> and follow the Instagram account [@unhas\\_library](https://www.instagram.com/unhas_library) for more information.







THE BEST for a  
BETTER WORLD

LOVE IN DEED AND TRUTH  
HANYANG UNIVERSITY

BEYOND  
THE ENGINE OF KOREA

# IISMA CORNER

Celebrating Chuseok: A Memorable Cultural  
Journey at Hanyang University



Aisyiah Putri Haris - Department of  
International Relations



Attending the 2024 Indonesian International Students Mobility Award (IISMA) at Hanyang University was an incredibly rewarding experience, with one of the most unique moments being the celebration of Chuseok, Korea's largest harvest festival. I had the privilege of participating in "charye," a traditional ceremony to honor ancestors, where Chuseok specialties like songpyeon (rice cakes) and jeon (Korean pancakes) were served. This meaningful tradition offered me a firsthand glimpse into Korean cultural values and family customs, enriching my understanding of their heritage.

Beyond the Chuseok festivities, I cherished the time spent with international friends, exchanging cultural experiences and exploring the vibrant traditional markets. These lively markets were filled with the sounds, sights, and flavors of Korea, creating an immersive cultural experience. This journey not only deepened my appreciation of Korean culture but also left me with unforgettable memories and friendships that became a cornerstone of my IISMA adventure.







# Student Volunteer

Student Volunteer Chronicle: Embracing Global  
Connections: A. Nurul Izzah Journey as an  
International Office Stuvo



Hello everyone! I am Izzah.

As I approach my final year of university, one of the most exciting opportunities that has come my way is becoming a part of the International Office (IO) at Hasanuddin University (UNHAS). My journey started with a deep curiosity about gaining international exposure, which became my primary motivation to join the IO as a Student Volunteer. I believed that by immersing myself in this environment, I would have the chance to interact with international students—whether by helping them or simply engaging in conversation. I also envisioned that being part of the IO would expose me to numerous new experiences that I had never encountered before, which was an exciting prospect.

Looking back, one of my most memorable moments as a student volunteer occurred during the probation phase. This period introduced me to a range of challenges and opportunities, such as accompanying students from China on visits to some of Makassar's iconic landmarks. It was a truly joyful experience, as it aligned perfectly with my expectations. Helping them understand our local culture and customs made me more enthusiastic about engaging in similar activities in the future. Additionally, as a team of student volunteers, we had the unique opportunity to lead a Bahasa Indonesia class for international students from various countries. It was a surreal experience, realizing that these students had traveled such great distances to study here. This experience deepened my empathy for them, as I witnessed their dedication to pursuing quality education far from home.

Balancing my academic responsibilities with volunteering at the IO has been a rewarding experience. Initially, I was concerned about managing my time effectively, but I quickly discovered that the IO offers a flexible schedule, allowing us to integrate volunteering with our studies seamlessly. Surprisingly, volunteering has become one of my 'healing moments.' The supportive environment created by my fellow volunteers and IO staff makes it a truly enjoyable place to be.

Through my role at the IO, I have gained invaluable skills and experiences. One of the most significant improvements has been in my communication skills, particularly my English proficiency, as I frequently interact with students from diverse backgrounds. More importantly, I have cultivated a greater sense of empathy by listening to the stories of international students, especially during Bahasa classes. This experience has broadened my perspective and appreciation for their challenges and resilience.

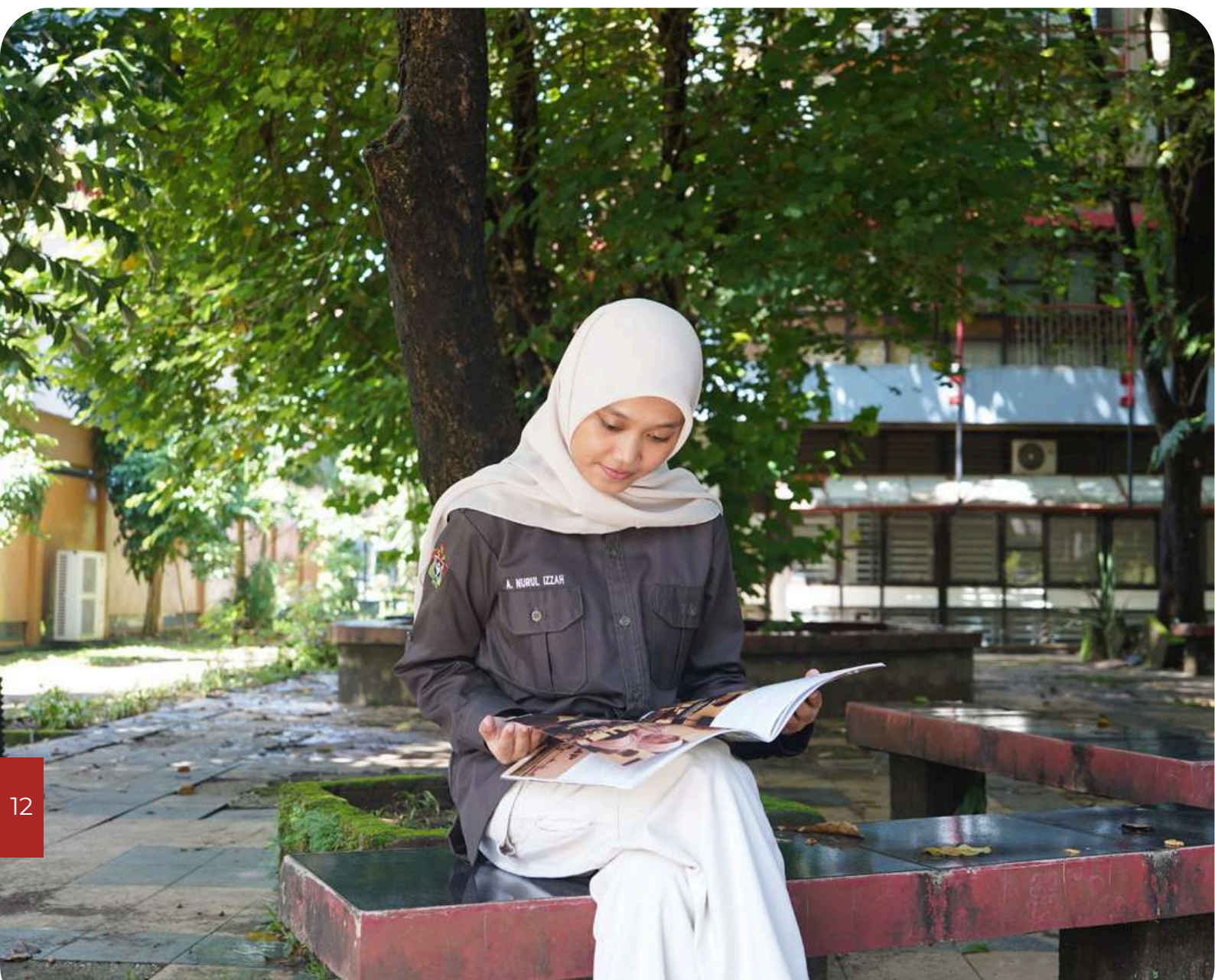




On a personal level, being part of the IO has boosted my confidence in using English. Engaging in conversations with international students has helped me become more fluent and comfortable in my communication. Professionally, this experience has equipped me with essential cross-cultural communication skills, which I believe will be invaluable in my future career. I have learned to communicate effectively and empathetically while respecting cultural sensitivities and diverse perspectives.

The most rewarding aspect of being an IO volunteer is the opportunity to interact with individuals from various cultural backgrounds. These interactions have not only expanded my worldview but have also allowed me to form meaningful connections with people from all over the world. The experience has enhanced my communication and organizational skills while giving me a deep sense of fulfillment in contributing to a welcoming and inclusive environment for international students.

Reflecting on my journey, I would encourage anyone aspiring to join the IO team to embrace the experience wholeheartedly. It has not been a smooth journey, but it has been incredibly fulfilling. As Billy Joel's song "Vienna" reminds us, "You can't get what you want or you can just get old." Waiting for the perfect time may not be the best approach—seizing the opportunity and immersing yourself in the experience will lead to personal and professional growth that is both promising and rewarding.







# International Student Diary

Academic Journey from Madagascar to  
Indonesia: Experiences, Challenges, and Future  
Aspirations with the KNB Scholarship

Ralaivao Hanginiaina Emynorane - Madagascar



My name is Ralaivao Hanginiaina Emynorane, a 34-year-old Doctoral student from Madagascar. I am currently pursuing my doctoral studies at the Faculty of Political and Social Sciences (FISIP), Department of Public Administration, Hasanuddin University (UNHAS). In addition to my studies, I work as a lecturer at the State University of Toliara in Madagascar.

Before embarking on my Doctoral journey in Indonesia, I had the opportunity to study Bahasa Indonesia through the Darmasiswa program in 2011-2012 at the State University of Malang, East Java. Following this, I pursued my master's degree in educational management at the same university during the academic year of 2012-2013. My academic journey continued in 2021 when I returned to Indonesia to complete my second master's degree in business administration at the University of Diponegoro in Semarang.

My motivation to study in Indonesia stemmed from a desire to explore new cultures and build meaningful friendships. In 2011, a friend who had studied in Indonesia shared his experiences with me, describing the welcoming nature of the Indonesian community. His positive experiences piqued my interest and strengthened my resolve to pursue my studies in Indonesia. When the opportunity to apply for the Kemitraan Negara Berkembang (KNB) or Developing Countries Partnership Scholarship arose, I was eager to seize it. The prospect of studying under a fully funded scholarship had always been a dream of mine, and I viewed it as an opportunity to challenge my competencies in a highly competitive environment. Receiving the scholarship was a moment of immense pride, as it affirmed my capabilities amidst numerous applicants.

Reflecting on the KNB Scholarship application and selection process, I recognize how it has evolved over the years. In 2012, the process was relatively straightforward, with no tests or interviews. However, it has since become more rigorous, requiring applicants to be well-prepared with technical and language skills. The current process necessitates access to a computer and a mobile phone for the test, and proficiency in either English or Bahasa Indonesia for the interview. One of the significant challenges faced by African applicants, particularly those applying for undergraduate programs, is limited access to technology and the internet. For many, using a computer for the first time during the selection process poses a considerable challenge and may impact their chances of securing the scholarship.





My research focuses on improving the placement services of educational staff by the Department of Education, with a case study on the Department of Education in the Province of Toliara, Madagascar. Throughout my academic journey in Indonesia, I have found the coursework to be well-structured, and the lecturers to be incredibly supportive, always responsive to student inquiries. The research environment in Indonesia is particularly conducive, with universities providing formal research permits, which facilitate smooth collaboration with companies and institutions. As an international student, I have felt welcomed and supported by these institutions.

Adapting to the cultural and academic environment in Indonesia has been a seamless experience for me. The Indonesian community is known for its hospitality, and I have always found my peers to be respectful and helpful. Both the university and the local community have played a pivotal role in ensuring my well-being and academic success. The university offers valuable resources such as academic orientations, while the local community has provided me with opportunities to build connections and engage beyond academic pursuits.

Receiving the KNB Scholarship has provided me with significant benefits, both academically and personally. Financially, it has alleviated my burdens, allowing me to focus entirely on my studies. Academically, it has granted me access to a wealth of resources, participation in conferences, and research opportunities that have enriched my learning experience. On a personal level, the scholarship has been a source of motivation and recognition, reinforcing my commitment to achieving my goals. Furthermore, it has enabled me to connect with a diverse network of scholars, fostering a sense of community and shared purpose.

Looking ahead, I believe that my education in Indonesia will serve as a solid foundation for my future career. The knowledge and skills I have acquired, coupled with hands-on experience, will empower me to tackle complex challenges with innovative solutions. Networking and mentorship opportunities have expanded my professional connections, which will prove invaluable as I advance in my career. I am confident that this education will equip me to contribute meaningfully to my field through leadership roles, research initiatives, and societal impact.

Upon completing my Doctoral studies, my primary aspiration is to continue as a dedicated lecturer, sharing my knowledge and passion with students. I aim to create an engaging learning environment that fosters critical thinking and curiosity. In addition to teaching, I hope to continue my research, contributing to the advancement of knowledge in my field and inspiring future scholars to pursue their academic aspirations. My ultimate goal is to make a lasting impact in education, shaping the future of learning and development.





Throughout my academic journey in Indonesia, I have had the opportunity to engage in research collaborations with local students and faculty. Some of my former classmates, who are now lecturers at reputable universities such as Universitas Islam Negeri (UIN) Mataram , have invited me to collaborate on research projects and serve as a reviewer for their online journals. These collaborations have been enriching experiences that have allowed me to share knowledge and learn from my peers.

I firmly believe that there is great potential for collaboration between my home country and Indonesia, particularly in the fields of education and research. Both nations share common interests in addressing global challenges such as sustainable development and technological advancements. Strengthening cooperation through academic partnerships, joint research projects, and student exchange programs would enhance the quality of education and broaden perspectives for students and faculty alike. Such initiatives would foster stronger academic ties and contribute to the development of a more interconnected and collaborative global research community.

To international students considering studying in Indonesia with the KNB Scholarship, I encourage you to approach the experience with an open mind and a willingness to explore both academic and cultural opportunities. Indonesia offers a rich and diverse learning environment, where students can benefit from world-class institutions and immerse themselves in unique cultural and social dynamics. The KNB Scholarship provides a valuable platform for personal and academic growth, offering access to resources, networks, and opportunities that will shape your future.

Overall, my experience as part of the academic community in Indonesia has been incredibly enriching and inspiring. The spirit of collaboration and openness among students and faculty has created an inclusive environment that values diverse perspectives and encourages the exchange of ideas. Engaging in thought-provoking discussions, participating in research projects, and learning from experts in my field have all contributed to my academic and personal growth. The cultural diversity within the academic community has broadened my worldview and reinforced my passion for learning and contributing to the academic landscape.



## INTERNATIONAL OFFICE SUPER TEAM

SUMBANGAN BAJA  
MUHAMMAD RIDWAN  
NASRAH  
KUMARA TUNGGU DEWA  
HANIEK KHOIRUNNISSA BAJA

ANDI MASYITHA IRWAN  
ABIGAIL MARY MOORE  
CAHYA AULIA RAMDHANI A. R  
KHAERUDDIN  
SAADUDDIN  
ERIZAL ZHAFRAN M EDISON